

**2009**

Silliman University  
Divinity School

# **[DOCTOR OF THEOLOGY]**

Major in Biblical Studies

## DOCTOR OF THEOLOGY Major in Biblical Studies

### FIRST YEAR (24 units)

#### *1<sup>st</sup> Year – First Semester*

<b>Biblical Studies A (Old Testament)</b>	<b>Units</b>	<b>Biblical Studies B (New Testament)</b>	<b>Units</b>
BS 501 - Seminar on Methodologies in Biblical Interpretation	3	BS 501 - Seminar on Methodologies in Biblical Interpretation	3
ST 501 - Methodologies in Doing Systematic Theology	3	ST 501 Methodologies in Doing Systematic Theology	3
OT 511- Seminar on Wisdom in the Bible	3	NT 511 - Seminar on the Synoptic Gospels	3
OT 512 - Seminar on the Major Prophets	3	NT 512 - Seminar: Social Sciences in New Testament Studies	3
Total:	<b>12</b>	Total:	<b>12</b>

#### *1<sup>st</sup> Year – Second Semester*

<b>Biblical Studies A (Old Testament)</b>	<b>Units</b>	<b>Biblical Studies B (New Testament)</b>	<b>Units</b>
SGT 501 - Gender, Feminist Theory and Methodology	3	SGT 501 - Gender, Feminist Theory and Methodology	3
RS 501 - Methodology of the Study of Religion	3	RS 501 Methodology of the Study of Religion	3
OT 513 - Advance Reading in Hebrew	3	NT 513- Seminar on Paul	3
OT 514 - Seminar on Genesis and the Pentateuch	3	BS 511 - Seminar in Biblical Ethics	3
Total:	<b>12</b>	Total: nits	<b>12</b>

### SECOND YEAR (24 units)

#### *2<sup>nd</sup> Year – First Semester*

<b>Biblical Studies A (Old Testament)</b>	<b>Units</b>	<b>Biblical Studies B (New Testament)</b>	<b>Units</b>
Major Elective	3	Major Elective	3
Major Elective	3	Major Elective	3
Free Elective	3	Free Elective	3
Free Elective	3	Free Elective	3
Total –	<b>12</b>		<b>12</b>

#### *2<sup>nd</sup> Year – Second Semester*

<b>Biblical Studies A (Old Testament)</b>	<b>Units</b>	<b>Biblical Studies B (New Testament)</b>	<b>Units</b>
Major Elective	3	Major Elective	3
Major Elective	3	Major Elective	3
Free Elective	3	Free Elective	3
Free Elective	3	Free Elective	3
Total –	<b>12</b>		<b>12</b>

**THIRD YEAR**  
**(6 units plus Matriculated Residency)**

**3<sup>rd</sup> Year – First Semester**

<b>Biblical Studies A (Old Testament)</b>	<b>Units</b>	<b>Biblical Studies B (New Testament)</b>	<b>Units</b>
DP 600 – Comprehensive Exams (matriculated)		DP 600 – Comprehensive Exams (matriculated)	
DP 601 - Dissertation Proposal Writing and Defense (matriculated)		DP 601 - Dissertation Proposal Writing and Defense (matriculated)	

**3<sup>rd</sup> Year – Second Semester**

<b>Biblical Studies A (Old Testament)</b>	<b>Units</b>	<b>Biblical Studies B (New Testament)</b>	<b>Units</b>
Residency: DP 602 - Dissertation Writing (matriculated)	<b>6</b>	Residency: DP 602 - Dissertation Writing (matriculated)	<b>6</b>

**FOURTH YEAR**  
**(6 units plus Matriculated Residency)**

**4<sup>th</sup> Year –**

<b>Biblical Studies A (Old Testament)</b>	<b>Units</b>	<b>Biblical Studies B (New Testament)</b>	<b>Units</b>
Residency: DP 603 - Dissertation Writing and Defense	<b>6</b>	Residency: DP 603 - Dissertation Writing and Defense	<b>6</b>

## **I. INTRODUCTION**

The Doctor of Theology program is already an existing program being offered by the South East Asia Graduate School of Theology (SEAGST), which is a consortium of various graduate level seminaries all over South East Asia. Qualified faculty members of the Divinity School are co-opted as accredited faculty of the School teaching in their respective areas of specialization. A good number of the Divinity School faculty members who are holders of the Doctor of Theology degree are actually graduates of the SEAGST. Two of our faculty members are presently under the doctoral program of the SEAGST in the areas of Christian Education and Systematic Theology.

