

**2009**

Silliman University  
Divinity School

**[ BACHELOR OF THEOLOGY ]**

Major in Pastoral Ministry

Approved by the Academic Council on April 17, 2008

**Summary of Courses in Bachelor of Theology**  
**Major in Pastoral Ministry**  
**(2009 revised curriculum)**

**Year I: Freshie Year –**

1 <sup>st</sup> Semester	Unit	2 <sup>nd</sup> Semester	Units
BC 11 Preparatory English II	3	BC 12 Basic Composition Skills	3
Math 11 Algebra	3	Fil 24N Pagbasa at Pagsulat	3
Filipino 13 Pakikipagtalastasan	3	Phys 25 Earth Science	3
Bio 11 or 13 Gen. Bio with stress Agriculture or ecology	3	Hist 21 Foundations of Civilization	3
Psych 11 Intro to Psychology	3	Math 16 Gen. Statistics with Demography	3
NSTP-CWTS 1 with stress in Peace Educ.	3	Socio 11 Intro to Sociology	3
P.E. 11 Physical Education 1	2	PE 12 Physical Education 2	2
DLM 01 Music Fundamentals 1 (with Keyboard learning)	3	NSTP 2 Nat'l Service Training Prog.	3
		DLM 02 Music Fundamentals 2 (with Keyboard learning)	3
<b>Total</b>	<b>23</b>	<b>Total</b>	<b>26</b>

**Year II: Sophomore Year –**

1 <sup>st</sup> Semester	Unit	2 <sup>nd</sup> Semester	Units
BC 25 Research Writing in the Discipline	3	DBI 12 Intro to Koine Greek	3
DBI 11 Intro to Biblical Hebrew	3	Fine Arts 51 Understanding Arts	3
Lit 21 Philippine Literature	3	Lit 22 World Literature	3
Fil25R Retorika	3	Bio24R Gen Bio w/ Human Physiology	3
PolSci10 Intro to Political Science	3	Pol Sci51 Phil. Gov't and Phil. Constitutn	3
Philo 21 Problems and Types of Philo OR Philo 23 <i>Philo of the Human Person</i>	3	Hist 41 Life and Works of Jose Rizal	3
Acctng 1 Basic Accounting Principles (church accounting)	3	Hist 52 Philippine History	3
PE 21 Physical Education 3	2	PE 22 Physical Education 4	2
DLM 29 Guitar 1	1	DLM 30 Guitar 2	1
<b>Total</b>	<b>24</b>	<b>Total</b>	<b>24</b>

**Year III: Junior Year –**

1 <sup>st</sup> Semester	Unit	2 <sup>nd</sup> Semester	Unit
<b><i>Bible</i></b>		<b><i>Bible</i></b>	
DBI 13 Intro to Old Testament 1	3	DBI 14 Intro to Old Testament 2	3
DBI 15 Intro to the New Testament 1	3	DBI 16 Intro to the New Testament 2	3
<b><i>Ministries</i></b>		<b><i>Ministries</i></b>	
DLM 11 Foundations of Christian Worship	3	DLM 12 Planning & Leading Worship	3
DLM 13A Church Music 1 with choral practicum	3	DLM 14A Church Music 2 with choral practicum	3
DCM 13 Ministerial Call and Vocation	3	DCM 12 Field Education 2	1

DCM 15 Intro to Research	1		
DCM 11 Field Education 1	1		
<b>Theology</b>		<b>Theology</b>	
THE 11 Church History 1	3	THE 12 Church History 2	3
THE 13 History of Christian Thoughts 1	3	THE 14 History of Christian Thoughts 2	3
		THE 16 Introduction to Religious Thought	3
<b>Total</b>	<b>23</b>	<b>Total</b>	<b>22</b>

**Year III: Junior Year**

<b>- Summer -</b>	<i>Unit</i>	<i>Requisite</i>
DCM 19- Supervised Summer Ministry 1 (Rural or Urban) for at least 6 weeks	3	All Junior & Middler Subjects

**Year IV: Middler Year –**

1 <sup>st</sup> Semester	Unit	2 <sup>nd</sup> Semester	Units
<b>Bible</b>		<b>Bible</b>	
DBI 21 Exegesis	3	DBI 22 Biblical Themes	3
<b>Theology</b>		<b>Theology</b>	
THE 22 Basic Christian Doctrines 1	3	THE 22 Basic Christian Doctrines 2	3
THE 23 Intro to Christian Ethics	3		
<b>Ministries</b>		<b>Ministries</b>	
DCM 21 Intro to Christian Education	3	DCM 22 Communication in Christian Ed	3
		DCM 22A Bible Study Methods	3
DCM 23 Church Admin 1	3	DCM 24 Church Administration 2	3
DCM 25 Intro to Pastoral Care	3	DCM 26 Intro to Pastoral Counseling	3
DCM 27 Preaching 1	3	DCM 28 Preaching 2	3
DCM 27A Field Education 3	1	DCM 28A Field Education 4	3
<b>Total</b>	<b>22</b>	<b>Total</b>	<b>22</b>

**Year IV – Middler**

<b>Summer</b>	<i>Units</i>	<i>Requisite</i>
DCM 29- Clinical Pastoral Education	3	All Junior & Middler Subjects
	3	

**Year V: INTERNSHIP YEAR (10-months: June to March)\***

	<i>Unit</i>	<i>Requisite</i>
DCM 30 – Internship (1 <sup>st</sup> Sem)	8	All Junior & Middler Subjects
DCM 31 – Internship (2 <sup>nd</sup> sem)	7	
	15	

**Year VI: Senior Year –**

<b>1<sup>st</sup> Semester</b>	<i>Unit</i>	<b>2<sup>nd</sup> Semester</b>	<i>Units</i>
<b><i>Bible</i></b>		<b><i>Bible</i></b>	
DBI 31 OT Biblical Seminar	3	DBI 32 OT Seminar on Bible & Gender	3
DBI 33 NT Biblical Seminar	3	DBI 34 Biblical Seminar 2 (with emphasis on Women in the N.T.)	3
<b><i>Theology</i></b>		<b><i>Theology</i></b>	
THE 31 Asian Religions	3	THE 32 Asian Theologies	3
THE 33 Contemporary Theologies	3	THE 34 Feminist Theologies	3
THE 35 History of Christianity in the Phil.	3	THE 36 Church and Society	3
THE 37 Creation Theologies	3		
<b><i>Ministries</i></b>		<b><i>Ministries</i></b>	
DCM 31 Mission & Ecumenism	3	DCM 32 Seminar on Evangelism & Church Development	3
DCM 33 Ministry to Various Ages	3	DCM 34 Curriculum Development	3
		DCM 38 Senior Colloquium	1
<b>Total</b>	<b>24</b>	<b>Total</b>	<b>22</b>

