

COLLEGE OF EDUCATION

The College of Education, is duly accredited by the Philippine Association of Accredited Schools, Colleges and Universities (PAASCU). It seeks to provide the integration of the general education curriculum and the professional education of teachers in the secondary, elementary and early childhood levels. It aims to develop teachers with competencies in a chosen discipline - managing teaching-learning processes, leading and facilitating groups and organizations imbued with responsibility and accountability, citizenship and service, and commitment to Christian faith and democratic living and to provide, maintain, update relevant programs for related occupations (librarians, dietitians, guidance, counseling) responsive to the emerging needs and demands of educational and other related institutions. To achieve the goals and objectives of the teacher education program, the College provides well-equipped laboratory schools and other facilities for the major fields in cooperation with the various departments of Silliman University. It has a highly qualified faculty with graduate degrees earned here and abroad.

The College of Education seeks to meet the needs of the following groups of students: those preparing

to teach in the early childhood, elementary, and secondary schools and colleges; those preparing for educational work in the trades and industries and in other related fields; those whose major interests are in other fields but who desire courses in education; and graduate students preparing for teaching, guidance counseling and supervisory or administrative positions.

The College offers the following degree programs

Bachelor of Secondary Education (B.S.Ed.) major in Biology, Chemistry, English, Filipino, General Science, Home Economics and Technology, Library Science, Mathematics, Music Education, Physical Education, Health and Music, Physics, Practical Arts, Social Studies, and Values Education.

Bachelor of Elementary Education (B.E.Ed.) major in Early Childhood Education, Elementary Mathematics, Health and Science, Social Studies, Filipino, Reading, Home Economics and Technology, and Work Education.
Bachelor of Science in Nutrition and Dietetics.

ADMISSION REQUIREMENTS

In addition to the requirements of the University, applicants must meet the admission requirements of the College, which are the following:

- a. Silliman University Admission Placement Examination (SUAPE) of 40 percentile or above.
- b. High School average of 85%
- c. Reference of good moral character

d. Interview and Teacher's Aptitude Test

Educational Policies

Each student in the College of Education is responsible for knowing and complying with the requirements and regulations of the school. He is subject to the rules of the University as well as to the law of the community.

Acceptable conduct is an obligation of each student admitted to the University.

Grades

High scholastic performance is encouraged and each student must meet the basic standards established in the courses he takes. In order for the student to be retained in the College, he must maintain a minimum Quality Point Average (QPA) of 2.50; a minimum grade of 2.0 in his major; a minimum grade of 2.5 in English, Speech and Education subjects; and a minimum grade of 3.0 in Student Teaching. Only those who meet such standards can expect to be recommended for graduation for any degree in Education.

HOME ECONOMICS DEPARTMENT NUTRITION AND DIETETICS

The different curricular offerings of the Department are designed to prepare students for professional life and gainful employment. There are two curricular programs under the HE education: BSEd major in Home Technology in the secondary level; and BEEd major in Home Technology which prepares students for teaching in the elementary school. Another Home Economics related course, the BS in Nutrition and Dietetics, is designed to adequately equip the students with the fundamental knowledge, attitude and skills in foods, nutrition, dietetics, management and allied fields in order to prepare them for responsibilities in teaching, food and nutrition research, hospital dietetics, commercial food service, and public health nutrition.

DEPARTMENT OF PHYSICAL EDUCATION AND ATHLETICS

The Department of Physical Education and Athletics offers the required Physical Education basic courses for all students during their first two years in college. It also offers major and minor courses in Physical Education for the Bachelor of Secondary Education (BSEd) degree which will adequately prepare students for careers in the field of physical education.

The subjects offered are: PE 41, 51, 53, 54, 55, 56, 58, 59, 61, 62, 63, 64, 66 and 68.

Physical Education majors and minors are required to

1. complete the required number of units of basic courses in Physical Education before they are allowed to enroll in the major Physical Education courses;
2. follow strictly the schedule of offerings of major subjects when they enroll

every semester;

3. qualify for regular membership in at least one (1) varsity team of his choice and participate in athletic meets representing the University.

ENRICHMENT PROGRAM FOR EDUCATION STUDENTS (EPES)

A course of study for students in all levels, this is a three-unit non-credit program that helps them to discover their own potentials for creativity, efficacy, and teamwork. Subject-focus varies according to year level needs but the course objective is the same: building-up self-confidence for the teacher's interactive role in the management of his/her classroom.

BEED - GENERAL

First Year

First Semester	Units	Second Semester	Units
PEP 1	NC	PEP 2	NC
BC 11 (Basic Comm Skills)	3	BC 12 (Basic CommSkills)	3
Fil 11 (Sining ng Pakikipag...)	3	Fil 12 (Sining ng Pakikipag..)	3
Math 11 (College Algebra)	3	Math 12 (Plane Trigonometry)	3
Rel 11 (Old Test Mess)	3	Rel 22 (New Test Mess)	3
Socio 63 (Social Issues)	3	Psych 11 (Gen Psychology)	3
Pol Sci 11 (Taxation & Land Reform)	3	PE 12 (Basic PE)	2
PE 11 (Basic PE)	2	NSTP 2	3
NSTP 1	3	Ed 20 (Child & Adolsc. Devt..)	3
Ed 15 (Developmental Rdg. 1)	3	Ed 18 (Devtaal Reading 2)	3
Total	26	Total	26

Summer

Hist 41 (Life & Works of Rizal)	3
Pol Sci 51 (Phil govt & NC)	3
	6

Second Year

First Semester	Units	Second Semester	Units
BC 25 (Advance Comp/Res...)	3	Fil 24E (Panitikan)	3
PE 21 (Basic PE)	2	Phys 25 (Earth Science)	3
Geo 1 (Basic Geographyt)	3	PE 22 (Basic PE)	2
Bio 15 (General Biology)	3	Litt 21 (Litt of the Phil.)	3
Ed 13 (Assessment of Stud Lrng. 1)	3	Ed 23 (Assess. of Stud Lrng 2)	3
Ed 11N (Social Dimensions of Educ..)	3	Chem 21 (General Chemistry)	3
Ed 17 (Children's Lit...)	3	Geo 2 (Geo & Hist of America)	3
Math 25 (Plane Geometry)	3	Math 22 (Advance Algebra)	3
		PE 54 (Pers Comm Hyg/First Aid.)	3
Total	24	Total	26

Summer

Hist 52 (Hist of the Phils.)	3
Philo 23 (Philo of the Human Problems)	3
Spch 23 (Spch & Oral Comm)	3
	9

Third Year

First Semester	Units	Second Semester	Units
EPES 1 (Enrichment Program)	NC	Ed 22 (Ed Tech 2 w/ ICT)	3
Ed 31 (Field Study & AR)	3	Ed 36 (The Teaching Prof..)	3
Ed 39 (Facilitating Lrng.,)	3	Ed 38 (Field Study 2/Environ Ed..)	3
Ed 21N (Computer Ed/Ed Tech 1)	3	Ed 48 (Prin & Meth.ods of Tchg 2)	3
Ed 47N (Prin & Meth of Tchg 1)	3	Ed 28 (Tchg Strat 2)	3
Ed 25 (Tchg Strat 1)	3	Ed 30 (Tchg Strat 3)	3
Ed 57 (Theories & Prin of Rdg)	3	Ed 34 (Tchg Math in the ES)	3
Ed 67 (School Pub. For Teachers)	3	Ed 62 (Rdg Remediation)	3
Ed 19 (Values Educ w/ Guidance)	3	Ed 64 (Language Testing)	3
PA 1 (HE/PA/Livelihood Ed)	3		
Total	27	Total	27

Summer

FA 51 (Arts & Music App.)	3
Rel 61 (Christian Ethics)	3
Litt 22 (Literature of the World)	3
	9

Fourth Year

First Semester	Units	Second Semester	Units
Ed 43(Student Teaching- on campus)	6	Ed 44 (Student Tchg-Off campus)	6
Ed 71(Intro to Curriculum Devt.)	3	Litt 34 (Mythology & Folklore)	3
Bio 13(General Bio w/ emphasis in Econ.)	3		
Total	12	Total	9

Note:

- BC 25 is a pre-requisite to all major subject.
- Ed 47N is a pre-requisite to Ed 48.
- Ed 31 is a pre-requisite to Ed 38.
- Ed 21N is a pre-requisite to Ed 22.
- Ed 13 is a pre-requisite to Ed 23.
- Ed 15 is a pre-requisite to Ed 18.
- Rel 11 & 22 are pre-requisites to Rel 61.
- Psych 11 before Ed 20 or both taken simultaneously..