## **II. PROGRAM RATIONALE**

1. The Divinity School has received a number of inquiries from abroad, mostly from church partners, on the possibility of offering its own Doctor of Theology program. There were applicants actually who have sought to enroll in a Silliman Doctor of Theology program. They were disappointed however upon learning that the Divinity School do not actually have its own doctoral level program apart from the SEAGST program. They expressed a strong preference for a Doctor of Theology diploma from Silliman University, which is recognized by their respective governments like in Indonesia and Korea rather than a SEAGST diploma. A number of potential applicants have given notice that they have decided to enroll in Hong Kong's Lutheran Theological Seminary because it has its ongoing Doctoral program in various disciplines.

2. Silliman University Divinity School has been losing out in the potential market for doctoral students who were being sent and supported by their respective church bodies and church related institutions. These are church bodies and organizations like the United Evangelical Mission with whom the Divinity School had established partnership relations already and who would have preferred sending and sponsoring graduate theological students to our school if only we have been offering the doctoral program.

3. The Divinity School is very much in a position to offer the Doctor of Theology program in at least four of the major areas being covered in the SEAGST doctoral program, Biblical Studies and Interpretation, Systematic Theology, Christian Ethics and Pastoral Ministry. It has the faculty members who are qualified and highly competent to teach in such areas. It has the library resources, which are also now in the process of being upgraded, that can support the academic requirements of such a program. Thus, it can also help in the faculty development program of various seminaries in Asia and even beyond.

In fact, the proposed International Mission Studies Center in Asia that has been approved for support by the United Evangelical Mission has been envisioned by UEM as a center for graduate studies in Mission. Such Center is also envisaged to support the faculty development needs of Asian, as well as African seminaries that are also partners of the UEM. Since the program is only in the Master of Theology level, the challenge is for the Divinity School to put up its own Doctor of Theology program.

### **III. MAIN PROPOSAL:**

In light of the abovementioned growing need, the Divinity School would like to formally offer its own Doctor of Theology program which is an equivalent of the existing Doctor of Theology Program of SEAGST. This offering will be based mainly on the existing academic program requirements and descriptions laid out in the SEAGST Handbook, 2007-2008.

**a. Program Objective:** To train and equip both clergy and lay people of the church from Asia and other parts of the world with the necessary expertise needed in academic leadership in various theological and ecclesiastical issues obtaining in their respective institutional and social contexts.

**b. Main target clientele:** The program is designed primarily for partner institutions, seminaries and church bodies in Asia and other regions. However, individuals who wish to earn a doctoral degree from the Silliman University Divinity School may come with ready scholarships to support their studies.

**c. Major Areas of Specialization:**

The Divinity School proposes to offer the Doctor of Theology program in four areas of specialization: Biblical Studies and Interpretation, Systematic Theology, Christian Ethics and Pastoral Care.

**d. Requirements:**

**d.1. Transcript of Records.** An applicant is required to submit an official transcript of his or her previous academic records since high school. An applicant for the doctoral program must be a holder of Master of Theology (M. Theol. or M. Th.) degree from a theological seminary of recognized standing.

**d.2. Language Requirement:** A working knowledge of Hebrew and Greek sufficient for translation and exegesis. Students must pass the two-hour language examination in Hebrew and Greek (for those specializing in biblical studies) and Aramaic (for those specializing in Old Testament) at the beginning of the first semester. This examination will focus on translation. For those specializing in the other three areas, a basic knowledge of both biblical languages is required as well as any other language that may be necessary within the specific area of concentration chosen by the candidate. When necessary, they may be asked to take a validating examination in Hebrew and Greek.