## BACHELOR OF THEOLOGY

### Major in Pastoral Ministry

#### I. Justification for the Revision

The Bachelor of Theology, major in Pastoral Ministry is a six-year program and has been one of the basic course offerings of the Divinity School. In line with the proposed general revision of the Divinity School curriculum and its envisioned offering of other majors, the B.Th. program has been reviewed to keep it abreast with the needs of the ministerial vocation and the church. As a requirement for admission into the program, one must be a High School graduate. However, *holders of baccalaureate degrees who prefer take the Bachelor of Theology program will also be accepted, provided they take validation examinations to have their general education courses credited.*

#### II. Extent of the Revision.

The revision of the old curriculum is minimal. The revision calls for a re-ordering of some subjects from Senior Year to the Middler Year, in order to provide students the necessary knowledge, skills and outlook as they prepare to go for a one-year internship in between their Middler and Senior Year. It also calls for a renumbering of subjects codes to make it more consistent and coherent. New courses are also offered.

##### A. Changes in the First 2 Years of General Education

- *The CHED-mandated requirement* for the General Education curriculum namely, Language and Literature (24 units), Mathematics and Natural Sciences (15 units), Mandated History subjects (6 units) and Other CHED Requirements (14 units) are complied. Thus, **new subjects** offered are:

Code	Description	Units
Bio 11	General Bio with Agriculture Application	3
<b>Or:</b> Bio 13	General Bio with Emphasis on Ecology	
Bio 24R	General Biology with Emphasis on Human Physiology	3
Litt 21	Philippine Literature	3
Litt 22	Literatures of the World	3
History 21	Foundations of Civilizations	3
Math 16	General Statistics with Demography	3
Fil 25R	Retorika	3
	Total New Subjects based on CHED Requirements	21

- *Institutional Requirements (9 units) Removed from the General Education:*  
Religion 11 – Meaning and Message of the Old Testament, and Religion 22 – Meaning and Message of the New Testament are removed from the First Year. These are deemed duplication of the Introductory courses in the New Testament (6 units) and Old Testament (6 units) that are offered in the Junior Year. Religion 61 – Christian Ethics and

Social Reform is replaced with two ethics courses, namely, THE 23 – Introduction to Christian Ethics and THE 36 – Church and Society. Removing these courses from the general education curriculum also allows space for new course offerings.

<i>Institutional Requirement</i>			<i>Parallel Courses Offered at the Divinity School</i>		
Code	Description	Units	Code	Description	Units
Rel 11	Meaning and Message of OT	3	DBI 13, 14	Intro to Old Testament 1 and 2	6
Rel 22	Meaning and Message of NT	3	DBI 15, 16	Intro to New Testament 1 and 2	6
Rel 61	Christian Ethics	3	THE 23 THE 36	Intro to Christian Ethics Church and Society	3 3
Total		9	Total		18

**B. New D.S. Subjects (20 units)**

Code	Description	Units
DCM 32	Seminar on Evangelism and Church Development	3
THE 13	History of Christian Thoughts 1	3
THE 14	History of Christian Thoughts 2	3
DLM 01	Music Fundamentals 1 with Keyboard Learning	3
DLM 02	Music Fundamentals 2 with Keyboard Learning	3
DLM 29	Guitar 1	1
DLM 30	Guitar 2	1
DLM 12	Planning and Leading Worship	3
THE 34	Feminist Theologies	3
Total Number of Units for New DS Subjects		23

**C. Additional units (4+21 units = 25):**

Code	Description	Old Curriculum	New Curriculum
DCM 23	Church Administration 1	2	3
DCM 24	Church Administration 2	2	3
DCM 27	Preaching 1	2	3
DCM 28	Preaching 2	2	3
Total		8	12
<b>Add:</b>			
DCM 19	Summer Exposure (Urban or Rural Ministry)	none	3
DCM 230	Clinical Pastoral Education	none	3
DCM 231	5-months internship (1 <sup>st</sup> sem)	none	8
DCM 232	5-months internship (2 <sup>nd</sup> sem)	none	7
DLM 11	Church Music 1	2	3
Total			34
<b>Total Additional Units</b>			<b>26</b>

**D. Existing Courses Offered and Moved to Different Year-Level:**

Code	Description	Units	Old Curriculum	New Curriculum
DBI 11	Intro to Biblical Hebrew	3	Junior	Sophomore
DBI 12	Intro to Koine Greek	3	Junior	Sophomore
DCM 22A	Bible Study Methods	3	Senior	Middler
DCM 25	Pastoral Counseling	3	Senior	Middler
THE 36	Church and Society	3	Middler	Senior
DLM 11	Foundations of Christian Worship	3	Middler	Junior

**E. Replacement of Courses (3 units):**

<i>Old Course Offering</i>			<i>Replacement Course</i>		
Code	Description	Units	Code	Description	Units
DAS 10	Orientation to Ministry	1	DCM 13	Ministerial Call and Vocation	3

**F. Summary of Number of Units:**

- Year I - 49
- Year II - 48
- Year III - 48
- Year IV - 47
- Year V - 15
- Year VI - 46

Proposed Revised Curriculum - 253 units  
 Old Curriculum - 190 units  
 Difference - 63 units

**III. Comparative Chart of the Old and Revised Curriculum of Bachelor of Theology**

**Year I: Freshie Year – 1<sup>st</sup> Semester**

<i>Old Curriculum</i>	<i>Unit</i>	<i>Revised Curriculum</i>	<i>Unit</i>	<i>Grade</i>	<i>Requisite</i>
BC 11	3	BC 11 Preparatory English II	3	2.0	
Speech 11	3	Math 11 Algebra	3	2.0	
Filipino 13	3	Filipino 13 Pakikipagtalastasan	3	2.0	
Religion 11	3	Bio 11 or 13 Gen. Bio with stress Agriculture and ecology	3	2.0	
Accounting 1	3	Psych 11 Intro to Psychology	3	2.0	
P.E. 11	2	NSTP-CWTS 1 with stress in Peace Education	3	2.0	
DAS 10-Min. Orientation	1	P.E. 11	2	2.0	
NSTP-CWTS 1	3	DLM 01 Music Fundamentals 1 (with Keyboard learning)	3	2.0	
Total	22	Total	23		