BEED MAJOR IN PRE-SCHOOL

First Year

Summer

BC 25 (Advance Comp/Res...)	3
Pol Sci 51 (Phil Gov't & NC)	3
	9

Second Year

First Semester	Units	Second Semester	Units
PA 1 (HE/PA/Livelihood Ed)	3	Fil 24E (Panitikan)	3
PE 21 (Basic PE)	2	Phys 25 (Earth Science)	3
Geo 1 (Basic Geography)	3	PE 22 (Basic PE)	2
Bio 15 (General Biology)	3	Geo 2 (Geog & Hist of America)	3
Ed 13 (Assessment of Stud Lrng. 1)	3	Ed 23 (Assess. of Stud Lrng 2)	3
Ed 11N (Social Dimensions of Educ..)	3	PS Ed 12 (Creative Arts & Crafts...)	3
PS Ed 11(Intro to Pre-School..)	3		

SPED 11 (Intro to SPED)	3	PS Ed 14 (Personal & Social Dev't..)	3
Ed 17 (Children's Lit...)	3	PS Ed 16N (Math, Science & Hlth..)	3
		Litt 21 (Literature of the Phil)	3
Total	26	Total	26

Summer

Hist 52 (Hist of the Phil....)	3
Philo 23 (Philo of the Human Probs)	3
Spch 23 (Spch & OraL Comm.)	3
	9

Third Year

First Semester	Units	Second Semester	Units
Ed 22 (Ed Tech 2 w/ ICT)	3	Ed 36 (The Teaching Prof..)	3
Ed 31 (Field Study & AR)	3	Ed 38 (Field Study 2/Environ Ed..)	3
Ed 39 (Facilitating Lrng,,)	3	Ed 48 (Pin & Meth of Tchg 2)	3
Ed 21N (Computer Ed/Ed Tech 1)	3	PS Ed 18 (Curriculum Devt in PS)	3
Ed 47N (Principles & Meth of Tchg 1)	3	PS Ed 20 (Meth & Tech in Tchg 2/	3
PS Ed 25 (Music & Movements in PS)	3	Classroom Mgmt)	3
PS Ed 15 (Obsevational Child	3	PS Ed 26 (Charact. Of the Young	3
Study & Assess..)		PS Ed 28 (Observ.& Participation	
PS Ed 17 (Technology & Inst Materials)	3		
PS Ed 13N (Language Arts for Young Child3		Total	27
Ed 19 (Values Educ w/ Guidance..)	3		
Chem 21 (Gen Chemistry)	3		
Total	27		

Summer

Rel 61 (Christian Ethics)	3
Litt 22 (Literature of the World)	3
FA 51 (Arts & Music Appreciation)	3
	9

Fourth Year

First Semester	Units
Ed 71 (Intro to Curruiculum Dev't..)	3
PS Ed 23 (Organizational & Mgmt of Child...)	3
PS Ed 19 (Guidance & Couns. in PS & Family Relationship)	3
PS Ed 21N/Ed 43 (Student Teachind in PS)	6
Total	15
Second Semester	Units
PS Ed 22/Ed 44 (Student Tchg-Off campus)	6
PS Ed 24 (Trends & Issues in PS Ed.)	3
PS Ed30 (Directed Study in PS Ed)	3
Total	12

Note:

- BC 25 is a pre-requisite to all major subject.
- Ed 47N is a pre-requisite to Ed 48.
- Ed 31 is a pre-requisite to Ed 38.
- Ed 21N is a pre-requisite to Ed 22.
- Ed 13 is a pre-requisite to Ed 23.
- Ed 15 is a pre-requisite to Ed 18.
- Rel 11 & 22 are pre-requisites to Rel 61.
- Psych 11 before Ed 20 or both taken simultaneously.

BEED MAJOR IN SPED

First Year

First Semester	Units	Second Semester	Units
PEP 1	NC	PEP 2	NC
BC 11 (Basic Comm Skills)	3	BC 12 (Basic CommSkills)	3
Fil 11 (Sining ng Pakikipag...)	3	Fil 12 (Sining ng Pakikipag..)	3
Math 11 (College Algebra)	3	Math 12 (Plane Trigonometry)	3
Rel 11 (Old Test Mess)	3	Rel 22 (New Test Mess)	3
Socio 63 (Social Issues)	3	Psych 11 (Gen Psychology)	3
Pol Sci 11 (Taxation & Land Reform)	3	PE 12 (Basic PE)	2
PE 11 (Basic PE)	2	NSTP 2	3
NSTP 1	3	Ed 20 (Child & Adolsc. Devt..)	3
Ed 15 (Developmental Rdg. 1)	3	Ed 18 (Devtaal Reading 2)	3
Total	26	Total	26

Summer

Hist 41 (Life & Works of Rizal)	3
Pol Sci 51 (Phil Govt & NC)	3
	6

Second Year

First Semester	Units	Second Semester	Units
BC 25 (Advance Comp/Res...)	3	Fil 24E (Panitikan)	3
PE 21 (Basic PE)	2	PE 22 (Basic PE)	2
Geo 1 (Basic Geography)	3	Geo 2 (Geog & Hist of America)	3
Bio 15 (General Biology)	3	Phys 25 (Earth Science)	3
Ed 13 (Assessment of Stud Lrng. 1)	3	Ed 23 (Assess. of Stud Lrng 2)	3
Ed 11N (Social Dimensions of Educ..)	3	Litt 21 (Litt of thr Phil.)	3
SPED 11 (Intro to SPED)	3	SPED 12 (Obsev.Child Study 1	3
SPED 13 (Psych of Child. w/ Special Needs)	3	SPED 14 (Home & Family Life o Children w/ Exceptional...)	3
PA 1 (HE & Livelihood Ed)	3	Chem 21 (General Chemistry)	
Total	26	Total	26

Summer

Hist 52 (Hist of the Phil..)	3
Philo 23 (Philo of the Human Probs.)	3
Spch 23 (Spch & Oral Comm)	3
	9

Third Year

First Semester	Units
EPES 1 (Enrichment Program)	NC
Ed 31 (Field Study & AR)	3
Ed 39 (Facilitating Learning)	3
Ed 21 (Computer Ed/ Ed Tech 1)	3
Ed 47N (Prin. & Meth of Tchg 1)	3
Ed 71 (Curr. for Child w/ Special Needs)	3
SPED 15 (Assess. Of Child. w/ Special Needs)	3
SPED 17 (Guid.&Couns.for Child.w/ Special Needs)	3
SPED 19 (Obsevational Child Study & Assess.)	3
SPED Elective 1	3
Total	27

Second Semester		Units
Ed 22	(Ed Tech 2 w/ ICT)	3
Ed 28	(Tchg Strat 2)	3
Ed 36	(The Teaching Prof..)	3
Ed 38	(Field Study 2/Environ Ed..)	3
SPED 16	(Behavior Management)	3
SPED 18	(Prep.of Inst Mat.for SPED)	3
SPED 20	(ICT & SPED)	3
SPED 22	(SPED Classroom)	3
Ed 48	(Prin & Meth of Tchg 2)	3
Total		27

Summer

FA 51	(Art & Music Apprec..)	3
Rel 61	(Christian Ethics)	3
Litt 22	(Literature of the World)	3
		9

Fourth Year

First Semester		Units	Second Semester		Units
Ed 43/SPED 31	(Stud. Tchg.)	6	Ed 44/SPED 32	(Student Tchg- 2)	6
SPED 21	(Prin & Strat in Tchg SPED)	3	SPED 24	(Effective Comm w/ Prof. &..)	3
SPED 23	(Movements, Sports & Music	3	SPED 26	(Research in SPED)	3
SPED 25	(Individualized Ed. Prog..)	3	SPED 28	(Org. & Admin.of SPED	3
SPED 27	(Inclusive Educ.)	3	Prog.)		
			SPED Elective 2		3
Total		18	Total		18

Note:

- BC 25 is a pre-requisite to all major subject.
- Ed 47N is a pre-requisite to Ed 48.
- Ed 31 is a pre-requisite to Ed 38.
- Ed 21N is a pre-requisite to Ed 22.

- Ed 13 is a pre-requisite to Ed 23.
- Ed 15 is a pre-requisite to Ed 18.
- Rel 11 & 22 are pre-requisites to Rel 61.
- Psych 11 before Ed 20 or both taken simultaneously.

BSED –BIOLOGICAL SCIENCE

First Year

First Semester		Units	Second Semester		Units
PEP 1		NC	PEP 2		NC
BC 11	(Basic Comm Skills)	3	BC 12	(Basic CommSkills)	3
Fil 11	(Sining ng Pakikipag...)	3	Fil 12	(Sining ng Pakikipag..)	3
Math 11	(College Algebra)	3	Bio 33	(General Zoology)	5
Bio 40	(General Biology)	5	Bio 41	(Plant Ant.& Mophology)	3
Ed 15	(Developmental Rdg. 1)	5	Chem 16	(Gen Chem & Quant.Anal..)	5
Chem 15	(General Chemistry)	3	Math 12	(Plane Trigonometry)	3
PE 11	(Basic PE)	2	PE 12	(Basic PE)	2
NSTP 1		3	NSTP 2		3
Total		27	Total		27

Summer

BC 25	(Adv Comp & Res.)	3
Psych 11	(Gen Psych ..)	3
Pol Sci 11	(Taxation & LR)	3
		9

Second Year

First Semester	Units	Second Semester	Units
Litt 21 (Litt of the Phils.)	3	Fil 24E (Panitikan)	3
PE 21 (Basic PE)	2	PE 22 (Basic PE)	2
Philo 23 (Philo of the Human Problems)	3	Bio 52 (Anural Physiology0)	3
Phys 25 (Earth Science)	3	Bio 54 (Comp Vert. Anat & Phys..)	5
Ed 13 (Assessment of Stud Lrng. 1)	3	Hist 52 (History of the Phils.)	3
Ed 11N (Social Dimensions of Educ..)	3	Ed 20 (Child & Adolescent Devt.)	3
Bio 51 (Invertebate Zoology)	3	Ed 23 (Assess. of Stud Lrng)	3
Bio 57 (Hist. of Biology)	1	Litt 22 (Literature of the World)	3
Rel 11 (Old Testament Mess.)	3	Rel 22 (New Test Mess)	3
Socio 63 (Current Issues.)	3		
Total	27	Total	28

Summer

FA 51 (Arts & Music App..)	3
Pol Sci 51 (Phil Gov't & NC)	3
Rel 61 (Christian Ethics..)	3
	9

Third Year

First Semester	Units	Second Semester	Units
EPES 1 (Enrichment Program)	NC	Ed 22 (Ed Tech 2 w/ ICT)	3
Ed 31 (Field Study & AR 1)	3	Ed 36 (The Teaching Prof..)	3
Ed 39 (Facilitating Lrng.,)	3	Ed 38 (Field Study 2/Environ Ed..)	3
Ed 21N (Computer Ed/Ed Tech 1)	3	Ed 48 (Prin & Meth of Tchg 2)	3
Ed 47N (Principles & Meth of Tchg 1)	3	Bio 64 (Genetics)	4
Bio 43 (Plant Philosophy)	3	Hist 41 (Life & Works of Rizal)	3
Bio 61 (Eco. & Field Biology)	5	Phys 45 (General Physics 1)	4
Bio 63 (Cell Biology)	3	Spch 23 (Spch & Oral Comm	3
Ed 19 (Values Educ w/ Guidance...)	3		
Total	26	Total	26

Fourth Year

First Semester	Units	Second Semester	Units
Ed 45 (Student Teaching –On Campus	6	Ed 46 (Student Tchg-Off campus)	6
Ed 71 (Intro to Curr Devt.)	3	Phys 46 (General Physics 2)	4
	9		10

Note:

- BC 25 is a pre-requisite to all major subject.
- Ed 47N is a pre-requisite to Ed 48.
- Ed 31 is a pre-requisite to Ed 38.
- Ed 21N is a pre-requisite to Ed 22.