**English Language Requirement:** Applicants from countries that are not English speaking will be required to pass or present a TOEFL certification of at least a score of 600. Prospective students may take special English proficiency classes at the university before they start the doctoral program.

**d.3. Letters of Recommendation.** These letters of recommendations should say something about the applicant's past academic performance and potential for the future of theological education or of the church's ministry.

**d.4. A Sample Scholarly paper.** An applicant is required to submit a sample of his or her work in the form of a scholarly paper of at least 20-25 pages on the chosen field/area of study. This will be submitted to the Office of the Dean together with other documents required for admission.

**d.5. Non-refundable application fee.**

For applicants from the Philippines-USD 50.00 or its equivalent in local currency

For foreign students -USD 100.00 or its equivalent in local currency

**g. Total Units Required to earn the degree: 60 units**

<i>Academic course requirement</i> (48 units)	
Foundation Courses on the SEAGST areas	12 units
Required Major Courses	12 units
Major Electives	12 units
Free Electives (may be taken from the university)	<u>12 units</u>
	48 units
ADD:	
<i>Residency and Dissertation</i>	<u>12 units</u>
TOTAL	<u>60 units</u>

Students who are working on their dissertation will enroll

#### IV. COURSE OFFERING:

##### Codes of Course:

BS – Biblical Studies (courses common to OT and NT)

OT – Old Testament

NT – New Testament

ST – Systematic Theology

CE – Christian Ethics

SGT – Studies in Gender and Theology

RS – Religious Studies

DP – Dissertation Project

##### Number Code:

500 - 600 = indicate that the courses with this code is offered on the doctoral level; courses given the number codes of 600 are the foundational and to be taken during the first year of the doctoral studies; the ones with 700 are to be taken on the second year of the doctoral studies.

**A. Pre-requisite: Language Examinations**

Students will be asked to register in Language Examinations equivalent to one (1) unit, non-credit. The examinations will be scheduled twice during each semester – June and September; in the second semester, November and February. Students who fail to get a passing rate may take the exam in the next scheduled date. Students in biblical studies will take the two-hour translation examination. Those who are in other fields will be asked to take a validating exams in Hebrew and Greek.

- BS 500 – Language examination in Biblical Hebrew
- BS 500A - Language examination in Aramaic
- BS 500B - Language examination in Greek (Koine)

**B. The foundational Courses (12 units based on SEAGST program)**

The foundational courses interdisciplinary in character and are focused on methodologies.

Code	Title	Units	Passing Grade
BS 501	Seminar on Methodologies in Biblical Interpretation	3	3.0
ST 501	Methodologies in Doing Systematic Theology	3	3.0
SGT 501	Gender, Feminist Theory and Methodology	3	3.0
RS 501	Methodology of the Study of Religion	3	3.0
	Total	12	

**C. Required Major Courses (12 units)**

The required major courses are focused on the area of specialization that students must take.

**C.1.a. Required Biblical Studies (Old Testament)**

Code	Title	Units	Passing Grade
OT 511	Seminar on Wisdom in the Bible	3	3.0
OT 512	Seminar on the Major Prophets	3	3.0
OT 513	Advance Reading in Hebrew	3	3.0
OT 514	Seminar on Genesis and the Pentateuch	3	3.0
	Total	12	

**C.1.b. Required Major Courses in Biblical Studies (New Testament)**

Code	Title	Units	Passing Grade
NT 511	Seminar on the Synoptic Gospels	3	3.0
NT 512	Seminar: Social Sciences in New Testament Studies	3	3.0
NT 513	Seminar on Paul	3	3.0
BS 511	Seminar in Biblical Ethics	3	3.0
	Total	12	

***D. Major Electives***

Students are required to take 12 units from a list of courses within the student’s field of specialization.