**Year I: Freshie Year - 2<sup>nd</sup> Semester**

<i>Old Curriculum</i>	<i>Unit</i>	<i>Revised Curriculum</i>	<i>Unit</i>	<i>Grade</i>	<i>Requisite</i>
BC 12	3	BC 12 Basic Composition Skills	3	2.0	BC 11
Psychology 11	3	Fil 24N Pagbasa at Pagsulat	3	2.0	
Filipino 24	3	Phys 25 Earth Science	3	2.0	
Math 11	3	Hist 21 Foundations of Civilization	3	2.0	
Religion 22	3	Math 16 Gen. Statistics with Demography	3	2.0	
P.E. 12	2	Socio 11 Intro to Sociology	3	2.0	
NSTP-CWTS 1	3	PE 12 Physical Education 2	2	2.0	
		NSTP 2 Nat'l Service Training Prog.	3	2.0	
		DLM 02 Music Fundamentals 2 (with Keyboard learning)	3	2.0	DLM 01
Total	20	Total	26		

**Year II: Sophomore Year – 1<sup>st</sup> Semester**

<i>Old Curriculum</i>	<i>Unit</i>	<i>Revised Curriculum</i>	<i>Unit</i>	<i>Grade</i>	<i>Requisite</i>
BC 25	3	BC 25 Research Writing in the Discipline	3	2.0	BC 11, 12
Physics 25	3	DBI 11 Intro to Biblical Hebrew	3	2.0	
History 21	3	Lit 21 Philippine Literature	3	2.0	
Philosophy 31	3	Fil25R Retorika	3	2.0	
Fine Arts 51	3	PolSci10 Intro to Political Science	3	2.0	
Sociology 11	3	Philo 21 Problems and Types of Philo OR Philo 23 <i>Philo of the Human Person</i>	3	2.0	
P. E. 21	2	Acctng 1 Basic Accounting Principles (church accounting)	3	2.0	
		PE 21 Physical Education 3	2	2.0	
		DLM 29 Guitar 1	1	2.0	
Total	20	Total	24		

**Year II: Sophomore - 2<sup>nd</sup> Semester**

<i>Old Curriculum</i>	<i>Unit</i>	<i>Revised Curriculum</i>	<i>Unit</i>	<i>Grade</i>	<i>Requisite</i>
Speech 23	3	DBI 12 Intro to Koine Greek	3	2.0	
Psychology 15	3	Fine Arts 51 Understanding Arts	3	2.0	
History 52	3	Lit 22 World Literature	3	2.0	BC 11, 12, 25
Philosophy 21	3	Bio24R General Bio with Human Physiology	3	2.0	
Education 12	3	Pol Sci51 Phil. Gov't and Phil. Constitution	3	2.0	
Political Science 10	3	Hist 41 Life and Works of Jose Rizal	3	2.0	
P.E. 12	2	Hist 52 Philippine History	3	2.0	
		PE 22 Physical Education 4	2	2.0	
		DLM 30 Guitar 2	1	2.0	
Total	20	Total	24		



**Year III: Junior Year – 1<sup>st</sup> Semester**

<i>Old Curriculum</i>	<i>Unit</i>	<i>Revised Curriculum</i>	<i>Unit</i>	<i>Grade</i>	<i>Requisite</i>
		<b><i>Bible</i></b>			
		DBI 13 Intro to Old Testament 1	3	2.0	DBI 11
DBI 11 OT Intro 1	3	DBI 15 Intro to the New Testament1	3	2.0	DBI 12
DBI 13 NT Intro 1	3	<b><i>Ministries</i></b>			
HCH 11 Church History 1	3	DLM 11 Foundations of Christian Worship	3	2.0	
DLM 11 Church Music 1	2	DLM 13A Church Music 1 with choral practicum	3	2.0	DLM 02
DCM 15 Christian Ed. 1	3	DCM 13 Ministerial Call and Vocation	3	2.0	
DCM 17 Field Ed. 1	1	DCM 15 Intro to Research	1	2.0	
DBI 15 Greek	3	DCM 11 Field Education 1	1		
		<b><i>Theology</i></b>		2.0	
		THE 11 Church History 1	3	2.0	
		THE 13 History of Christian Thoughts 1	3		
Total	18	Total	23		

**Year III: Junior Year - 2<sup>nd</sup> Semester**

<i>Old Curriculum</i>	<i>Unit</i>	<i>Revised Curriculum</i>	<i>Unit</i>	<i>Grade</i>	<i>Requisite</i>
DBI 12 OT Intro 2	3	<b><i>Bible</i></b>			
DBI 14 NT Intro 12	3	DBI 14 Intro to Old Testament 2	3	2.0	DBI 11, 13
HCH 12 Church History 2	3	DBI 16 Intro to the New Testament 2	3	2.0	DBI 12, 15
DLM 12 Church Music 2	2	<b><i>Ministries</i></b>			
DCM 16 Christian Ed. 2	3	DLM 12 Planning and Leading Worship	3	2.0	DLM 11
DCM 18 Field Ed. 2	1	DLM 14A Church Music 2 with choral practicum	3	2.0	DLM 13 A
DBI 16 Hebrew	3	DCM 12 Field Education 2	1	2.0	DCM 11
		<b><i>Theology</i></b>			
		THE 12 Church History 2	3	2.0	THE 11
		THE 14 History of Christian Thoughts 2	3	2.0	THE 13
		THE 16 Introduction to Religious Thought	3	2.0	
Total	18	Total	22		

**Year III: Junior Year - Summer**

<i>Old Curriculum</i>	<i>Unit</i>	<i>Revised Curriculum</i>	<i>Unit</i>	<i>Grade</i>	<i>Requisite</i>
Supervised Summer Ministry 1 (Rural/Urban Ministry) at least 6 wks	none	DCM 19- Supervised Summer Ministry 1 (Rural or Urban) for at least 6 weeks	3	2.0	All Junior & Middler Subjects
Total			3		

**Year IV: Middler Year – 1<sup>st</sup> Semester**

<i>Old Curriculum</i>	<i>Unit</i>	<i>Revised Curriculum</i>	<i>Unit</i>	<i>Grade</i>	<i>Requisite</i>
THE 21 Theology 1	3	<b><i>Bible</i></b>			
DBI 23 Biblical Exegesis	3	DBI 21 Exegesis	3	2.0	DBI 11, 12, 13, 14, 15, 16
ETH 23 Christian Ethics 1	3	<b><i>Theology</i></b>			
DCM 27 Church Admin 1	2	THE 22 Basic Christian Doctrines 1	3	2.0	THE 14
DCM 23 Preaching 1	2	THE 23 Intro to Christian Ethics	3	2.0	THE 14, DBI 14, 16
DCM 21 Christian Worship	3	<b><i>Ministries</i></b>			
DCM 25 Field Ed 3	1	DCM 21 Intro to Christian Education	3	2.0	
		DCM 23 Church Admin 1	3	2.0	
		DCM 25 Intro to Pastoral Care	3	2.0	Psych 11, DBI 14, 16
		DCM 27 Preaching 1	3	2.0	THE 14, DBI 14, 16
		DCM 27A Field Education 3	1	2.0	DCM 12
Total	17	<b>Total</b>	22		