- Ed 13 is a pre-requisite to Ed 23.
- Ed 15 is a pre-requisite to Ed 18.
- Rel 11 & 22 are pre-requisites to Rel 61.
- Psych 11 before Ed 20 or both taken simultaneously.

BSED MAJOR IN FILIPINO

First Year

First Semester	Units	Second Semester	Units
PEP 1	NC	PEP 2	NC
BC 11 (Basic Comm Skills)	3	BC 12 (Basic CommSkills)	3
Fil 11 (Sining ng Pakikipag...)	3	Fil 12 (Sining ng Pakikipag..)	3
Math 11 (College Algebra)	3	Math 12 (Plane Trigonometry)	3

Rel 11 (Old Test Mess)	3	Rel 22 (New Test Mess)	3
Pol Sci 11(Taxation & LR)	3	Psych 11 (Gen Psychology)	3
Ed 15 (Developmental Rdg. 1)	3	Ed 20 (Child & Adolescent Devt.)	3
Socio 63 (Social Issues)	3	Fil 33 (Intro sa Pag-aaral ng Wika)	3
PE 11 (Basic PE)	2	PE 12 (Basic PE)	2
NSTP 1	3	NSTP 2	3
Total	26	Total	26

Second Year

First Semester	Units	Second Semester	Units
BC 25 (Adv Comp & Res.)	3	Fil 24E (Panitikan)	3
PE 21 (Basic PE)	2	PE 22 (Basic PE)	2
Philo 23 (Philo of the Human Problems)	3	Spch 23 (Spch & Oral Comm)	3
Bio 15 (General Biology)	3	Phys 25 (Earth Science)	3
Ed 13 (Assessment of Stud Lrng. 1)	3	Hist 52 (History of the phils.)	3
Ed 11N (Social Dimensions of Educ..)	3	Ed 23 (Assess. of Stud Lrng)	3
Fil 35 (Pagtu at Pagtataga sa Pakiki...)	3	Fil 34 (Pagtutu at Pagta sa Pagbasa.)	3
Fil 37 (Kulturang Popular)	3	Fil 36 (Panitikan ng Rehiyon)	3
Fil 41 (Maikling Kwento at Nobelang Fil.)	3	Fil 38 (Instruktura ng Wikang Fil.)	3
Total	26	Total	26

Summer

Hist 41 (Life & Works of Rizal)	3
Pol Sci 51 (Phil Govt. & NC)	3
Science Elective	3
	9

Third Year

First Semester	Units
EPES 1 (Enrichment Program)	NC
Ed 31 (Field Study & AR)	3
Ed 39 (Facilitating Lrng.,)	3
Ed 21N (Computer Ed/Ed Tech 1)	3
Ed 47N (Principles & Meth of Tchg 1)	3
Fil 43 (Pagtutu at Pagta sa Panitikan)	3
Fil 45 (Ang Fil sa Kur. Ng Batayang Eduk.)	3
Fil 49 (Pagpapahalagang Pampanitikan)	3
Fil 53 (Paghi at Eval.ng Kagamitang Pantur.)	3
Litt 21 (Literature of the Phils.)	3
Total	27
Second Semester	Units
Ed 22 (Ed Tech 2 w/ ICT)	3
Ed 36 (The Teaching Prof..)	3
Ed 38 (Field Study 2/Environ Ed..)	3
Fil 42 (Panulaang Filipino)	3
Fil 44 (Pagbasa ng mga Obra..)	3
Fil 46 (Panunuring Pampanitikan)	3
Fil 52 (Panimulang Lingwistika)	3
Fil 54 (Panitikan ng mga Umuunlad na Bansa)	3
Ed 48 (Prin & Meth of Tchg 2)	3
Total	27

Summer

FA 51	(Arts & Music App..)	3
Rel 61	(Christian Ethics)	3
Litt 22	(Litt of the World)	3
		9

Fourth Year

First Semester	Units	Second Semester	Units
Ed 45 (Student Teaching –On Campus)	6	Ed 46 (Student Tchg-Off campus)	6
Ed 71 (Intro to Curr Devt.)	3	Fil 70 (Pasasaling Wika)	3
Fil 61 (Intro sa Pamamahayag)	3	Fil 64 (Pagtatalumpati)	3
Fil 63 (Intro sa Pananaliksik)	3		
Ed 19 (Values Educ w/ Guidance...)	3		
Total	18	Total	12

BSED MAJOR IN MAPEH

First Year

First Semester	Units	Second Semester	Units
PEP 1	NC	PEP 2	NC
BC 11 (Basic Comm Skills)	3	BC 12 (Basic CommSkills)	3
Fil 11 (Sining ng Pakikipag...)	3	Fil 12 (Sining ng Pakikipag..)	3
Math 11 (College Algebra)	3	Math 12 (Plane Trigonometry)	3
Rel 11 (Old Test Mess)	3	Rel 22 (New Test Mess)	3
Socio 63 (Social Issues)	3	Psych 11 (Gen Psychology)	3
Pol Sci 11 (Taxation & Land Reform)	3	PE 12 (Basic PE)	2
PE 11 (Basic PE)	2	NSTP 2	3
NSTP 1	3	Ed 20 (Child & Adolsc. Devt..)	3
Ed 15 (Developmental Rdg. 1)	3	PE 54 (Personal, Comm../First Aid.)	3
Total	26	Total	26

Second Year

First Semester	Units	Second Semester	Units
BC 25 (Advance Comp/Res...)	3	Fil 24E (Panitikan)	3
PE 21 (Basic PE)	2	Phys 25 (Earth Science)	3
Philo 23 (Philo of the Human Problems)	3	PE 22 (Basic PE)	2
Bio 15 (General Biology)	3	Hist 52 (History of the Phils.)	3
Ed 13 (Assessment of Stud Lrng. 1)	3	Ed 23 (Assess. of Stud Lrng 2)	3
Ed 11N (Social Dimensions of Educ..)	3	Spch 23 (Spch & Oral Comm..)	3
Music 1 (Integrated Music Theory)	3	Music 2 (Phil. & Asian Music)	3
PE 41 (Found. Of MAPEH)	3	PE 42 (Fund. Of Music & FD)	3
PE 53 (Anatomical, Mechanical...)	3	PE 56 (Basketball)	3
Total	26	Total	26

Summer

Hist 41	(Life & Works of Rizal)	3
Pol Sci 51	(Phil Gov't & NC)	3
		6

Third Year

First Semester	Units	Second Semester	Units
EPES 1 (Enrichment Program)	NC	Ed 22 (Ed Tech 2 w/ ICT)	3
Lit 21 (Litt if the Phils.)	3	Ed 36 (The Teaching Prof..)	3
Ed 31 (Field Study & AR)	3	Ed 38 (Field Study 2/Environ Ed..)	3

Ed 39 (Facilitating Lrng.,)	3	Ed 48 (Prin & Meth of Tchg 2)	3
Ed 21N (Computer Ed/Ed Tech 1)	3	Music 4 (Music Litt/West.Music)	3
Ed 47N (Principles & Meth of Tchg 1)	3	PE 57 (Softball & Baseball)	3
Music 3 (Solfeggio & App. Piano)	3	PE 62 (Soccer)	3
PE 59 (Gymnastics)	2	PE 68 (Practicum)	3
PE 65 (Org & Mgmt of MAPEH)	3	PE 52 (Adapted PE)	3
Science Elective	3		
Total	26	Total	27

Summer

FA 51 (Arts & Music App.)	3
Litt 22 (Litt of the World)	3
Rel 61 (Christian Ethics)	3
	9

Fourth Year

First Semester	Units	Second Semester	Units
Ed 45 (Student Teaching –On Campus)	6	Ed 46 (Student Tchg-Off campus)	6
Ed 71 (Intro to Curr Devt.)	3	PE 55 (Swimming)	2
Ed 19 (Values Educ w/ Guidance...)	3	PE 58 (Social Dance)	2
PE 51 (Recreational Lead..)	2	PE 64 (Athletics & Combative)	2
PE 61 (Racket Games)	3	PE 63 (Volleyball)	3
PE 67 (Sports Coaching)	2		
Total	19	Total	15