**D.1.a. Major Electives in Biblical Studies (Old Testament) – 12 units**

Code	Title	Units	Passing Grade
OT 604	Seminar on Apocalyptic and Inter Testamental Literature	3	3.0
OT 605	Seminar on the Minor Prophets	3	3.0
OT 606	Seminar on Biblical Themes	3	3.0
BS 511	Seminar on Biblical Ethics	3	3.0
OT 608	Seminar on the Book of Psalms	3	3.0
OT 609	Guided Research	3	3.0
BS 602	Feminist Biblical Interpretation	3	3.0
BS 603	Third World Reading of the Bible	3	3.0
BS 604	Aramaic	3	3.0

**D.1.b. Major Electives in Biblical Studies (New Testament) – 12 units**

Code	Title	Units	Passing Grade
NT 604	Biblical Seminar on Early Christian Literature	3	3.0
NT 605	Seminar on Revelation	3	3.0
NT 606	Advance Reading in Greek	3	3.0
NT 607	Galatians	3	3.0
NT 608	John and Johannine Texts	3	3.0
NT 609	Heaven and Hell in New Testament Discourse	3	3.0
NT 610	Guided Research	3	3.0
BS 602	Feminist Biblical Interpretation	3	3.0
BS 603	Third World Reading of the Bible	3	3.0
BS 604	Aramaic		

***E. Interdisciplinary Electives (12 units)***

Students may take courses that other departments of the Divinity School offer, or courses that are offered by other units in the university. A completion of 12 units in a specific area of interest other than one’s area of specialization may allow the student to earn a certificate of advance studies in such area. E.g. A student who specializes in systematic theology may earn a certificate in biblical studies by taking 12 units in the field of bible, or, a certificate in ecology and development by taking 12 units in the field of ecological studies, etc.

***F. Residency and Dissertation***

Code	Course Description	Units	Passing Grade
DP 600	Comprehensive Exams	-	Satisfactory
DP 601	Dissertation Proposal Defense	-	Satisfactory
DP 602	Dissertation Writing	6	3.0
DP 603	Dissertation Writing and Defense	6	3.0
		12	

**V. LIST OF COURSES and COURSE DESCRIPTIONS**

Code	Course Description
<b>FOUNDATIONAL COURSES</b>	
BS 501	<p><b>Seminar on Methodologies in Biblical Interpretation      3 units</b></p> <p>This course will involve a basic review, summary and exposure to the different approaches and methodologies in Biblical interpretation, both ancient and modern in an attempt to equip the student with the foundation by which he/she can be able to construct or develop the methodology that will be most suited for the context of the student.</p>
ST 501	<p><b>Methodologies in Doing Systematic Theology      3 units</b></p> <p>This is an interdisciplinary course that allows the student to explore various methods of theological analysis and construction. This course is designed to be both experiential and theoretical. It explores how systematic theology is done as a communal, ecclesial enterprise, in conversation with Christian tradition and the church's teaching office. It then investigates the various sources of positive theology, surveys the methods of speculative theological reflection, and examines various theological texts (e.g., of patristic, scholastic, neo-orthodox, or liberation theology) in terms of the methods employed.</p>
SGT 501	<p><b>Gender, Feminist Theory and Methodology      3 units</b></p> <p>How does gender shape the feminist thought and methodology? In this course, students will examine the development and major themes of feminist theory, theo-praxis and responses to the catalytic writings of feminist theorist. Films, literature, songs and other forms of materials produced by feminist women will be explored. Students will engage with and respond to the feminist theologians and women's works critically, paying attention to the methodologies employed.</p>
RS 501	<p><b>Methodology of the Study of Religion      3 units</b></p> <p>This course will explore and assess the different approaches to the study of religion, particularly the analytical-empirical-positivist (scientific, objective) approach and the relativistic-synthetic paradigms (holistic-- to understand how human beings come to believe as they do and why they act as they do). Students will also be challenged to assess the possibility of the</p>