**Year IV: Middler Year - 2<sup>nd</sup> Semester**

<i>Old Curriculum</i>	<i>Unit</i>	<i>Revised Curriculum</i>	<i>Unit</i>	<i>Grade</i>	<i>Requisite</i>
		<b><i>Bible</i></b>			
DBI 24 Biblical Exegesis	3	DBI 22 Biblical Themes	3	2.0	DBI 21
THE 22 Theology 2	3	<b><i>Theology</i></b>			
ETH 24 Christian Ethics 2	3	THE 22 Basic Christian Doctrines 2	3	2.0	THE 21
		<b><i>Ministries</i></b>			
DCM 28 Church Admin 2	2	DCM 22 Communication in Christian Education	3	2.0	DCM 21
DCM 24 Preaching 2	2	DCM 22A Bible Study Methods	3	2.0	DCM 21, DBI 21
DCM 30 Pastoral Care	3	DCM 24 Church Administration 2	3	2.0	DCM 23
DCM 26 Field Educ 4	1	DCM 26 Intro to Pastoral Counseling	3	2.0	DCM 25
		DCM 28 Preaching 2	3	2.0	DBI 21, THE 21
		DCM 28A Field Educn 4	3	2.0	DCM 27
Total	17	<b>Total</b>	22		

**Year IV Summer: 3 units**

<i>Old Curriculum</i>	<i>Unit</i>	<i>Revised Curriculum</i>	<i>Unit</i>	<i>Grade</i>	<i>Requisite</i>
Clinical Pastoral Education	none	DCM 29- Clinical Pastoral Education	3	2.0	All Junior & Middler Subjects
Total			3		

**Year V: INTERNSHIP YEAR (10-months: June to March)\***

<i>Old Curriculum</i>	<i>Unit</i>	<i>Revised Curriculum</i>	<i>Unit</i>	<i>Grade</i>	<i>Requisite</i>
10-months Internship	none	DCM 30 – Internship (1 <sup>st</sup> Sem)	8	2.0	All Junior & Middler Subjects
		DCM 31 – Internship (2 <sup>nd</sup> sem)	7	2.0	
Total	none		15		

**Year VI: Senior Year – 1<sup>st</sup> Semester**

<i>Old Curriculum</i>	<i>Unit</i>	<i>Revised Curriculum</i>	<i>Unit</i>	<i>Grade</i>	<i>Requisite</i>
DBI - OT Seminar	3	<b>Bible</b>			
DBI - NT Seminar	3	DBI 31 OT Biblical Seminar	3	2.0	DBI 13, 14, 22
HCH	3	DBI 33 NT Biblical Seminar	3	2.0	DBI 15, 16, 22
THE	3	<b>Theology</b>			
DCM Asian Religions	3	THE 31 Asian Religions	3	2.0	THE 16
Contemporary Theol.		THE 33 Contemporary Theologies	3	2.0	THE 21, 22
History of Xnity in the Phils		THE 35 History of Christianity in the Philippines	3	2.0	
Electives		THE 37 Creation Theologies	3	2.0	
		<b>Ministries</b>			
		DCM 31 Mission & Ecumenism	3	2.0	THE 16
		DCM 33 Ministry to Various Ages	3	2.0	DCM 21, 22
Total	21	<b>TOTAL</b>	24		

**Year VI: Senior Year - 2<sup>nd</sup> Semester**

<i>Old Curriculum</i>	<i>Unit</i>	<i>Revised Curriculum</i>	<i>Unit</i>	<i>Grade</i>	<i>Requisite</i>
DBI -OT Seminar	3	<b>Bible</b>			
DBI NT Seminar	3	DBI 32 OT Seminar on Bible & Gender	3	2.0	DBI 13, 14, 22
HCH Asian Theologies	3	DBI 34 Biblical Seminar 2 (with emphasis on Women in the N.T.)	3	2.0	DBI 15, 16, 22
THE Contemporary Theologies	3	<b>Theology</b>			
DCM Ministry to Various Age Grp	3	THE 32 Asian Theologies	3	2.0	All lower DBI and THE courses
Electives	3	THE 34 Feminist Theologies	3	2.0	All lower DBI and THE courses

Electives	3	THE 36 Church and Society	3	2.0	
		<b>Ministries</b>			
		DCM 32 Seminar on Evangelism & Church Development	3	2.0	DCM 31
		DCM 34 Curriculum Development	3	2.0	All lower courses
		DCM 38 Senior Colloquium	1	2.0	-same-
Total	21	Total	22		

**IV. Requirements for Graduation:**

1. Completion of the Curricular Requirements (231 units).
2. Cumulative QPA of at least 2.0, with no grade below 2.0 in all subjects.
3. Earned a Passing Rate in two (2) Summer Ministry Exposures
4. Earned a Passing Rate in the 10-month Internship Program
5. Endorsement for graduation by the Faculty

**V. Description of Courses for the Bachelor of Theology Program**

1. For General Education courses, please refer to the catalogue of the various colleges and departments where these courses are offered.
2. Courses offered by the Divinity School will be taken at the Divinity School beginning the sophomore year.

**Freshies**

<b>1<sup>st</sup> Semester</b>	<b>2<sup>nd</sup> Semester</b>
<p><i>DLM 01 Music Fundamentals 1</i> 3 units</p> <p>A course designed for students to learn the rudiments of music specifically pitch, rhythm, duration and intensity. This includes familiarization of musical symbols and their functions in music application. This includes practical keyboard playing of exercises and familiarization of keys, chords, and their relationships. Students will also learn to play simple melodies and chords.</p>	<p><i>DLM 02 Music Fundamentals 02</i> 3 units</p> <p>A continuation of Music Fundamentals 1 which deals on the more complex elements of music, such as meter, form and harmony.</p>