BSED MAJOR IN MATH

First Year

First Semester	Units	Second Semester	Units
PEP 1	NC	PEP 2	NC
BC 11 (Basic Comm Skills)	3	BC 12 (Basic CommSkills)	3
Fil 11 (Sining ng Pakikipag...)	3	Fil 12 (Sining ng Pakikipag..)	3
Math 11 (College Algebra)	3	Math 16 (Elem Statistics)	3
Rel 11 (Old Test Mess)	3	Rel 22 (New Test Mess)	3
Math 12 (Plane Trigo)	3	Psych 11 (Gen Psychology)	3
Math 25 (Plane Geometry)	3	PE 12 (Basic PE)	2
PE 11 (Basic PE)	2	NSTP 2	3
NSTP 1	3	Ed 20 (Child & Adolsc. Devt..)	3
Ed 15 (Developmental Rdg.1)	3	Math 14 (Solid Mensuration)	3
Total	26	Total	26

Second Year

First Semester	Units	Second Semester	Units
BC 25 (Advance Comp/Res...)	3	Fil 24E (Panitikan)	3
PE 21 (Basic PE)	2	Phys 25 (Earth Science)	3
Philo 23 (Philo of the Human Problems)	3	PE 22 (Basic PE)	2
Bio 15 (General Biology)	3	Hist 52 (History of the Phils.)	3
Ed 13 (Assessment of Stud Lrng. 1)	3	Ed 23 (Assess. of Stud Lrng 2)	3
Ed 11N (Social Dimensions of Educ..)	3	Spch 23 (Spch & Oral Comm.)	3
Math 22 (Advance Algebra)	3	Math 18 (Advance Statistics)	3
Math 17 (Probability)	3	Math 28 (Mathematical Analysis 1)	5
Math 22Educ (Analytic Geometry)	3	Math 30 (Modern Geometry)	3
Total	26	Total	28

Summer

Hist 41 (Life & Works of Rizal)	3	
Pol Sci 51 (Phil Gov't & NC)	3	
Science Elective	3	
	9	

Third Year

First Semester	Units	Second Semester	Units
EPEs 1 (Enrichment Program)	NC	Ed 22 (Ed Tech 2 w/ ICT)	3
Lit 21 (Litt if the Phils.)	3	Ed 36 (The Teaching Prof..)	3
Ed 31 (Field Study & AR)	3	Ed 38 (Field Study 2/Environ Ed..)	3
Ed 39 (Facilitating Lrng.,)	3	Ed 48 (Prin & Meth of Tchg 2)	3
Ed 21N (Computer Ed/Ed Tech 1)	3	Math 36 (Instrumentation in Math)	3
Ed 47N (Principles & Meth of Tchg 1)	3	Math 45 (Contemporary Math)	3
Math 35 (Abstract Algebra I)	3	Math 62 (Number Theory)	3
Math 32 (Linear Algebra I)	3	Math 56 (Seminar on Tchg Math)	3
Math 33 (Math Analysis II)	5	Math 47 (Abstract Algebra II)	3
Total	26	Total	27

Summer

FA 51 (Arts & Music App..)	3	
Rel 61 (Christian Ethics)	3	
Litt 22 Litt of the World0	3	

Fourth Year

First Semester	Units	Second Semester	Units
Ed 45 (Student Teaching –On Campus)	6	Ed 46 (Student Tchg-Off campus)	6
Ed 71 (Math Analysis III..)	3	Pol Sci 11(Taxation & LR	3
Math 38 (Math Analysis III..)	3	Socio 63 (Social Issues)	3
Math 34 (Fund. Of Math)	3	Math 57 (Hist of Math)	3
Ed 19 (Values Ed. w/ Guidance...)	3		
Total	18	Total	15

BSED –PHYSICAL SCIENCE

First Year

First Semester	Units	Second Semester	Units
PEP 1	NC	PEP 2	NC
BC 11 (Basic Comm Skills)	3	BC 12 (Basic CommSkills)	3
Fil 11 (Sining ng Pakikipag...)	3	Fil 12 (Sining ng Pakikipag..)	3
Math 11 (College Algebra)	3	Math 12 (Plane Trigo)	3
Rel 11 (Old Test Mess)	3	Rel 22 (New Test Mess)	3
Pol Sci 11(Taxation & LR)	3	Math 28 (Math Analysis 1)	5
Chem 15 (General Chemistry)	5	Phys 45 (Gen Physics 1)	4
Ed 15 (Developmental Rdg.)	3	Ed 20 (Child & Adolsc. Devt..)	3
PE 11 (Basic PE)	2	PE 12 (Basic PE)	2
NSTP 1	3	NSTP 2	3
Total	28	Total	29

Summer

BC 25 (Advance Comp & Res)	3	
Pol Sci 51 (Phil Govt & NC)	3	
Psych 11 (General Psych)	3	
	9	

Second Year

First Semester	Units	Second Semester	Units
Ed 21N (Compute Ed/Ed Tech 1)	3	Fil 24E (Panitikan)	3
PE 21 (Basic PE)	2	Litt 22 (Literature of the World)	3
Phys 46 (Gen Physics II)	4	PE 22 (Basic PE)	2
Math 33 (Math Analysis 2)	5	Spch 23 (Spch & Oral Comm.)	3
Ed 13 (Assessment of Stud Lrng. 1)	3	Hist 52 (Hist of the Phil.)	3
Ed 11N (Social Dimensions of Educ..)	3	Ed 23 (Assess. of Stud Lrng 2)	3
Chem 47 (Organic Chem 1)	5	Chem 48 (Organic Chemistry II)	3
Bio 15 (Gen Biology)	3	Phys 47 (General Physics)	3
		Physics Elective	
Total	28	Total	28

Summer

Litt 21	(Litt of the Phil.)	3
Philo 23	(Philo of the Human Prob.)	3
Phys 25	(Earth Science)	3

Third Year

First Semester	Units	Second Semester	Units
EPES 1 (Enrichment Program)	NC	Ed 22 (Ed Tech w/ ICT)	3
Phys 93 (Modern Physics 1)	4	Ed 36 (The Teaching Prof..)	3
Ed 31 (Field Study & AR)	3	Ed 38 (Field Study 2/Environ Ed..)	3
Ed 39 (Facilitating Lrng.,)	3	Chem 88 (Biochemistry)	5
Ed 47N (Principles & Meth of Tchg)		Phys 31 (Math Analysis 3)	3
EPES 1 (Enrichment Program)		Physics Elective	4
Phys 93 (Modern Physics 1)		Physics Elective	3
Ed 31 (Field Study & AR)		Ed 48 (Prin & Meth of Tchg 2)	3
Ed 39 (Facilitating Lrng.,)		Total	27
Phys 31 (Math Analysis 3)			
Chem 44 (Analytical Chem)			
Physics Elective	3		
Physics Elective	5		
Physics Elective	4		
Physics Elective	3		
Total	28		

Summer

Socio 63	Current Issues)	3
Hist 41	(Life & Works of Rizal)	3
Hist 52	(Hist of the Phil.)	3

Fourth Year

First Semester	Units	Second Semester	Units
Ed 45 (Student Teaching –On Campus)	6	Ed 46 (Student Tchg-Off campus)	6
Ed 71 (Intro to Curr. Devt.)	3	Rel 61 (Christian Ethics)	3
Science Elective	3	FA 51 (Arts & Music App.)	3
Ed 19 (Values Ed w/ Guidance..)	3	Total	12
Total	15		

BSED MAJOR IN SOCIAL STUDIES

First Year

First Semester	Units	Second Semester	Units
PEP 1	NC	PEP 2	NC
BC 11 (Basic Comm Skills)	3	BC 12 (Basic CommSkills)	3
Fil 11 (Sining ng Pakikipag...)	3	Fil 12 (Sining ng Pakikipag..)	3
Math 11 (College Algebra)	3	Math 12 (Plane Trigo)	3
Rel 11 (Old Test Mess)	3	Rel 22 (New Test Mess)	3
Socio 63 (Social Issues)	3	Psych 11 (Gen Psychology)	3
Pol Sci 11(Taxation & LR)	3	PE 12 (Basic PE)	2
PE 11 (Basic PE)	2	NSTP 2	3
NSTP 1	3	Ed 20 (Child & Adolsc. Devt..)	3
Ed 15 (Developmental Rdg.)	3	Anthro 11 (Intro to Anthro)	3
Total	26	Total	26

Second Year

First Semester	Units	Second Semester	Units
BC 25 (Advance Comp/Res...)	3	Fil 24E (Panitikan)	3
PE 21 (Basic PE)	2	PE 22 (Basic PE)	2
Philo 23 (Philo of the Human Problems)	3	Hist 52 (Hist of the Phil.)	3
Bio 15 (General Biology)	3	Ed 23 (Assess. of Stud Lrng 2)	3
Ed 13 (Assessment of Stud Lrng. 1)	3	Spch 23 (Spch & Oral Comm.)	3
Ed 11N (Social Dimensions of Educ..)	3	Econ 22 (Microeconomics)	3
Hist 21 (Asian Civilization))	3	Geo 2 (World History)	3
Econ 21 (World History)	3	Pol Sci 52 (Phil local Govt & Adm)	3
Geo 1 (Intro to Econ.)	3	Socio 57 (Into to Social Theory)	3
Total	26	Total	26

Summer

Hist 41 (Life & Works of Rizal)	3
Pol Sci 51 (Phil Hist & NC)	3
	6

Third Year

First Semester	Units	Second Semester	Units
EPES 1 (Enrichment Program)	NC	Litt 22 (Litt of the World)	3
Litt 21 (Litt of the Phils.)	3	Ed 22 (Ed Tech 2 w/ ICT)	3
Ed 31 (Field Study & AR)	3	Phys 25 (Earth Science)	3
Ed 39 (Facilitating Lrng,,)	3	Ed 36 (The Teaching Prof..)	3
Ed 21N (Computer Ed/Ed Tech 1)	3	Ed 38 (Field Study 2/Environ Ed..)	3
Ed 47N (Principles & Meth of Tchg 1)	3	Econ 56 (Economic Dev't.)	3
Geo 3 (Geography of SEA)	3	Ed 28 (Tchg Strat 2)	3
Econ 51 (Macroeconomics)	3	Hist 76 (20th Century of the Phils.)	3
Hist 24	3	Pol Sci 56 (Spanish History)	3
Socio/Anthro 73 (Culture & Society)	3		
Total	27	Total	27