	complementarities of the two approaches in the face of the complexity of religious phenomenon.
<b>BIBLICAL STUDIES</b>	
BS 511	<p><b>Seminar on Biblical Ethics</b> <span style="float: right;"><b>3 units</b></span></p> <p>This seminar course will focus on an in-depth examination of particular stories and traditions within the Old Testament that may reflect certain themes and issues which may have critical ethical implications on the practice of the faith of the people of God. A further analysis of such themes and issues may then applied to help illumine a number of contemporary but urgent concerns especially for the practice of the faith in the respective contexts of the students</p>
BS 602	<p><b>Seminar: Feminist Biblical Interpretation</b> <span style="float: right;"><b>3 units</b></span></p> <p>This course will give students the opportunity to explore a variety of feminist biblical hermeneutics and assess their methodologies. Readings will include the works of feminist biblical scholars from Africa, Asia, Latin America, Europe and United States. Students are encouraged to construct their own hermeneutical positions.</p>
BS 603	<p><b>Seminar: Third World Reading of the Bible</b> <span style="float: right;"><b>3 units</b></span></p> <p>This course will explore the ways people from the Third World read the Bible and how such reading make impact in their respective communities of faith.</p>
BS 604	<p><b>Aramaic</b> <span style="float: right;"><b>3 units</b></span></p> <p>This is a basic course in Aramaic, a language used in some materials in the Old Testament and in some of Jesus' discourse in the gospels. This course will provide students an exposure to its basic grammar and recognize its distinctive character vis-à-vis the biblical Hebrew.</p>
<b>OLD TESTAMENT</b>	
OT 511	<p><b>Seminar on Wisdom in the Bible</b> <span style="float: right;"><b>3 units</b></span></p> <p>This course is designed to help the student gain a new level of appreciation on the often times ignored set of materials in the Bible called the Wisdom tradition. Various wisdom materials, ranging from Proverbs, Job, Ecclesiastes and even part of the prophets and selected apocryphal traditions will also be consulted and examined for the kind of valuable resource that they can be for the construction of a more inclusive, pluralistic appreciation of an otherwise strongly secular set of materials. Alternative concepts and images on such themes as creation, gender relationships, nurturing in the family, youth responsibility, stewardship of power and accountability will be explored from such materials.</p>
OT 512	<p><b>Seminar on the Major Prophets</b> <span style="float: right;"><b>3 units</b></span></p> <p>This seminar course will focus its attention on the deeper examination</p>

	<p>of one or a combination of the books of the Major Prophets Isaiah, Jeremiah and Ezekiel. The various layers of prophetic oracles and teachings, their theological themes, advocacies and tensions in their respective contexts and their points of relevance in the specific context of the student will be given special consideration</p>
OT 513	<p><b>Seminar on Genesis and the Pentateuch</b> <b>3 units</b></p> <p>This seminar course is designed to enable the student to engage in an in-depth level of examination the various literary and theological traditions that compose the Pentateuch beginning with the book of Genesis, from the Creation stories to the formation of Israel as a covenanted community after the Exodus. Attempts will be made to discern possible points of application and relevance of such traditions to the contemporary situation and context of the student.</p>
OT 604	<p><b>Seminar on Apocalyptic and Inter Testamental Literature</b> <b>3 units</b></p> <p>This course is designed to enable the student to appreciate the unique but powerful and very relevant concerns and messages coming from two very important but oftentimes neglected group of Biblical literature, the apocalyptic and the inter-testamental writings. Initially, the students will be dealing with apocalyptic books like Daniel and parts of Zechariah and of Isaiah. Along the way they will be introduced to the distinct nature, features, settings and teachings of these writings. At the same time, the last part of the course will deal with some introductory studies on the books of Maccabees, better known as inter testamental literature. Attention will be given to a brief examination of the period of the so-called the Maccabean revolt and the rise of the Hasmonean House the accounts of which are reflected in the books of the Maccabees. Focus will then be given on the particular faith testimony and message of these materials that can be useful even in our own time.</p>
OT 605	<p><b>Seminar on the Minor Prophets</b> <b>3 units</b></p> <p>This course will focus on an examination of the specific contributions of a number of the Minor Prophets and the great variety of issues, themes and theological and socio-political concerns that are preserved in the various layers of composition that make up the final form of each prophetic book which may have direct relevance to a number of critical concerns in the present context of the student.</p>
OT 606	<p><b>Seminar on Biblical Themes (Peace, Justice and Integrity of Creation)</b> <b>3 units</b></p> <p>This seminar course intends to help the students re-examine the Old Testament foundations and original understanding of the central concerns of the prophetic faith, which are those of Peace, Justice and the Integrity of Creation. This will be using both the literary, historical as well as the rhetorical approaches in the course of the examination of the various textual traditions and their impact on the Christian responses to the contemporary crises related to the practice or non-practice of such concepts and principles today.</p>
OT 607	<p><b>Advance Reading in Biblical Hebrew</b> <b>3 units</b></p> <p>Reading of biblical prose and verse, taking selected examples from the Pentateuch, Prophets, Psalms, and Wisdom literature.</p>