### Sophomore Year

1 <sup>st</sup> Semester	2nd Semester
<p><i>DLM 29 Guitar 1</i> 1 unit</p> <p>This is a course on basic guitar skills which includes knowing the parts of the guitar and different tuning methods, playing simple hymn melodies, major and minor diatonic scales.</p>	<p><i>DLM 30 Guitar 2</i> 1 unit</p> <p>This is a continuation of Guitar 1 which is designed for students to be familiar with different strumming strokes and basic chord playing.</p>
<p><i>DBI 11 Introduction to Biblical Hebrew</i> 3 units</p> <p>A course designed to introduce the students to the basic grammar and vocabulary of Hebrew narratives. It pays attention to the common verb forms and stems, their use in some sample Hebrew passages as an initial step towards actual reading and translation skills in the language.</p>	<p><i>DBI 12 Introduction to Koine Greek</i> 3 units</p> <p>This course is designed as a one-semester overview of New Testament Greek. The course will introduce students to the elements of New Testament Greek grammar so that they will develop an understanding of the fundamental structure of the language, many key theological vocabularies and issues that arise in translating the Bible into modern languages. The course is designed to give students an ability to use Bible Study tools, such as Greek theological dictionaries, lexica, interlinear NT texts, and commentaries.</p>
<p><i>DBI 13 Introduction to the Old Testament</i> 3 units</p> <p>This course will guide students in making a survey of the literature, history, religion and faith of the Hebrew people as recorded in the Hebrew Scriptures known among the Christians as the Old Testament. The first semester course opens with a study of the nature and authority of the Bible as an inspired witness to God’s self-revelation in the history of God’s people. A review of how the Bible was written will follow. Special attention will be given to the concept of covenant, and the traditions of the Law. This will cover the primeval period to the 9<sup>th</sup> century B.C.E.</p>	<p><i>DBI 14 Introduction to the Old Testament</i> 3 units</p> <p>This second semester part of the course will help students make a survey of the rest of the Old Testament materials. Special attention will continue to be given to the concept of the biblical covenant, the Wisdom Literature and the covenant people’s understanding of their relationship with God as revealed in these traditions.</p> <p>A critical reading of the materials should encourage students to discern the relevance of the Old Testament to the Christian life of contemporary times. This will cover the 8<sup>th</sup> century to the period of Daniel (2<sup>nd</sup> century B.C.E.).</p>
<p><i>DBI 15 Intro to the New Testament 1</i> 3 units</p> <p>A survey of New Testament dealing with the central message of the New Testament, its background, its proclamation of Jesus, and its interpretation and application by the early</p>	<p><i>DBI 16 Intro to the New Testament</i> 3 units</p> <p>This is a continuation of the first semester course in New Testament dealing with the central message of the New Testament, its background, its proclamation of Jesus, and its</p>

<p>apostles as evidenced in the New Testament writings. Special attention will be given to the meaning of the mission and message of Jesus Christ for life today. The goals of this course are:</p> <ol style="list-style-type: none"> <li>(1) to increase knowledge and understanding of NT literature and its context</li> <li>(2) to encourage critical engagement and analysis in response to the material</li> <li>(3) to inspire a Christian imagination toward social and personal transformation</li> <li>(4) to cultivate skills for ministry, especially oral and written skills.</li> </ol> <p>This course will study the content of the four Gospels and Acts of the apostles, and the way each author structured and edited the tradition in order to respond to specific needs of the church. Students will be introduced to the history of gospel study and will be exercises to practice the use of contemporary critical methods.</p>	<p>interpretation and application by the early apostles as evidenced in the New Testament writings.</p> <p>This course is a study of the content and composition of the genuine Pauline epistles, the deutero-Pauline writings and other New Testament writings, placing them within their historical setting. Basic theological and ethical themes will be investigated.</p>
<p><i>DLM 11 Foundation of Christian Worship 1</i>                      3 units</p> <p>This course is designed to help students understand the nature and historical development of Christian Worship. Liturgical principles and practices will be examined, and special attention will be given on the reformed tradition. The students will study the liturgical calendar, types of worship, their various elements, and the movements of the act of worship.</p>	<p><i>DLM 12 Foundations of Christian Worship 2</i>                      3 units</p> <p>This course seeks to enable students to learn the tools and gain skills in writing of and preparing the liturgies for various occasions (traditional and contemporary). Students are also required to practice leading various worship services for different church celebrations and preside over the church's sacraments.</p>
<p><i>DLM 13A Church Music 1</i>                      3 units</p> <p>This is a course to help students appreciate and understand the development of music from the biblical times through the early Church period until the 21<sup>st</sup> century. Students will examine the distinct place and function of instrumental music and songs in worship settings, and other church gatherings.</p> <p>This is a course also allows the students to gain skills and acquiring the discipline in choral singing. The choir will serve as the laboratory choir for conducting students. This will focus on classical choral pieces.</p>	<p><i>DLM 14 Church Music</i>                      2 units</p> <p>This is a continuation of DLM13A. This second semester course will focus on the study of hymns and songs, and their place in liturgy and cantorship. Special attention will be given to the expression of theological themes in hymns and songs in particular period of the church history.</p> <p>The choral practicum will focus on the study of new anthems and liturgical songs. Special attention will be given to contemporary, especially Asian choral pieces.</p>

<p><i>DCM 11 Field Education I: Christian Education Program</i> 1 unit</p> <p>The student is assigned to a local church to observe all the Christian Education Program and participate in one particular program (e.g., Sunday Church School, Children, Youth and Adult Ministries, Campus Ministry), under a field supervisor. This field exposure may be used in relation with Christian Education Courses.</p>	<p><i>DCM 12 Field Education 2: Christian Mission and Community Services</i> 1 unit</p> <p>The student is assigned to a church-related mission or community service program to observe the over-all program or participate a particular aspect of the mission work (e.g., ministry to out of school children and youth, street children, radio/TV ministry, feeding programs, family planning services, prostituted women and youth), under a field supervisor. This field exposure may be used in relation to Christian Social Ethics Courses.</p>
<p><i>DCM 13 Ministerial Role and Vocation</i> 3 units</p> <p>This course will attempt to answer questions related to discernment of religious vocation. What does it mean to be called? How can one grasp the meaning of dreams and desires that compel one to full-time church ministry and religious life? What is the role of conversion in discerning vocation? How does the concept of a True and False Self help distinguish true calling from good intentions and grandiosity? How does one verify a call to authentic life or a call to ministry and pastoral care? How does one live the responsibility of ministry?</p>	<p><i>THE 16 Introduction to Religious Thoughts</i> 3 units</p> <p>This is an introduction to the nature and methods of the philosophy of religion, with particular stress on critical reading of primary texts written by thinkers coming from different religions of the world. The students will explore major themes such as the existence and nature of God/Sacred, religious language and experience, the problem of evil, the relation between religion and science, and religious diversity/plurality. This course will also explore the impact of colonialism on indigenous religions.</p>
<p><i>DCM 15 Introduction to Theological Research</i> 1 unit</p> <p>This is a practical course on basic research in theology for Junior students. The course is designed to give the students an orientation on how to use and care for books, how to search for books using the library catalogues and electronic databases. The course will help students prepare and present research papers and other academic projects such as case studies and book reviews. The student will present a paper prepared in the same semester for another course for evaluation. The class will use the Chicago Manual of Style as a basis for the assessment of the paper's format and bibliographical presentation.</p>	