Summer

FA 51 (Arts & Music App..)	3
Rel 61 (Christian Ethics)	3
Science Elective	3
	9

Fourth Year

First Semester	Units	Second Semester	Units
Ed 45 (Student Teaching –On Campus)	6	Ed 46 (Student Tchg-Off campus)	6
Ed 71 (Intro to Curriculum Devt.)	3	Major 19	3
Hist 53 (American History)	3	Major 20	3
Pol Sci (Law Related Studies)	3	Anthro 50	3
Ed 19 (Values Ed w/ Guidance)	3		
Total	18	Total	15

BSED MAJOR IN TLE

First Year

First Semester	Units	PEP	Units
PEP 1	NC	2	NC
BC 11 (Basic Comm Skills)	3	BC 12 (Basic CommSkills)	3
Fil 11 (Sining ng Pakikipag...)	3	Fil 12 (Sining ng Pakikipag..)	3
Math 11 (College Algebra)	3	Math 12 (Plane Trigo)	3
Rel 11 (Old Test Mess)	3	Rel 22 (New Test Mess)	3
Socio 63 (Social Issues)	3	Psych 11 (Gen Psychology)	3
Pol Sci 11 (Taxation & LR)	3	PE 12 (Basic PE)	2
PE 11 (Basic PE)	2	NSTP 2	3
NSTP 1	3	Ed 20 (Child & Adolsc. Devt..)	3
Ed 15 (Developmental Rdg. 1)	3	HE 21 (Art Appreciation)	3
Total	26	Total	26

SUMMER

HE 43 (Clothing & Textile)	3
Pol Sci 51 (Phil Govt & NC)	3
Hist 41 (Rizal's Life, Works...)	3
	9

Second Year

First Semester	Units	Second Semester	Units
BC 25 (Advance Comp/Res...)	3	Mgmt 12 (Fund. Of Mgmt.)	3
PE 21 (Basic PE)	2	PE 22 (Basic PE)	2
Philo 23 (Philo of the Human Problems)	3	Bio 37 (General Microbiology)	4
Bio 15 (General Biology)	3	Litt 21 (Litt of the Phils.)	3
Ed 13 (Assessment of Stud Lrng. 1)	3	Ed 23 (Assess. of Stud Lrng 2)	3
Ed 11N (Social Dimensions of Educ..)	3	HE 42 (Foods & Nutrition II	2
HE 41 (Food & Nutrition 1)	2	HE 58 (Agricultural Art)	3
HE 63 (Home Management 1)	3	HE 66 (Home Management II	3
TLE 1 (Basic Drafting)	3	TLE 2/Bus	
		Math II(Business Math II)	3
Total	25	Total	26

Summer

Science Elective	3
FA 51 (Arts & Music Appreciation)	3
HE 44 (Clothing & Textiles)	3
	9

Third Year

First Semester	Units	Second Semester	Units
EPES 1 (Enrichment Program)	NC	Litt 22 (Litt of the World)	3
Ed 21N (Computer Ed/Ed Tech 1)	3	Ed 22 (Ed Tech 2w/ ICT)	3
Ed 31 (Field Study & AR)	3	Ed 36 (The Teaching Prof..)	3
Ed 39 (Facilitating Lrng,,)	3	Ed 38 (Field Study & AR/Envi Ed..)	3
Ed 47N (Principles & Meth of Tchg 1)	3	Ed 48 (Prin & Meth of Tchg 2)	3
TLE 3 (Basic Electricity)	4	TLE 4 (Plumbing)	4
TLE 5 (Cosmetology)	3	TLE 8 (Basic Electronics)	4
TLE 7 (Carpentry & Masonry I)	3	TLE 10 (Carpentry & Masonry II)	3
TLE 9 (Enterpreneurship)	3		
Total	25	Total	26

Summer

Physics 25 (Earth Science)	3
Rel 61 (Christian Ethics)	3
Spch 23 (Spch & Oral Comm.)	3
	9

Fourth Year

First Semester	Units	Second Semester	Units
Ed 45 (Student Teaching –On Campus)	6	Ed 46 (Student Tchg-Off campus)	6
Ed 71 (Intro to Curriculum Devt.)	3	Hist 52 (History of the Phils.)	3
PA 1 (HE/PA/Livelihood Ed)	3	Fil 24E (Panitikan)	3
Ed 19 (Values Educ w/ Guidance...)	3		
Total	15	Total	12

BACHELOR OF LIBRARY INFORMATION SCIENCE (BLIS) PROGRAM

First Year

First Semester	Units	Second Semester	Units
PEP 1	NC	PEP 2	NC
BC 11 (Basic Comm Skills)	3	BC 12 (Basic CommSkills)	3
Fil 11 (Sining ng Pakikipag...)	3	Fil 12 (Sining ng Pakikipag..)	3
Math 11 (College Algebra)	3	Math 12 (Plane Trigo)	3
Rel 11 (Old Test Mess)	3	Rel 22 (New Test Mess)	3
Psych 11 (General Psychology)	3	Socio 63 (Social Issues)	3
Pol Sci 11(Taxation & LR)	3	PE 12 (Basic PE)	2
PE 11 (Basic PE)	2	NSTP 2	3
NSTP 1	3	Ed 20 (Child & Adolsc. Devt..)	3
		LIS 12 (Intro to Lib & Info Sci.)	3
Total	23	Total	26

Second Year

First Semester	Units	Second Semester	Units
BC 25 (Advance Comp/Res...)	3	Fil 24E (Panitikan)	3
PE 21 (Basic PE)	2	PE 22 (Basic PE)	2
Philo 23 (Philo of the Human Problems)	3	Phys 25 (Earth Science)	3
Bio 15 (General Biology)	3	Hist 52 (Hist of the Phil)	3
Ed 13 (Assessment of Stud Lrng. 1)	3	LIS 22 (Info Sources & Services 1)	3
Ed 11N (Social Dimensions of Educ..)	3	LIS 24 (Org. of Inform Souces II)	3

PS Ed 11 (Intro to Pre-School)	3	LIS 26 (Information Tech I)	3
LIS 21 (Collection Mgmt)	3	Specialization (LIS 20A)	3
LIS 23 (Org. of Inform. Sources 1)	3	Spch 23 (Spch & Oral Comm0 Course 1)	3
Total	26	Total	26

Third Year

First Semester	Units	Second Semester	Units
EPES 1 (Enrichment Program)	NC	Litt 22 (Litt of the World)	3
Litt 21 (Litt of the Phils.)	3	LIS 32 (Res.Methods in LIS)	3
Hist 41 (Life,Works of Rizal)	3	LIS 34 (Indexing & Abstracting)	3
LIS 25 (Info.Sources & Services II)	3	LIS 36 (Lib.Lit for Child.&Young Ad.)	3
LIS 27 (Inform.nTech. II)	3	LIS 38 (Sch.Library Media Centers)	3
LIS 31 (Special Materials)	3	LIS 40 (Academic Libraries)	3
LIS 33 (Lib.& Info Mgmt.)	3	Ed 48 (Prin & Meth of Tchg 2)	3
LIS 39 (Public Libraries)	3	Science Elective	3
Ed 47N (Prin & Meth of Tchg 21)	3	Specialization (LIS 20C)	
Specialization (LIS 20B) Course 2	3	Course 3	3
Total	27	Total	27

Summer

Pol Sci 51 (Phil govt & NC)	3
Rel 61 (Christian Ethics)	3
	6

Fourth Year

First Semester	Units	Second Semester	Units
Ed 19 (Values Ed w/ Guidance)	3	FA 51 (Arts & Music Appreciation)	3
Rel 61 (Chistian Ethics)	3	LIS 44 (Archives Mgmt)	3
Ed 71 (Intro to Curriculum Devt.)	3	LIS 45 (Lib.Practice II)-Off Campus	3
LIS 41 (Special Libraries)	3	Specialization (LIS 20E)	3
LIS 43(Library Practice I)- In Campus	3	Course 5	
Specialization (LIS 20D) Course 4		Specialization (LIS 20F)	3
		Course 6	
Total	15	Total	15

BSED MAJOR IN ENGLISH

First Year

First Semester	Units	Second Semester	Units
PEP 1	NC	PEP 2	NC
BC 11 (Basic Comm Skills)	3	BC 12 (Basic CommSkills)	3
Fil 11 (Sining ng Pakikipag...)	3	Fil 12 (Sining ng Pakikipag..)	3
Math 11 (College Algebra)	3	Math 12 (Plane Trigo)	3
Rel 11 (Old Test Mess)	3	Rel 22 (New Test Mess)	3
Socio 63 (Social Issues)	3	Psych 11 (Gen Psychology)	3
Pol Sci 11(Taxation & LR)	3	PE 12 (Basic PE)	2
PE 11 (Basic PE)	2	NSTP 2	3
NSTP 1	3	Ed 20 (Child & Adolsc. Devt..)	3
Ed 15 (Developmental Rdg.)	3	Hist 52 (History..of the Phil)	3
Total	26	Total	26

Summer

BC 25 (Advance Comp./ Res)	3
Phys 25 (Earth Science)	3
FA 51 (Arts & Music Appreciation)	3
	9

