

MASTER OF ARTS IN EDUCATION

(M.A. in Ed.)

Eighteen credit hours of undergraduate work in professional education and Educational Psychology are required before admission to the graduate program in Education.

The master's degree in education has three major areas of concentration: Educational Management, Guidance and Counseling, and English Teaching in the Elementary and High School.

Major in Educational Management

All candidates for a Master's degree in Education, major in Educational Management, are required to complete the following courses:

Basic Courses: 12 units

ED 120 - Principles of Research

ED 122 - Philosophy of Education with New Constitution

ED 126 - Advanced Statistics

ED 127 - Psychological and Sociological Foundations of Education

Major Field of Concentration: 12 units

ED 123 - Theories and Practices of Educational Management

ED 128 - Management of Philippine Schools, Colleges, and Universities

ED 129 - Teacher Supervision and Evaluation Methods

ED 137 - Personnel Management

ED 138 - School Executive Development

ED 139 - Legal Aspects of Education in the Philippines

Electives: 6 units

Thesis: 6 units

ED 250 - Thesis Writing

Major in Guidance and Counseling

All candidates for a Master's degree in Education, major in Guidance & Counseling, are required to complete the following courses:

Basic Courses: 9 units

ED 120 - Principles of Research

ED 126 - Advanced Statistics

ED 127 - Psychological & Sociological Foundation of Education

Major Field of Concentration - 15 units

ED 180 - Introduction and Principles of Guidance

ED 201 - Counseling Techniques

ED 207 - Educational & Occupational Trends

ED 271 - Methods of Individual Analysis

ED 276 - Guidance Practicum

Elective: 6 units

The student may choose 6 units from the following:

ED 252 - Workshop

ED 273 - Psychological Assessment

ED 274 - Organization & Administration of Student Personnel Services

ED 279 - Individual Study in Vocational & Educational Guidance

Thesis: 6 units

ED 250 - Thesis Writing

Major in English Teaching in the High School and Elementary School

This is a program for elementary and high school teachers. The candidate for admission must have earned at least 24 units in English on the undergraduate level and is required to submit a recommendation from his immediate supervisor or principal stating he has been teaching Communication Arts/English for at least one year.

Basic Courses: 15 units

ENG 119 - Introduction to Linguistics

EDUC 120 - Principles of Research

EDUC 122 - Philosophy of Education with New Constitution

EDUC 126 - Advanced Statistics

EDUC 127 - Psychological and Sociological Foundation of Education

Major Areas of Concentration: 27 units

ENG 108 - Approaches to the Teaching of Reading

ENG 109 - Case Studies in Reading

ENG 114 - Communication Arts Teaching I - Theory

ENG 115 - Communication Arts Teaching II- Practice

ENG 121 - Advanced Grammar & Composition

ENG 124 - Language Testing

ENG 147 - Children's Literature

ENG 150 - Seminar on Fiction

ENG 160 - Seminar on Poetry

ENG 161 - Seminar on Drama

One Communication Course

One Dramatics Course

Thesis: 6 units

Course Description

120 PRINCIPLES OF RESEARCH

3 units

Application of the principles of scientific research to the problems in classroom instruction.

122 PHILOSOPHY OF EDUCATION WITH THE NEW CONSTITUTION

3 units

The relation between philosophy and education and how philosophy functions in the activities of education. Recognition and formulation of proposals to solve problems which involve philosophical concepts.

123 THEORIES AND PRACTICES OF EDUCATIONAL MANAGEMENT

3 units

Deals with the theories and concepts of the Systems Approach, Management by Objectives (MBO) their applicability in education; principles and practices of educational management; focuses on school plant and property management, financing, child accounting, student services, etc.

126 ADVANCED STATISTICS

3 units

Philosophical, statistical, and psychological background for development of tests as well as their construction and validation.

127 PSYCHOLOGICAL AND SOCIOLOGICAL FOUNDATIONS OF EDUCATION

3 units

Problems of psychological study geared to the guidance concept of the educative process and to deepen understanding and appreciation of great social forces and concepts which have shaped movements of education.

128 MANAGEMENT OF PHILIPPINE SCHOOLS, COLLEGES AND UNIVERSITIES

3 units

Deals with the government supervision and regulation of private schools, colleges and universities. Organizational set-up, roles and functions of the Department of Education, Culture and Sports; the Philippine public schools and the chartered (state) schools.

129 TEACHERS SUPERVISION AND EVALUATION METHOD

3 units

Deals with the principles, techniques and ways of teacher supervision. Administrator-supervisor relationship. Human relations in teaching. Evaluation methods of teacher effectiveness and efficiency. Focuses on the nature and principles of teaching and learning process.

137 PERSONNEL MANAGEMENT

3 units

Primarily concerned with the administration of teacher-personnel; the role of the faculty in decision making; in-service education and programs; teacher recruitment, selection and retention; tenure; salary schedule, etc.