<p><i>THE 11 Church History 1</i> 3 units</p> <p>Early Church to the Pre-Reformation: An introductory course to the history of the church from the New Testament times to the late Medieval period. The course concentrates primarily on the highlights of the events, the leading personalities, the expansion, and the institutional and doctrinal development of Christianity. Church history is primarily seen as the encounter between the Gospel and various peoples throughout the ages, and special attention is given to those elements which help to explain the particular characteristics of Christianity in the Philippines today.</p>	<p><i>THE 12 Church History</i> 3 units</p> <p>Reformation to Present: An introductory course to the history of the church from the Reformation to present day. The course concentrates primarily on the highlights of the events, the leading personalities, the expansion, and the institutional and doctrinal development of Christianity. Church history is primarily seen as the encounter between the Gospel and various peoples throughout the ages, and special attention is given to those elements which help to explain the particular characteristics of Christianity in the Philippines today.</p>
<p><i>THE 13 History of Christian Thoughts</i> 3 units</p> <p>This course is a survey of the writings on Christian origins to the early Christian thinkers from Ireneaus of Lyons, Augustine and to the key players of the Ecumenical Councils (325 – 680 C.E.); the prominent thinkers of the Western and Eastern Christianities up to the time of Gregory of Palamas and Thomas Aquinas.</p>	<p><i>THE 14- History of Christian Thoughts</i> 3 units</p> <p>As a continuation of THE 13, this course will survey the writings of the Reformers, and some selected 19<sup>th</sup> and 20<sup>th</sup> century Christian thinkers. This course will also explore the thoughts of the early women thinkers such as Hildegard of Bingen and Julian of Norwich, among others.</p>

**Middler Year**

1 <sup>st</sup> semester	2 <sup>nd</sup> semester
<p><i>DBI 21 Biblical Exegesis</i> 3 units</p> <p>This course is designed to introduce the students to the principles of Biblical Exegesis, to equip them with the approaches, methodologies, and tools of analysis for doing exegesis. In this class, students will select and explore passages from both the Old Testament and New Testament for critical and analytical study necessary for a sound interpretation of the text.</p>	<p><i>DBI 22 Biblical Themes</i> 3 units</p> <p>This course of the Christian Scriptures that brings out the particular themes of the various portions of the scriptures: Pentateuch, Deuteronomistic History, Prophets, Wisdom, Pauline Literature, Gospels, Johannine Literature, Pastoral Epistle, Apocalyptic Literature. While parts of the Bible is studied the “whole book (Bible)” is emphasized for study in this holistic approach.</p>



<p><i>THE 21 Basic Christian Doctrines 1</i> 3 units</p> <p>This course is designed for a systematic study of the basic doctrines of the church such as revelation of God, authority of the scripture; the triune God; doctrine of creation; providence of God; problem of evil and doctrine of human being. It will also emphasize the importance of making a contemporary reconstruction or restatement of these doctrines to make them relevant and responsive to the prevailing social context. Special emphasis will also be given to the role and task of theology in the life and witness of the church. This course aims to help students become familiar with basic theological methodologies and an exposure towards developing theological sensitivity.</p>	<p><i>THE 22 Basic Christian Doctrines 2</i> 3 units</p> <p>This course is basically a continuation of the study of basic doctrines of the church. The study will cover the following: the person and work of Jesus Christ; sin and salvation; the Holy Spirit and Christian life; the church as the new community; proclamation, sacraments and ministry; and the Christian hope.</p> <p>The students will examine the contexts that gave rise to these theological questions leading to the development of particular doctrines as well as its biblical foundation will be undertaken.</p>
<p><i>THE 23 Introduction to Christian Ethics</i> 3 units</p> <p>Christian Ethics is a descriptive, analytical, and constructive discipline. This course, therefore, invites students to explore the ethical concerns of the Christian faith and the methodology of doing Christian Ethics. Each person must somehow answer basic ethical questions such as, “What is the good life? What is the life worth living?” As Filipino Christians, students must wrestle with questions concerning the practice of their faith: “What is the good life that is worth living for one who recognizes the power of Jesus the Christ? How should one who believes in Jesus the Christ live one’s life?”</p>	<p><i>DCM 22 Communication in Christian Education</i> 3 units</p> <p>This is an introduction to the study of communicating the faith. Students will study the biblical foundations of communication as well as the theories and principles of communication. Students will also explore how language is used by media to communicate to and nurture Christian values among people. The course will have a practicum component, such as production of materials for radio program, production of parish newsletter, puppetry, other art forms and media, to gain competence in the production of materials for Christian communication.</p>
<p><i>DCM 21- Introduction to Christian Education</i> 3 units</p> <p>In this introductory course to Christian Education, the students will explore the biblical, theological, philosophical, psychological, and the pedagogical foundations of learning. It is designed to give students an orientation to the educational program of the church.</p>	<p><i>DCM 22 A – Bible Study Methods</i> 3 units</p> <p>This course is designed to enable the students to gain confidence, skills and competence in Bible study leadership. Thus, in this course, students will produce Bible Study materials that will explore a variety of ways in organizing, facilitating and leading effective Bible study sessions.</p>

<p><i>DCM 23 Church Administration I</i> 3 units</p> <p>This course is a study of the foundations, principles and techniques of church administration. Special attention will be given to study of creating a functional parish program relevant to the needs of the local community and society in its larger context. Attention will also be given to the polity and the Constitution and By-Laws, vision, mission and goals, and its Strategic Plan of the respective students' church denomination.</p>	<p><i>DCM 24 Church Administration II</i> 3 units</p> <p>This course is a continuation of DCM 23. This second semester part of the course will emphasize principles, functions and applications of effective and efficient church management. Students will also explore the biblical and theological foundations of resource generation and management in church. Sound financial management of the church will be given special attention.</p>
<p><i>DCM 25 Principles of Pastoral Care</i> 3 units</p> <p>This course is designed to help students gain insights into one's spiritual growth and development. They will have an exposure to analysis of personalities including one's self as the student constructs one's identity as a pastor or a church worker. Students will acquaint themselves with the foundations and various aspects of pastoral care. The course focuses on helping people restore wholeness. As such, life crises are seen as opportunities for growth and healing. Students will also examine effective approaches to pastoral care.</p>	<p><i>DCM 26 Pastoral Counseling</i> 3 units</p> <p>An introductory course dealing with the nature, dynamics and processes of counseling, equipping the students to listen and utilize the Christian faith in the helping process. It will also provide students the opportunity to deal with actual cases through case studies and in simulated counseling sessions.</p>
<p><i>DCM 27 Principles of Preaching 1</i> 3 units</p> <p>This is an introductory course that enables students to understand the biblico-theological foundation and place of preaching in Christian worship. Students will explore theories and approaches in developing a sermon from a seed idea to the composition of a sermon. The course will explore various styles and methods in sermon composition. Readings include the writings of feminist preachers.</p>	<p><i>DCM 28 Principles of Preaching 2</i> 3 units</p> <p>This course is a continuation of the first semester course in preaching. This will focus on writing and delivering a sermon. Students will develop and deliver sermons – one in English and one in native language.</p>
<p><i>DCM 27A Field Education 3 : Pastoral Care and Counseling</i> 1 unit</p> <p>The student is assigned in groups of five to six in hospital and/or jail chaplaincies or in Visitation and Pastoral Care Program of a local church. The student is supervised by a</p>	<p><i>DCM 27 B Field Education 4: Pastoral Administration</i> 1 unit</p> <p>The student is assigned as a weekend staff or assistant to a Pastor of a Local Church and given the opportunity to observe all aspects the administration and management of a local church including the attendance in meetings or the Church Council and other Committees in the</p>