Second Year

First Semester	Units	Second Semester	Units
Ling 31 (Intro to Lang. Study)	3	Fil 24E (Panitikan)	3
PE 21 (Basic PE)	2	EL 32 (Structure of the Eng. Lang)	3
Litt 21 (Lit. of the Phils.)	3	PE 22 (Basic PE)	2
Bio 15 (General Biology)	3	Litt 22 (literatures of the World)	3
Ed 13 (Assessment of Stud Lrng. 1)	3	Ed 23 (Assess. of Stud Lrng 2)	3
Ed 11N (Social Dimensions of Educ..)	3	Spch 23 (Spch & Oral Comm.)	3
Ed 21N (Computer Educ/Ed Tech 1)	3	Ed 22 (Ed Tech 2 with ICT)	3
Ed 27 (Theories & Prin. in SLA)	3	EL 33 (Intensive Composition)	3
Ed 19 (Values Educ w/ Guidance...)	3	Ling 32 (Intro to Applied Ling..)	3
Total	26	Total	26

Summer

Hist 41 (Life & Works of Rizal)	3
Pol Sci 51 (Phil. Gov't & NC)	3
Philo 23 (Philo of Human Problems)	3
	9

Third Year

First Semester	Units	Second Semester	Units
EPES 1 (Enrichment Program)	NC	Ed 36 (The Teaching Prof..)	3
Ed 67 (School Pub.)	3	Ed 38 (Field Study 2/Environ Ed..)	3
Ed 31 (Field Study & AR)	3	Ed 42/EL 36 (English for Spec.Purp.)	3
Ed 39 (Facilitating Lrng,,)	3	Ed 48 (Prin & Meth of Tchg 2)	3
Ed 35N (Theories & Meth of Tchg Rdg.)	3	Ed 64/EL 38 (Language Testing)	3
Ed 47N (Principles & Meth of Tchg 1)	3	Ed 62 (Reading Rem.)	3
Ed 65 (Comm Lang Tchg)	3	Litt 32 (Contemporary Litt. Crit)	3
Ed 61 (Comm Grammar & DA for Tchrs)	3	Litt 34 (Mythology & Folklore)	3
Ed 71 (Intro to Curr. Devt.)	3	Litt 36 (Post Colonial Litt)	3
Litt 31 (Hist of Lit Criticism incl Stylistics)	3		
Total	27	Total	27

Summer

Rel 61 (Christian Ethics)	3
Science Elective	3
	6

Fourth Year

First Semester	Units	Second Semester	Units
Ed 45 (Student Teaching –On Campus)	6	Ed 46 (Student Tchg-Off campus)	6
Litt 33 (The Tchg of Literature)	3	Ed 40/EL 40 (Language Research)	3
ED 69 (Language Curriculum)	3	Litt Elective (preferably Lit 38,Lit 48, Lit 43 or any of the tradition courses)	3
Total	12	Total	12

MASTER OF ARTS IN EDUCATION **Major in Educational Management**

Eighteen credit hours of undergraduate work in Professional Education and Educational Psychology are required before admission to the graduate program in Education.

All candidates for master's degree in Education are required to complete the following courses:

I. Core Subject (3 units)

Education 101 Institutional Heritage

II. Basic Subjects (10 units)

Education 120 Principles of Research
Education 122 Philosophy and Foundation of Education
Education 126 Advance Statistics

III. Major Field of Concentration Subjects (15units)

Education 123 Theories and Practices of Educational Management
Education 128 Management of Philippine Schools, Colleges, and Universities
Education 129 Teacher Supervision and Evaluation Methods
Education 137 Human Resource Management
Education 139 Legal Aspects of Education in the Philippines with New Constitution

IV. Elective Subjects (6 units)

Education 138 School Executive Development/Executive Thinking Pattern
Education 140 Curriculum Planning, Management, and Control
Education 141 Management and Practice of Service Learning
Education 142 Human Dimensions in Environment Management
Education 143 Seminar in Special Topic in Education
Education 145 Information and Communication Technology in Education

V. Thesis (6 units)

Education 250 Thesis Writing

Total number of Units: 39 units

MASTER OF ARTS IN EDUCATION **Major in Guidance and Counseling**

Eighteen credit hours of undergraduate work in Professional Education and Educational Psychology are required before admission to the graduate program in Education.

All candidates for master's degree in Education are required to complete the following courses:

I. Core Subject (3 units)

Education 101 Institutional Heritage

II. Basic Subjects (12 units)

Education 120 Principles of Research
Education 126 Advance Statistics
Education 160 Theories of Personality
Education 164 Foundations of Guidance and Counseling

III. Major Field of Concentration Subjects (21units)

Education 201 Counseling Techniques I
Education 202 Counseling Techniques I I
Education 203 Career Guidance and Development
Education 204 Psychological Testing and Assessment
Education 205 Guidance Internship/Practicum
Education 206 Group Process
Education 207 Organization and Administration of Guidance Services

IV. Thesis (6 units)

Education 250 Thesis Writing

Total number of units: 42 units

DOCTOR OF PHILOSOPHY IN EDUCATION

Major in Research and Evaluation

I. Core Subject (3 units)

Education 101 Institutional Heritage

II. Major Subjects (30 units)

Education 307 Recent Trends in Curriculum Development
Education 308 Advance Statistics
Education 309 Qualitative Research
Education 310 Quantitative Research
Education 333 Research Problems and Issues in Education
Education 334 Developing and Using Classroom Assessment
Education 335 Testing Children Intelligence
Education 336 Evaluation Procedure
Education 337 Verifiability, Validity and Reliability Analysis of the Assessment Instrument
Education 338 Alternative Assessment

• Education 308 is a pre-requisite to Education 310 and 337

III. Cognate Subjects (9units)

Education 301 Theory and Practice of Governance in Educational Institutions
Education 302 Philippine Jurisprudence in Education
Education 303 Human Capital Development

Education 304	Educational Operations and Financial Management
Education 305/ DPA 311	Seminar in Human development and Environmental Well-Being
Education 306	Seminar in Human Behavior in an Organization
Education 314	History of Educational Thought
Education 315	Strategic Management in the Education Industry
Education 316	Total Quality Management in Education
Education 317	Client Relations in Education
Education 318	Thinking Preferences and Learning Styles
Education 319	Socio-Anthropology of Philippine Education
Education 320	Economics of the Philippine Education
Education 321	Comparative Asian Educational Systems
Education 322	Comparative American and European Educational Systems
Education 323	Problems in Philippine Education
Education 324	Guidance and Student Services
Education 325	Impact of Climate Change on Ecosystems and Education
Education 326	Management and Practice of Service-Learning
Education 327	Comparative European and American Educational Systems
Education 328	Analysis of the Training Process
Education 329	Management by Culture for Collective Identity
Education 330	Production of Instructional Media
Education 331	History of the Philippine Educational System
Education 332	Education and Information Technology

IV. Philosophy Subjects (9 units)

Education 311	Philosophy of Education 1 – Continental Thought
Education 312	Philosophy of Education 2 – Asian Thought
Education 313	Philosophy of Philippine Education

V. Foreign Language Requirement (6 units)

V. Dissertation	(12 units)
Education 440	Dissertation Writing

Note: A candidate is required to have two scholarly publications preferably in a refereed journal or in publications of accredited institutions by FAAP and CHED. Copies of the publications must be submitted to the Dean of the College of Education for approval before the candidate is allowed to enroll in his/her Dissertation Writing Course.

DOCTOR OF PHILOSOPHY IN EDUCATION **Major in Administration**

I. Core Subject (3 units)

Education 101	Institutional Heritage
---------------	------------------------

II. Major Subjects (30 units)

Education 301	Theory and Practice of Governance in Educational Institutions
Education 302	Philippine Jurisprudence in Education
Education 303	Human Capital Development
Education 304	Educational Operations and Financial Management

Education 305/ DPA 311	Seminar in Human development and Environmental Well-Being
Education 306	Seminar in Human Behavior in an Organization
Education 307	Recent Trends in Curriculum Development
Education 308	Advance Statistics
Education 309	Qualitative Research
Education 310	Quantitative Research

- Education 308 is a pre-requisite to Education 310 and 337

III. Cognate Subjects (9units)

Education 314	History of Educational Thought
Education 315	Strategic Management in the Education Industry
Education 316	Total Quality Management in Education
Education 317	Client Relations in Education
Education 318	Thinking Preferences and Learning Styles
Education 319	Socio-Anthropology of Philippine Education
Education 320	Economics of the Philippine Education
Education 321	Comparative Asian Educational Systems
Education 322	Comparative American and European Educational Systems
Education 323	Problems in Philippine Education
Education 324	Guidance and Student Services
Education 325	Impact of Climate Change on Ecosystems and Education
Education 326	Management and Practice of Service-Learning
Education 327	Comparative European and American Educational Systems
Education 328	Analysis of the Training Process
Education 329	Management by Culture for Collective Identity
Education 330	Production of Instructional Media
Education 331	History of the Philippine Educational System
Education 332	Education and Information Technology
Education 333	Research Problems and Issues in Education
Education 334	Developing and Using Classroom Assessment
Education 335	Testing Children Intelligence
Education 336	Evaluation Procedure
Education 337	Verifiability, Validity and Reliability Analysis of the Assessment Instrument
Education 338	Alternative Assessment

IV. Philosophy Subjects (9 units)

Education 311	Philosophy of Education 1 – Continental Thought
Education 312	Philosophy of Education 2 – Asian Thought
Education 313	Philosophy of Philippine Education

V. Foreign Language Requirement (6 units)

V. Dissertation (12 units)

Education 440	Dissertation Writing
---------------	----------------------

Note: A candidate is required to have two scholarly publications preferably in a refereed journal or in publications of accredited institutions by FAAP and CHED. Copies of the publications must be submitted to the Dean of the College of Education for approval before the candidate is allowed to enroll in his/her Dissertation Writing Course.