OT 608	<p><b>Seminar on the Book of Psalms</b> <span style="float: right;"><b>3 units</b></span></p> <p>This an intensive, exegetical course designed to enable the student to gain a more in-depth understanding and appreciation of the book of Psalms and its special place in the liturgical and hymnic tradition and history of Israel. Focus will be given on the distinct nature of the book itself as representing the rich collection of various hymns, poetry and profound faith testimony of Israel through various periods in her history. Its abiding message or messages for our time, as well as its role, significance and place in the contemporary worship practices of the church will also be examined.</p>
OT 609	<p><b>Guided Research</b> <span style="float: right;"><b>3 units</b></span></p> <p>Students pursue independent study on specific Old Testament theme[s] under the guidance of the professors with whom they are doing their major work.</p>
<p><b>NEW TESTAMENT</b></p>	
NT 511	<p><b>Seminar on the Synoptic Gospels</b> <span style="float: right;"><b>3 units</b></span></p> <p>An investigation of the data which are at the basis of the problems of the relationships of the gospels of Matthew, Mark, and Luke. Review of research in this area, methodological considerations and Special attention to the development of the Two Source Hypothesis, its more recent critics, and alternate theories. Student paper s on special topics required.</p>
NT 512	<p><b>Seminar: Social Sciences in New Testament Studies</b> <span style="float: right;"><b>3 units</b></span></p> <p>A critical study of recent works which employ methods from the social sciences in analyzing early Christianity. Students are required to use these methods to interpret selected New Testament passages.</p>
NT 513	<p><b>Seminar on Paul</b> <span style="float: right;"><b>3 units</b></span></p> <p>A critical study on the sociological issues in the Pauline correspondence. This course will review research in this area and methodological considerations. Readings of Asian culture through the prophetic and rhetorics of Paul the apostle will be given attention. Students are required to present a critical research papers on specific issues.</p>
NT 604	<p><b>Seminar on Early Christian Literature</b> <span style="float: right;"><b>3 units</b></span></p> <p>A critical study on the early Christian literature other than the gospels and the Pauline materials. Review of research in this area and methodological considerations will be discussed. Student papers on special topics are required.</p>
NT 605	<p><b>Seminar on Revelation</b> <span style="float: right;"><b>3 units</b></span></p> <p>An in-depth study of Revelation, with close attention given to the language, symbols and theology that emerge from the background context of the Empire. The study will also examine how varieties of readings of Revelation influence the theology and ministry of the church.</p>
NT 606	<p><b>Rapid Reading in Greek</b> <span style="float: right;"><b>3 units</b></span></p> <p>Selected texts from the New Testament literature will be chosen by the class for this course. Emphasis will be given on the efficient and close reading,</p>