<p>trained Chaplain or Certified Clinical Pastoral Education Supervisor. This field exposure may be used in relation to Courses in Pastoral Care and Counseling.</p>	<p>Local Church. The student may be allowed to preach as least once during the semester. This field exposure may be used in relation to courses in Church Administration and Management, Preaching and Liturgy.</p>
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**Senior Year**

1 <sup>st</sup> semester	2 <sup>nd</sup> semester
<p><i>DBI 31 Seminar on the Message of the Prophets</i> 3 units</p> <p>This course is an exegetical, theological and practical study of the prophetic tradition, from the ninth to the sixth century prophets. The examination of the materials will use a variety of methods that will give attention to the prophetic oracles and narratives. It will also explore other prophetic materials. Theological constructions will be contextualized to address the prevailing issues and concerns of the contemporary Asian and Philippine societies. Special attention will be given on prophetic themes, such as, justice, peace, integrity of creation, and God’s particular concern for the marginalized and victimized sectors of God’s community.</p>	<p><i>DBI 32 Seminar on Women in the Old Testament</i> 3 units</p> <p>This course is designed to help the student make a survey and examination of Old Testament narratives and poetry that reflects the stories, the voices and the special but many times ignored and unheard concerns of women as a marginalized and victimized sector of God’s community. Students will be encouraged to use a variety of liberating exegetical approach to the materials, with an ultimate goal of creating an alternative theological and ethical paradigm towards the dismantling of traditional and androcentric assumptions regarding the place and role of women in church, in society and in the world.</p>
<p><i>DBI 33 New Testament Seminar 1</i> 3 units</p> <p>This is a detailed study of one book of the New Testament or one type of New Testament literature. After a brief critical introduction to the book, each member of the class will do a thorough exegetical and expository of one passage. Special attention will be given to the distinctive meaning of the chosen book or type of literature for faith and life today.</p>	<p><i>DBI 34 New Testament Seminar 2</i> 3 units</p> <p>This is a focused study and examination of a particular New Testament theological theme or related issues based on a critical, exegetical approach to the selected traditions of the New Testament (Gospels, Epistles, Acts, Apocalyptic). Students are encouraged to pay special attention on women and marginalized and victimized sectors of God’s community.</p>

<p><i>THE 31 Introduction to Asian Religions</i> 3 units</p> <p>This is an introductory course to the living religions of Asia. It will challenge students to cultivate a better but critical understanding of these religions’ histories, theologies, symbols, and practices. The visuals and written texts will include the works of scholars and practitioners of Asian religions. Students will read selected sections of the sacred texts of Asian religions such as the <i>Qur’an</i>, <i>Rg Vedas</i> and <i>Bhagavad Gita</i>, the <i>Tripitaka</i> and the <i>Dhammapada</i>, the <i>Tao Te Ching</i> and the <i>Analects</i>, among others. The course seeks to help students appreciate the developments in interfaith dialogues and cooperative efforts among religions to address the burning issues that affect the lives of peoples in Asia and the world.</p>	<p><i>THE 32 Introduction to Asian Theologies</i> 3 units</p> <p>This is a survey of theologies that emerged in Asia. It will focus on the themes and distinct features these emerging theologies. Thus, it demands that students will be attentive to the theological methodologies of Asian Christian thinkers. This course requires students to be sensitive to Asian realities, especially the multiplicity of cultures, and the Third World context of some Asian regions. The availability of English texts determines the choice of the reading materials listed in the course outline. The class will read the texts that emerged from India, Sri Lanka, Indonesia, Malaysia, Philippines, Thailand, Myanmar, China, Taiwan, Hong Kong, Korea and Japan.</p>
<p><i>THE 33 Seminar in Contemporary Theologies</i> 3units</p> <p>This course will help the students understand that systematic theology is a discipline that connects to contemporary social and political issues of the world. The class will examine a wide variety of theologies that emerged in Europe, the United States, Asia, Africa and Latin America in contemporary times. The class will evaluate the relationship between the theological constructions and the socio-political locations of the theologians. This class will help students understand perspectives that are radically different from their own. The students will exercise their skills in constructive work by developing their own theological position.</p>	<p><i>THE 34 Feminist Theologies</i> 3 units</p> <p>In this course, students will investigate the historical, social, and cultural contexts that gave birth to various feminist theologies in the continents of the Americas, Asia, Africa and Europe. The class will explore the major themes and strategies in feminist theopraxis and respond to the catalytic writings of prominent feminist theologians from Euro-American, Asian, African, and Latin American contexts. This class demands that students engage with the feminist theologians, critically articulate their arguments and methodologies, and construct their own theological reflections.</p>
<p><i>THE 35 History of Christianity in the Philippines</i> 3 units</p> <p>This is a survey of the religious history and culture of the Filipino people, tracing the arrival and growth of the Christian church in</p>	<p><i>THE 36 Church and Society</i> 3 units</p> <p>This is a continuation of THE 23 – Introduction to Christian Ethics. In this course, students will examine answers to the question: What is the response of the church</p>