BACHELOR OF NUTRITION AND DIETETICS

CURRICULUM

FIRST YEAR

First Semester	Units	Second Semester	Units
BC 11 (Basic Comm Skills I)	3	BC 12 (Basic Comm Skills II)	3
Fil 13 (Basic Comm Skills)	3	Fil 24 (Survey of Rdgs in Fil Lit)	3
Foreign Language	3	Foreign Lang Elective	3
Chem 15 (Gen Chem)	5	Bio 23 (General Bio)	5
Math 11 (College Algebra)	3	Eco 21 (Intro to Eco)	3
Soc 11E (Intro to Socio)*	3	Pol Sci 11 (Taxation and Land Reform)	3
Rel 11 (Old Testament Message)	(3)	Psych 11 (Intro to Psych)	3
PE 11 (Basic Physical Ed)	(2)	Rel 22 (New Testament Message)	(3)
ROTC 11	(1.5)	PE 12 (Basic Physical Ed)	(2)
		ROTC 12	(1.5)
Total Units	26.5	Total Units	29.5

SECOND YEAR

First Semester	Units	Second Semester	Units
Educ 11 (Devltal Reading)	3	HE 21 (Art Appreciation)**	3
Spch 11R (Basic Speech Comm)	3	Chem 88 (Biochem)	5
Bio 66 (Gen Micro)	3	Physics 36 (Basic Phys for ND)	3
Chem 47 (Organic Chem)	5	ND 42 (Basic Nut)	3
Hist 23 (Western Civ)	3	ND 61 (Meal Mgmt)	3
*Acctg 1 (Basic Acctg)	3	ND 50 (Anatomy & Physio)	3
ND 41 (Basic Foods)	3	PE 22 (Basic PE)	(2)
PE 21 (Basic PE)	(2)	ROTC 22	(1.5)
ROTC 21	(1.5)		
Total Units	26.5	Total Unit	23.5

THIRD YEAR

First Semester	Units	Second Semester	Units
BC 21 (Adv Comp & the Res Paper)	3	Math 16 (App Gen Stat w/ Demog)	3
Physics 13 (Comp & Society)	3	ND 55 (Nut in Disease I)	3
ND 47 (Nut in Life Cycle)	3	ND 51 (Nutrition Educ)	3
Educ 54 (Prin/Methods/Eval in Tchg)	3	ND 62 (Pers Mgmt w/ Ethics)	3
ND 46 (Fund of Food Tech)	3	*ND 64 (Food Services Sys I)	3
Hist 41 (Rizal's Life)	3	Hist 52 (Phil Hist: Roots)	3
Educ 51 (Psych/Socio)	3	*Pol Sci 51 (Phil Govt & NC)	3
		*Philo 31 (Intro to Logic)	3
Total Units	21	Total Units	24

FOURTH YEAR

First Semester	Units	Second Semester	Units
ND 57 (Prog Planning & Mgmt Nut)	3	ND 100 (Practicum/Food Services)	2
Litt 20 (Literatures of the World)	3	Hosp Dietetics & Com Nut	4
ND 58 (Nut in Disease II)	4	Nutrition)	5
ND 53 (Comm Nut)	3		
ND 65 (Food Service Sys 2)	4	Total Units	11
ND 67 (Food & Nut Res)	3		
Philo 61 (Christian Ethics)	3		
Total Units	21		

COURSE DESCRIPTION

EPES ENRICHMENT PROGRAM FOR EDUCATION STUDENTS

3 units (NC)

A course of study from freshmen to seniors, this is a three-unit non-credit Enrichment Program for Education Students that helps them to discover their own potentials for effectiveness, productivity, creativity, and team building. Subject-focus varies according to year level needs but the course objective is the same: building up self-confidence for the teacher's interactive role in the management of his/her classroom.

EDUCATION 11 BASIC SKILLS IN MATH

3 units

This course deals with the study of the Hindu-Arabic system of numeration, the four fundamental operations on whole numbers, fractions and decimals, ratio, proportion, percentage and square root. Relevant historical and biographical notes are integrated in the discussion of teaching method for each topic.

EDUCATION 12 HISTORICAL AND LEGAL FOUNDATIONS

3 units

This course deals with the history and development of educational theory and practice as they relate to the national goals and ideals of education. It also takes into consideration the future society in which the educand will live so that using past experiences he can plan better for his future. It includes a discussion of laws of the country pertinent to education.

EDUCATION 13 ENVIRONMENTAL EDUCATION

3 units

Environmental health and sanitation are of special concern in a complex society. This course emphasizes the teaching of measures for the prevention and effective control of community diseases. It includes discussions on food sanitation, pollution control, proper disposal of waste and garbage, control of disease-carrying insects and rodents and the provision of a safe water supply. This course also deals with the study of comments and principles of healthful living and their implications to the individual, the school and community. It aims to increase awareness and knowledge about the health problems in Philippine society. It also aims to provide the prospective teacher with the principles and techniques in school health education program with emphasis on the teacher's role and responsibility for the school child.

EDUCATION 14 FUNDAMENTALS OF MUSIC**3 units**

An introduction to the rudiments and elements of music as a means of musical discovery and growth through singing, listening, playing, moving, reading and creating with emphasis on music reading for the education program.

EDUCATION 15 DEVELOPMENTAL READING**3 units**

This course is intended to give the learner background knowledge on the nature and psychology of the reading process and various topics related to the acquisition and refinement of reading skills. It stresses the relevance of foundation disciplines such as physiology, psychology, linguistics, sociology, anthropology, etc. in developmental reading program. Reading as thinking is also given emphasis from the earliest developmental stage, the pre and sensory-motor stage of the reading readiness stage to the period of formal operational thought or refinement of reading skills.

Furthermore, the course stresses knowledge of why and how a child learns to read and what he should read when the need arises so that he may develop according to his ability and become an independent and efficient reader.

**EDUCATION 16 ART EDUCATION AND PREPARATION OF IN-
STRUCTIONAL MATERIALS****3 units**

This is a course dealing with (1) a brief survey of the history of art education in the Philippines and abroad; (2) the current practices, philosophy, and concepts in the teaching of art; (3) actual experiences with some art activities in drawing, painting, paper craft, lettering, carving, modeling. All these are designed to give the students an adequate foundation in developing his taste, appreciation, and skills which he may suitably apply in the classroom, at home and in the community.

This course also gives the prospective teachers insights into the preparation of instructional materials. It gives the conceptual framework of materials design, a model and the actual preparation of materials in their major subject area.

EDUCATION 17 CHILDREN'S LITERATURE**3 units**

Reading and evaluation of books for children, information about children's books, children's interest in reading, interrelation to children's dramatizations, story telling, choral speaking and reading aloud, and problems in the guidance of reading.

**EDUCATION 18 PRINCIPLES OF TEACHING AND CURRICULUM
DEVELOPMENT****3 units**

This course introduces prospective teachers to the complex nature of the teaching act. It deals specifically with principles associated with the different instructional operations and curricular management.

It also introduces the student-teacher to the principles and techniques of curriculum preparation.

EDUCATION 19 VALUES EDUCATION**3 units**

This course integrates Sociology and Philippine Culture with emphasis on value-identification and inculcation that will hasten development in Philippine society. It includes the study of the value system of prototype societies, both the highly developed as well as the developing countries in the world with the end in view of identifying values that will accelerate development, instill a strong sense of nationhood and pride in being a Filipino. Emphasis should be placed on deepening the students commitment to work for the general welfare of the country and people rather than for himself and his immediate family.

EDUCATION 20 HUMAN GROWTH, LEARNING AND DEVELOPMENT **3 units**

This course deals with the study of the patterns of human development from conception up to adulthood, with emphasis on the intellectual, social, moral and emotional development of the individual. It aims to give the students an understanding of how to deal more effectively with individuals at various levels of growth and development through a study of the different theories of human development and learning.

EDUCATION 21 PSYCHOLOGICAL, SOCIOLOGICAL, ANTHROPOLOGICAL FOUNDATION OF EDUCATION **3 units**

This course is a synthesis of fundamental psychological and socio-cultural data and principles as they apply to education. Emphasis is placed on understanding, motivating and directing the teaching-learning experiences of the students within the context of the socio-cultural milieu in which these principles operates. The course also seeks to equip the students with skills and techniques to make them active agents of change and innovations, instilling in them at the same time appreciation of the worthwhile traditions of the Filipino.

EDUCATION 22 EDUCATIONAL TECHNOLOGY AND MEDIA EDUCATION **3 units**

This course basically focuses on the need to improve instruction through the use of instructional media and technology, including Computer-aided Instruction. It familiarizes the students with the various instructional media: selection, utilization, production and evaluation. It also includes the practical aspects of operating media equipment and planning for a media center.

EDUCATION 23 EDUCATIONAL MEASUREMENT AND EVALUATION **3 units**

This is a course focused on measurement and evaluation of the teaching process. It covers the relationship between instructional objectives and evaluation, the making of table specification leading to the construction of a test, scoring, organizing and interpretation of scores, and computation of grades.

EDUCATION 24 GUIDANCE AND COUNSELING **3 units**

Guidance is an integral part of education, and is in fact as old as education itself. It is said that every teacher takes the role of a guidance counselor in her/his class. It is most desirable however for every school to have an organized Guidance

and Counseling Unit or Center to take care of learners' needs. Many schools are not able to meet this needed service because of lack of trained personnel to do this. This course therefore purports to equip the would-be-teachers with basic guidance and counseling knowledge, skills and techniques to initially strengthen their know-how in this field of endeavor. This is an introductory course for basic guidance work. It does not aim to provide everything about guidance and counseling, but, surely it will provide sufficient orientation for education students to acquire a working knowledge of the principles, objectives, set-up and various services of a guidance and counseling programs. This course will further equip the would-be-teachers to comprehend, construct and accomplish the different instruments of assessing pupils' strengths and weaknesses, as well as coping mechanisms for students to make successful as adjustments in his/her life.