	while giving attention to the complexities and nuances of the text. A translation project will be required.
NT 607	<b>Galatians</b> <b>3 units</b> This most polemical letter of Paul will be examined, paying close attention to the social, cultural, political, and gender backgrounds. Is there a liberating potential and/or reforming value in re-claiming the old controversy about circumcision, the Law, justification by faith for Christians in the contemporary world? The class will give attention to close and accurate reading of the text and employ a variety of exegetical method.
NT 608	<b>John and Johannine Letters</b> <b>3 units</b> This course will study the rhetorics and symbols employed in the Gospel according to John as a case study in the socio-cultural formation and socio-religious orientation and ideological-theological constructions. The text will be engaged as a window the socio-cultural, political, religious dynamics of an ancient community struggling to define itself in opposition to other worlds. Students will be urged to give attention to the historical differentiation and developments of the Johannine ethos and worldview as manifest in the Johannine letters and in the historical religious ideologies and social formation.
NT 609	<b>Heaven and Hell in New Testament Discourse</b> <b>3 units</b> This course will explore the origins of the discourse on heaven and hell in the New Testament and the impact of this discourse in the theological thoughts of contemporary Christians.
NT 610	<b>Guided Research</b> <b>3 units</b> Students pursue independent study on specific New Testament theme[s] under the guidance of the professors with whom they are doing their major work

**Free Interdisciplinary Electives from the University** (this is only a sample; students may also decide to take free electives from Psychology Department, Political Science, etc)

Code	Course Descriptions
So. Sci. 300	<b>Advance Philosophical and Empirical Research</b> <b>3 units</b>
So. Sci. 302	<b>Seminar in Historiography and Ethnography</b> <b>3 units</b>
So. Sci. 304	<b>Seminar in Classical Social Theories</b> <b>3 units</b> This course examines the major social themes that are represented by Emile Durkheim, Max Weber, Karl Marx, Lewis Morgan and Edward Taylor.

EP 240	<p><b>Resource Management: Policies and Practices</b> <b>3 units</b></p> <p>This includes current problems in coastal resource management; national and local jurisdiction over coastal resources; community based coastal resource management; enforcement.</p>
Socio 146	<p><b>Sociology of National Development</b> <b>3 units</b></p> <p>An in-depth analysis of the major sociological theories of national development and their variants. Attempts will be made to determine their influences on the development strategies adopted by Third World nations and to offer alternative approaches to national development.</p>
TBA	<p><b>Contemporary Legal Issues: Seminar on Alternative Disputes</b> <b>3 units</b></p>
CRM 113	<p><b>Environmental Economic and Sustainable Development</b> <b>3 units</b></p> <p>This course analyzes the intrinsic value of natural resources; the profits derived from a developmental enterprise as against the long-term cost of mitigation and regeneration of damaged ecosystems.</p>
Socio 144	<p><b>Introduction to Demographic Analysis</b> <b>3 units</b></p> <p>Some major socio-cultural factors of population growth and other demographic processes such as fertility, migration, and mortality and relationship of these processes to economic development.</p>
CRM 104	<p><b>Socio-Cultural Impacts on the Environment</b> <b>3 units</b></p> <p>Different cultural settings of people, their historical and present-day utilization of the resources; the evolution of behavior towards the environment and its utilization; the roles and effects of major socio-cultural factors of population growth and other demographic process (fertility, mortality and immigration) on the status of the environment.</p>
CRM 116	<p><b>Economics of Natural Resources</b> <b>3 units</b></p> <p>Natural resource valuation techniques, cost-benefit analysis of natural resources, environmental and natural resource planning.</p>
Socio 151	<p><b>Social Psychology</b> <b>3 units</b></p> <p>Social behavior of the human and influence of the group on the individual as affecting personality, leadership, group participation, attitudes and moral regeneration.</p>
CRM 112	<p><b>Capability Building</b> <b>3 units</b></p> <p>A leadership challenge to aid in the development of characteristics desirable in community workers; includes techniques in dealing with communities, traditional leaders and politicians and in organizing</p>