138 SCHOOL EXECUTIVE DEVELOPMENT 3 units

Deals with the development of effective school executives. Case studies and practical exercises. Roles and functions of school presidents/directors, school superintendents, deans, supervisors, principals, others. Studies on executive leadership, decision-making, communication systems, Department of Education, Culture and Sports/Regional memoranda, circulars, letters.

139 LEGAL ASPECTS OF EDUCATION IN THE PHILIPPINES 3 units

Study of the rights of the family the church and the state in the education of the youth; how they constitute limitations upon the government power to legislate on education; the Philippine Constitutional and statutory provisions on education, including pertinent regulations and circulars; organization of the Philippine educational system. Emphasis on class discussion of students' reports, especially in the school legislation.

140 HISTORY AND PHILOSOPHY OF SCIENCE 3 units

A study of the historical development of the sciences and the philosophical implications of the major scientific discoveries.

141 142 SCHOOL MUSIC SEMINAR I AND II 3 units

A seminar designed as a practical workshop for effective teaching of music in either elementary or secondary schools. The latest techniques of teaching music in classroom, experience in choral conducting, refresher course in sight-singing and sight-playing, introduction to new materials, listening to recorded music, and suggestions for teaching music appreciation. Students enrolled in this course should bring either a guitar or ukulele. (Note: In purchasing a new one for this purpose, be sure that tuning mechanism is the metal type, not wooden type).

150 CURRICULA IN THE SCHOOLS—SECONDARY AND ELEMENTARY LEVELS 3 units

A study of the different curricula designed for elementary and secondary schools that have been developed locally and abroad on the basis of new approaches to science teaching which emphasize concepts and basic processes and skills in science.

151 LABORATORY ARTS—METHODS AND MATERIAL PREPARATION 3 units

Provides practical experience in laboratory procedures and techniques and training in the use of various instruments and equipment made from locally available materials.

152 SEMINAR ON SCIENCE EDUCATION 3 units

Current trends in science education, administration of education, evaluation techniques in science education.

- 153 SEMINAR ON TEACHING OF PHYSICS** **3 units**
Discussion and laboratory activities in the teaching of high school physics on topics such as mathematical relationships through experimentation, concepts on speed, Newton's Law, concepts of momentum, energy, density, pressure, sound waves, and others.
- 154 SEMINAR ON CHEMISTRY TEACHING** **3 units**
Discussion and laboratory activities in the teaching of high school chemistry.
- 161 – 162 ADVANCED MUSIC EDUCATION SEMINAR I AND II** **3 units**
A workshop designed for those teaching music education to prospective secondary and elementary school teachers who must teach appreciation, music literature; opportunities to hear performances as well as to take part in music ensembles of various kinds.
- 180 INTRODUCTION AND PRINCIPLES OF GUIDANCE** **3 units**
Guidance in elementary and secondary schools. Basic concepts as they apply to child growth and development, adolescent needs and youth problems. Counseling techniques, individual assessment through the use of psychometric and sociometric devices, vocational counseling, group guidance. Prerequisite: Psychology 12
- 201 COUNSELING TECHNIQUES** **3 units**
Use of the interview, test profile, anecdotal record, etc., to help students make proper vocational and educational choices. Principles and therapeutic techniques of psychotherapy. Theory of counseling in relation to practice.
- 207 EDUCATION AND OCCUPATIONAL TRENDS** **3 units**
Trends and implications in education. Community resources occupational information, and trends of occupation. Relationship between vocational and educational counseling.
- 210 CLASSROOM LEARNING** **3 units**
Nature and conditions of learning, including concept formation theories of learning, attitudes and values, transfer of learning and problem solving.
- 251 SOCIAL PSYCHOLOGY** **3 units**
Social behavior of man, influence of the group on the individual as affecting personality, leadership, group participation, attitudes and prejudices. Prerequisites: Psychology 12, Sociology 11.
- 252 WORKSHOP** **3 units**
Review of principles and practices of guidance and counseling, its administration and organization, counseling techniques, testing construction and use of psychometric and sociometric devices for individual analysis. Credit arrange

by department head.

271 METHODS OF INDIVIDUAL ANALYSIS **3 units**

Individual analysis, psychometric and sociometric devices, preparation, administration, and evaluation of tests. Evaluation of student behavior, abilities, achievement and problems. Prerequisite: Psychology 11

273 PSYCHOLOGICAL ASSESSMENT **3 units**

Assessing psychological factors which condition the mental abilities of individuals. Testing instruments and principles of testing.

274 ORGANIZATION AND ADMINISTRATION OF STUDENT PERSONNEL SERVICES **3 units**

Student personnel services and roles of counselors, teachers and administrators in relation to students, parents, and the larger community.

276 GUIDANCE PRACTICUM **3 units**

Students with experience in guidance and counseling in schools may elect to investigate a significant research problem in the area of administration and supervision of guidance services.

279 INDIVIDUAL STUDY IN VOCATIONAL AND EDUCATIONAL GUIDANCE **3 units**

Designed to give experienced students incentives to conduct independent study of vocational and educational problems. The student is guided in readings, methods of investigation, and the nature of data desired for the project.