EDUCATION 25 TEACHING STRATEGY I and II – TEACHING THE COMMUNICATION ARTS (ENGLISH) WITH EMPHASIS ON THE TEACHING OF READING **6 units**

This course equips prospective teachers with knowledge and understanding of the nature, methodologies and strategies in the teaching of communication arts in English, with emphasis on the teaching of reading, to enable them to guide pupils in learning to communicate and to read effectively. The emphasis is on the study and application of various teaching models fundamental to personal and social development and improvement in communication skills. It includes strategies in information processing such as collecting, organizing and evaluating data.

EDUCATION 28 TEACHING STRATEGY I and II – CIVICS, GEOGRAPHY, HISTORY AND ARTS **3 units**

This course orients the prospective teacher to the teaching of the four disciplines of civics, geography, history and the arts. For this to be realized, the student is equipped with basic knowledge and understanding of the discipline including the foundations and structural components of each discipline and models of teaching strategies, to enable the student to teach/develop concepts, skills, attitudes and values related to the discipline.

EDUCATION 30 TEACHING STRATEGY I, II, and III – TEACHING SCIENCE IN THE ELEMENTARY SCHOOL **3 units**

This course deals with the basic strategies in the teaching of Science in the elementary school. The emphasis is given on the application of various teaching models that will develop among students the necessary competencies fundamental to information processing, concept formation, inquiry and problem solving skills.

EDUCATION 31 INTRODUCTION TO EDUCATIONAL RESEARCH **3 units**

This is an introductory course intended to equip the students with the necessary knowledge and understanding of the basic concepts and principles of research. It also provides the necessary skills in the use of various procedures and techniques in conducting, writing and defending and undergraduate research paper.

EDUCATION 32 NON-FORMAL EDUCATION**3 units**

A study of non-formal education and community development action programs as concerns and responsibilities of teachers and administrators of schools in the community. It also introduces students of teacher education to current developments in non-traditional approaches to learning for special group of learners like the out-of-school youth, socially disadvantaged children and youth, including adult learners who need non-formal and/or continuing education; the subject culminates in community praticum or immersion.

EDUCATION 33 SOCIAL PHILOSOPHY**3 units**

This course deals with the philosophical analysis of the nature of man, society and the state. It includes the study of common good, rights and duties of citizens and social justice. Stress is given to the proper human relationships and moral values governing society, particularly the professional ethics for teachers. The teacher's relationship with students, colleagues, parents and the community.

EDUCATION 34 TEACHING MATH IN THE ELEMENTARY SCHOOL**3 units**

This course orients the prospective teacher with the knowledge and understanding of the dimensions of mathematics and strategies in teaching in the elementary school. It also includes the reproduction of visual aids that will facilitate the teaching of concepts and basic processes of elementary mathematics.

EDUCATION 36 PROFESSIONAL ETHICS FOR TEACHERS**3 units**

This course deals with the proper human relationships and moral values governing society. Stress will be given to the professional code of ethics for teachers. The emphasis is on the understanding of the ethical relationships of the teacher vis-à-vis his profession, his students, colleagues, parents and the country.

EDUCATION 37 LOGIC AND CRITICAL THINKING IN TEACHING**3 units****EDUCATION 38 FIELD WORK AND ACTION RESEARCH****3 units****EDUCATION 39 SEMINARS****3 units****EDUCATION 41R COMPUTER EDUCATION****3 units****EDUCATION 42****EDUCATION 43/45 STUDENT TEACHING IN THE HIGH SCHOOL/
ELEMENTARY – (IN-CAMPUS)****10 units**

This course is designed to provide the student teacher the opportunity to apply the principles and strategies of teaching and evaluation in actual teaching-learning situations. It includes experiences in the selection, preparation in in-campus.

EDUCATION 47/48 SECONDARY SCHOOL METHOD I & II 6 units

This course deals with the different theories and paradigms of teaching-learning process, the general methods, basic strategies and techniques of teaching and group dynamics to facilitate the teaching and learning process in the secondary schools.

For the second part they shall go into the different method/techniques/strategies/ learning activities appropriate to their various areas of specialization.

EDUCATION 49

EDUCATION 50 PSYCHO-SOCIAL DYNAMICS OF PERSONAL AND INTERPERSONAL RELATION 3 units

This course explores, through the study of theory and through actual experience, the development of an integrated and fully functioning human person. The supreme value of personhood and interpersonal relations are upheld and developed in the learning process. An initial individual personhood development plan is a required output of the course.

EDUCATION 51 CLARIFICATION AND INTEGRATION OF VALUES

3 units

Strategies in values education are reviewed and evaluated in this course. Focus is on values clarification and integration as the most effective strategy. The acquisition of skills for facilitating this process in the classroom is the main course objective.

EDUCATION 52 INSTRUMENTAL SKILL AND VALUES DEVELOPMENT 3 units

The parallel processes of acquiring instrumental skills for life's tasks and the development of values are conceptually and experientially examined in this course. Acquisition of skills to facilitate values development in the language, mathematics and science classes is the principal objective of this course.

EDUCATION 53 BUILDING PERSON-CENTERED COMMUNITIES

3 units

The process of building person-centered communities is explored and the various strategies that are utilized are identified and evaluated. The building of communities, outside of the classroom and school context, is studied and both the skills and supporting values are identified for development. School outreach projects are this course's experimental output.

EDUCATION 54 INTERPERSONAL SKILLS AND VALUES DEVELOPMENT 3 units

The cultivation of interpersonal skills that equip a person to enter into deeply satisfying human relationship and the accompanying development of corresponding values are explored in depth in this course. Acquisition of skills to facilitate values development in social science subjects is the principal objective of this course.

EDUCATION 55 ECONOMICS IN THE HIGH SCHOOL 3 units

EDUCATION 56 HUMAN CREATIVITY AND VALUES DEVELOPMENT **3 units**

The synergistic interaction of the intuitive imagination, the emotions and the reflective intellect to produce something original and the development of corresponding values are conceptually and experientially examined in this course. Facilitating values development in creative arts subject is the objective of the course.

EDUCATION 57 THEORIES AND PRINCIPLES OF READING **3 units**

EDUCATION 58 THE FAMILY ACTIVE PARTNER IN EDUCATION **3 units**

The untapped potentials of the Filipino family as a crucial partner of the school in education, especially in the area of values education, are identified and studied. In turn, the school's unattended areas of concern where the family can step in to help are also identified and studied. Person-centered and family life oriented co-curricular projects are set up and implemented on an experimental basis.

EDUCATION 61 COMMUNICATIVE GRAMMAR AND DISCOURSE ANALYSIS FOR TEACHERS **3 units**

EDUCATION 62 READING REMEDIATION **3 units**

The students will be exposed to the principles and the practice of remedial reading in the elementary school. They will also learn the concepts, procedures and evaluative techniques and their application to elementary classroom teaching of reading.

EDUCATION 63 INTRODUCTION TO LINGUISTICS **3 units**

EDUCATION 64 LANGUAGE TESTING **3 units**

This course is aimed at equipping communication arts student teachers of the elementary and high school. It exposes them to the basic concepts of language testing, types of language tests and to the actual construction and administration of language tests in the classrooms.

EDUCATION 65 COMMUNICATIVE LANGUAGE TEACHING **3 units**

Based on the inputs given in the prerequisite course, intensive study is given on the different methods and techniques of the Communicative Language Teaching Approach as well as other significant methods and techniques useful to meet Philippine Second Language needs and demands.

Further, the course hopes to develop in the prospective second language teacher of English the ability to decide on the appropriate approach, method and technique to be used for a given group of second language learners, in a given setting or domain, at a given time, and a given topic. For this reason, the course integrates the needed second language acquisition theories and issues.

A micro teaching demonstration of a method or technique is required for completion of the course.

EDUCATION 66 FILIPINO METHODS IN HIGH SCHOOL	3 units
EDUCATION 67 SCHOOL PUBLICATION FOR TEACHERS	3 units
EDUCATION 68	
EDUCATION 69 STRATEGY IN TEACHING ENGLISH	
EDUCATION 66 FILIPINO METHODS IN HIGH SCHOOL	3 units
EDUCATION 67 SCHOOL PUBLICATION FOR TEACHERS	3 units
EDUCATION 68	
EDUCATION 69 STRATEGY IN TEACHING ENGLISH	3 units

Faculty & Staff

Earl Jude Paul L. Cleope

Dean

Professor

Nona D. Magtolis

College Secretary

Ma. Isabelita V. Ozoa

Office Clerk

Loyda T. Fontelo

Graduate Studies Program Secretary

Teacher Education

Lopez, Rudy B. - Asst. Prof.

Chair

Bonior, Gina F. - Asst. Prof.

Tan, Betsy Joy B. - Assoc. Prof.

Physical Education

Cordova, Darnallita S. - Asst. Prof.

Chair

Escarda, Rogelio H. - Instructor

Piñero, Dionesio II V. - Instructor

Ramacho, Meriam M. - Asst. Prof.

Ravello, Ernesto A. - Instructor

Saldivar, Manolito E. - Asst. Prof.

Sojor, Yancy Lou R. - Instructor

Tuballa, Audrey Claire C. - Instructor

Nutrition and Dietetics

Naranjo, Michele A. - Asst. Prof.
Chair

Honculada, Jin A. - Instructor
Mana-ay, Alvyn Klein A. - Instructor
Riconalla, Ana Vee A. - Instructor
Ridad, Irma Mae V. - Asst. Prof.