<p>both its Roman Catholic and Protestant forms. It will also include a brief look at the pre-Christian indigenous religions and Islam in the Philippines.</p>	<p>to the moral/ethical issues in society? Students will formulate their own research tools, conduct field and library research on the church's response to a particular issue and construct a theological and ethical presentation on such issue using their research. Students will demonstrate their knowledge in the discipline and methodology in doing Christian social ethics. The semester's readings will include the issues of gender justice, sexuality, family values, bioethics, HIV/AIDS, ecology, death penalty, globalization, the Empire and war.</p>
<p><i>DCM 31 Mission and Ecumenism</i> 3 units</p> <p>This is an introductory course that deals with the theology of mission in the context of ecumenism. The students will be introduced to contemporary historical and ecumenical documents on Mission and Evangelism starting with basic biblical concepts. Attention will be given to current issues in missiology, such as evangelism and church growth, proselytism, ecumenical relations in mission, justice, peace and integrity of creation, and dialogue with other Living Faiths and Ideologies.</p>	<p><i>DCM 32 Seminar on Evangelism and Church Development</i> 3 units</p> <p>This is a seminar on the theology, principles and practices of evangelism, church growth and church development in the context of the local church and community. The students will explore the various methods of evangelism and church growth (charismatic, evangelical, Pentecostal and ecumenical practices) with due emphasis on the mission and evangelism documents and practices in the United Church of Christ in the Philippines.</p>
<p><i>DCM 32 Ministry to Various Age Groups</i> 3 units</p> <p>This is a church ministry course that deals with the basic understanding of the developmental stages of various age groups in church and community. It aims at guiding the students to formulate liberating educational and nurture programs that are relevant and responsive to the needs and developmental tasks of human beings at different age levels and stages of faith.</p>	<p><i>DCM 34 Curriculum Development</i> 3 units</p> <p>This course is designed to help the students get acquainted with curriculum theories and principles needed to gain skills in writing curriculum for church educational and nurture program for various age groups. A working knowledge on the developmental tasks of human beings is a pre-requisite. In order to write a relevant curriculum, the learners must seek to harness their knowledge in various disciplines such as biblical studies, theology, church history, and ministries, as well as in humanities and sciences.</p>

## **Field Education, Summer Ministries Exposures, and Internships: Goals and Functions of Field Education**

Field Education at the Silliman University Divinity School is divided into two categories: (1) education and (2) service.

- A. Education: Field Education under proper supervision provides
  1. An opportunity to develop professional understanding and competence. In the field education experience the seminarian has the opportunity to relate theory and practice, to know the satisfaction of successful work, to make mistakes without catastrophe, and to discover how to benefit from those mistakes.
  2. A framework in which theological issues are raised and faced.
  3. A more comprehensive and realistic view of the Church and its ministry.
  4. Growth in self-knowledge and self-appraisal
  
- B. Service: Field Education under proper supervision provides
  1. An opportunity for genuine service in the Church
  2. An opportunity to be a witness of Jesus Christ in the world
  3. An opportunity to assume responsibility

### **The Programs**

Field Education in the SU Divinity School requires three field placements: Concurrent FE Program, Summer FE Program, and a Year-long (10 months) Internship.

#### **I. The Concurrent Field Education 1-4 – see above chart**

Each student is assigned on weekends to observe and participate in various ministries of the Church under a field supervisor. Aside from travel time, the students are required a total of six hours for preparation, duty time and meeting with the field supervisor. In addition, the students meet for one hour in groups of six to eight for pastoral and theological reflections (TRG) on their field experiences under a “faculty theologian” at least six times during the semester. Each student meets with a “faculty formator” at least once a month for Individual Conference (IC). Students are required a “Midpoint Report” and an “Endpoint Report,” of their experience.

#### **II. The Summer Field Education Program.**

1. DCM 19 – Supervised Summer Ministries (Rural or Urban Ministries)
2. DCM 29 – Supervised Summer Ministries focused on Clinical Pastoral Education

All students are required to undergo at least two of the following Summer Field Education Exposures. Except for the Clinical Pastoral Education Program which is eight to ten weeks, the programs requires no less than six weeks of exposure and integration with people during the summer break. All the Programs are supervised by specially trained field workers, community organizers and/or certified pastoral supervisors.

All placements include an orientation seminar with expert speakers and lecturers, four to five weeks of field integration under supervision and weekly analytic and theological reflection sessions and a closing reflection seminar. Students write a weekly log and reflection and an Endpoint Theological Reflection Report, a copy of which is provided the seminary Field Education Office.

#### 1. Rural Ministries

The students may opt for either one of the following areas:

- a. Life and work of rural folks, peasants workers in the countryside or fisherfolk (e.g. common farmers, sacada sugar cane workers, fisherfolks)
- b. Muslim-Christian or Tri-People Dialogue for Life. In this program the students live with Muslim families and Lumad or indigenous peoples.

#### 2. URM (or Urban-Rural Mission)

This Program is urban based. The rural component is included to recognize the interrelatedness of the urban and the rural countryside and issues such as food production and the influx of rural folks to the city. The seminar includes issues of urbanization, industrialization, globalization, prostitution, HIV-AIDS, labor and urban poor. Exposure includes integration with labor organizations and urban poor. Students live among the urban poor, squatter families or with labor leaders.

#### 3. Clinical Pastoral Education.

This Program of six weeks is designed for seminary students, which is equivalent to one half (1/2) unit. In Certified CPE Centers, students may earn one-half unit of the CPE required one unit regular three months course, or intensive ten-week course. The Program is hospital based. In some cases placements include jail ministry. Requirements follow the regular CPE course: chaplaincy duty, pastoral care reflection seminars, written verbatim reports and meditations. Students are required to submit to the Field Education Office a Final Report of their experience and a photocopy of their Certificate of Completion.

### **III. The Year-Long (10 months) Internship Program: DCM 30 and DCM 31**

The year-long internship is done before the senior year. On very special cases, the student may request for a post-senior internship upon recommendation of the Field Education Office and approved by the Faculty. The Divinity School negotiates with the Conference for a pastoral charge that will expose the Intern to an environment conducive for practical, personal, intellectual, spiritual and professional fitness to Church vocation. On mutual agreement on the placement, the Conference officially appoints the seminarian as a regular worker of the Conference. A Supervisor-Counselor is also assigned.

Internship has two major goals: One has to do with personality development where the student is challenged to utilize his/her full potentials to become a mature Christian, a responsible and effective steward of God's gifts. The other goal is to cultivate professional growth and competence of the student in the doing ministry of Jesus Christ. It involves the development of

the capacity to interpret the Word of God and the Christian Faith to empower and equip the Church people for their own witness and service in the world. This entails the actual practice of developing skills in church administration, pastoral care and counseling, education and nurture and all others related to the strengthening of his/her own vocational identity.

The Program starts with one-week Pre-Internship Orientation Seminar, followed by a week Mid-Year Seminar, and a week of Post-Internship Evaluation Seminar. A quarterly set of reports are also required composed mainly of the programs of the local church, study and activities of the students, sermon manuscripts, and others as may be required by the Conference. These reports are discussed with the Supervisor-Counselor before they are sent to the Field Education Office. At the end of the Internship Year, the student presents a comprehensive report to the Local Church and the Conference copies of which are provided the Field Education Office and the Conference. The Local Church Council and the Supervisor-Counselor send their Evaluation Report after the evaluation session with the student. Certificates or Letters of Completion are then sent to the Field Education Office by the Local Church Council, the Supervisor-Counselor and the Conference.