	communities and resolving conflicts.
TBA	<p><b>Development Models and Ideologies</b> <span style="float: right;"><b>3 units</b></span></p> <p>This course looks into the different classic models of development in regard to liberal nationalist/mercantilist and socialist ideologies. The emphasis are placed on the works of Francois de Quesnay, Adam Smith, David Ricardo, John Maynard Keynes, Milton Friedman, John Kenneth Galbraith and The WB-IMF-GATT-WTO of the liberal school; Alexander Hamilton, Antonio Serra, Thomas Munn, Friedrich list and Otto Von Bismarch, Jean Baptiste Colbert, and the Meiji of Japan of the nationalist/mercantilist school; and Karl Marx, Dependency School and the Bible for the socialist ideology. These models are studied in terms of how the means of the nation’s production, the market and wealth distribution should be managed for the benefit of all. One major requirement: a. deconstructive critique of a country’s model of development using any or a combination of the above thought, or the student may pursue a macro-environment analysis of a country for strategic thinking towards ensuring the virtues of “nourishing the people,” “education” and the use of people’s taxes with rectitude. (The use of early publications are deliberately chosen to bring the students close to the context upon which these reading materials were written, and to expose the students to the references which may not come from the interpretation of interpretations).</p>
TBA	<p><b>Politics and Governance</b> <span style="float: right;"><b>3 units</b></span></p> <p>This course studies the dynamics of authoritative allocation of values in systemic term. Power and influence in governance in the sense of the elite and the pluralist thinking, the use of ideological and repressive state apparatuses, machine politics and state budget preparations and insertions in the context of power and influence peddling and their effects on economic growth and the people’s “quality of life” are examined. But economic variables as indices of governance such as free-market, floating rate, Balance of Trade, Balance of Payment, employment, Consumer Price Index, Inflation and purchasing power are also examined to understand the consequences of politics and governance on the quality of life of the people in the communities.</p>
TBA	<p><b>Governance, Resources and Socio-cultural Change</b> <span style="float: right;"><b>3 units</b></span></p> <p>This course looks into the formal and informal arrangements, institutions, and norms which determine how resources either natural or created are utilized amidst the social and cultural changes that beset a community. There are five possible forms of governing resources in particular social and cultural context: traditional management, community-based management, co-management, centralized management, and private management. The spatio-temporal dimensions of power,</p>

	<p>access, control, and distribution of resources are also discussed relative to the categories of political organizations: bands, tribes, chiefdoms, and states. The students at the end of the course, who will be eventually engaged in community works either in secular or sacred domains, are expected to be adept in developing adaptive management strategies that consider the existing social and political structures but are responsive to socio-cultural changes.</p>
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## VI. COST OF THE PROGRAM

Each doctoral student is required to pay the general tuition fee and all student fees of the University as well as the doctoral studies fee each semester until the degree has been completed. Tuition fee is computed at Php 1,000.00 per unit. Miscellaneous fees will be the same as the University charges. Foreign students are required to pay the additional fees required by Silliman University.

The Divinity School will also charge additional fees called *Research fees* for all students, to namely:

### *Research Fees*

Research Supervision Fee (Residency)	5,000.00
Practicum / Internship Fee	5,000.00
Written Comprehensive Exam (4 areas @ 500)	2,000.00
Oral Comprehensive Exam (4 area @) 500)	2,000.00
Proposal Defense Fee	5,000.00
Final Defense Fee	5,000.00

**Note:** The regular class size for a doctoral course is not less than 4 students. The program is offered primarily to students who are sent by ATESEA partner schools and other partner institutions. Since these students are fully supported with scholarships, the mDivinity School proposes that in case a course-offering has less than four (4) students, the tuition fee assessment per student will be equivalent to 2 students in the class.

## VII. FACULTY LINE UP

The Divinity School will be utilizing the qualified faculty members of the other departments in the university to teach in their respective disciplines in the developmental area. Faculty members of the Divinity School are holders in the major disciplines of higher degrees in theological education (Bible, Theology, History, and Ministries)

- a. Existing Faculty members (11 full-time, 4-F & 6-M)
- b. Adjunct Faculty (3)
- c. Visiting Faculty (2)