

2009

Silliman University
Divinity School

[MASTER OF DIVINITY]

Major in Pastoral Ministry
(Thesis Track)

**Master of Divinity
Major in Pastoral Ministry**

FIRST YEAR (33 units)

1st Semester	Units	2nd Semester	Units
DCM 451 Pastoral Program Planning and Management	3	DCM 442 Intimate & Domestic Violence as a Social, Pastoral, Theological and Ethical Issue	3
DCM 453 Stewardship and Resource Development	3	DCM 452 Preaching Patterns and Worship as Context for Preaching	3
DCM 443 Teaching the Bible in Racially and Culturally Diverse Contexts	3	DCM 454 Pastoral Theology	3
DBI 445 Wisdom Literature	3	DCM 456 Illness, Disability and Healing: Theological, Spiritual and Biblical Perspectives for Ministry	3
DS 1 Research Methods	3	DS 2 Research and Thesis Proposal Writing	3
EL 33 Critical Essay Writing	3		
Total	18	Total	15

SECOND YEAR (15 units)

1st Semester	Units	2nd Semester	Units
DCM 455 Death and Dying	3	DS 4 Thesis Completion and Defense	3
DBI 449 Cross-cultural Reading of the Sacred Texts	3		3
THE 443 Ecofeminism and Earth Spiritualities around the World	3		
DS 3 Thesis Writing	3		
Total	12		

I. Justification for the Proposed Revised Curriculum

The Master of Divinity has been the staple master degree course offering of the Divinity School. The proposed general revision of the Divinity School curriculum calls for expanding its offerings by providing various majors. One such area of concentration is Pastoral Ministry. The Master of Divinity, major in Pastoral Ministry, is designed for those intending to go into local church ministries. It is kept abreast with the needs of the ministerial vocation and of the church, thus ensuring that our graduates are so equipped to face up to the demands and rigors of the pastoral vocation.

The Thesis Track program is designed for graduates of Bachelor of Theology and will offer a variety of areas students can major. The Pastoral Ministry is a professional degree and therefore, offered for pastors and church workers who intend to upgrade their competencies to respond to the broadening challenges of the local church and parish programs as well as for service to wider judicatories.

II. Extent of the Revision

The revision is extensive. The revision calls for new subjects that are radically different from the M. Div. Pastoral Ministry (Non-Thesis Track). The reason behind this is that the course requires a Bachelor of Theology background and therefore presupposes that the basic subjects had already been taken.

III. The Program Offering

Although this is a two-year program, this program complies with the 24 units of core courses required by the Commission on Higher Education (CHED) for the major field in Pastoral Ministry.

Courses	Units	Total Units
<i>A. Pastoral Ministry Courses</i>		24
1. DCM 442 - Intimate & Domestic Violence as a Social, Pastoral and Theological Issue	3	
2. DCM 443 - Teaching the Bible in Racially and Culturally Diverse Contexts	3	
3. DCM 451 Pastoral Program Planning and Management	3	
4. DCM 453 Stewardship and Resource Development	3	
5. DCM 452 Preaching Patterns and Worship as Context for Preaching	3	
6. DCM 454 Seminar in Pastoral Theology	3	
7. DCM 455 Death and Dying.	3	
8. DCM 456 Illness, Disability and Healing: Theological, Spiritual and Biblical Perspectives for Ministry	3	
<i>B. Biblical and Interdisciplinary Courses</i>		9
1. DBI 444 Wisdom Literature		
2. DBI 449 Cross-cultural Reading of the Sacred Texts	3	

in Asia		
3. THE 443 Ecofeminism and Earth Spiritualities in the World	3	
<i>D. Research Methods</i>	6	6
<i>E. Thesis Writing</i>	6	6
<i>F. English Requirement – EL 33 Critical Essay Writing</i>	3	3
<i>Total</i>		48

IV. Graduation Requirements:

1. Completion of the curricular requirements of 48 units: core courses for pastoral ministry – 24 units, biblical and interdisciplinary course – 9, and English requirement, research methods and thesis writing – 15 units.¹
2. Cumulative QPA of at least 3.0.
3. Passed the Public Defense of Thesis that is scheduled between January and February during the Second Year.
4. Endorsed by the Faculty for Graduation.

V. Schedule

FIRST YEAR (33 units)

1st Semester

Code	Description	Units	Passing Grade	Pre-requisite
DCM 451	Pastoral Program Planning and Management	3	3.0	
DCM 453	Stewardship and Resource Development	3	3.0	
DCM 443	Teaching the Bible in Racially and Culturally Diverse Contexts	3	3.0	
DBI 445	Wisdom Literature	3	3.0	
DS 1	Research Methods	3	3.0	
EL 33	Critical Essay Writing	3	3.0	
	Total	18		

¹ CHED requires 24 units of core courses only for Master of Divinity.

2nd Semester

Code	Description	Units	PGrade	Pre-requisite
DCM 442	Intimate & Domestic Violence as a Social, Pastoral, Theological and Ethical Issue	3	3.0	
DCM 452	Preaching Patterns and Worship as Context for Preaching	3	3.0	
DCM 454	Pastoral Theology	3	3.0	
DCM 456	Illness, Disability and Healing: Theological, Spiritual and Biblical Perspectives for Ministry	3		
DS 2	Research and Thesis Proposal Writing	3	3.0	
	Total	15		

SECOND YEAR (15 units)

1st Semester

2nd Semester

Code	Description	Units	PGrade	Pre-Requisite
DCM 455	Death and Dying.	3	3.0	
DBI 449	Cross-cultural Reading of the Sacred Texts	3	3.0	
THE 443	Ecofeminism and Earth Spiritualities around the World	3	3.0	
DS 3	Thesis Writing	3	3.0	
Total		12		

2nd Semester

Description	Units	Passing Grade	
DS 4 Thesis Completion and Defense	3	3.0	
	3		

VI. Course Descriptions

First Year

1st Semester

2nd Semester

<p><i>DCM 451 Pastoral Program Planning and Management</i> 3 units</p> <p>In this course, the students will make a comprehensive study of the principles and methods of supervision and administration of the pastoral and educational ministry of the</p>	<p><i>DCM 442 Intimate & Domestic Violence as a Social, Pastoral, Theological and Ethical Issue</i> 3 units</p> <p>This course seeks to investigate the</p>
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<p>church. Emphasis will be given to Program, Monitoring and Evaluation of Various systems, with special attention to the system followed by the United Church of Christ in the Philippines.</p>	<p>phenomenon of intimate and domestic violence as a theological, ethical, social, and pastoral issue. The class will use interdisciplinary resources. Students will also be challenged to be in touch with their own personal baggage on the issue of power and attitude towards violence, as well as their complicity to it.</p>
<p><i>DCM 453 Stewardship and Resource Development</i> 3 units</p> <p>This course is a study of the biblical, theological foundations and principles of resource generation for the church. Methods of stewardship, resource generation, development and management of these resources will also be discussed. This course requires basic knowledge of the basic Church Administration courses. This course stresses on the human and program resources. Thus, a special focus will be given on organizational development, stewardship campaigns, financial and material resourcing and management.</p>	<p><i>DCM 452 Preaching Patterns and Worship as Context for Preaching</i> 3 units</p> <p>This course will encourage students to examine their own particular gift for preaching, expand their preaching style beyond the familiar, and outline sermons in light of the shape of the biblical texts. Cognizant of feminist principles in preaching, students explore several preaching models: sermon as image, parable, narrative retelling, teaching, lament, and sermon as celebration. Students will set preaching within the worship service to ensure that the elements of worship, especially the sermon, music, prayer, arts, movement, communion, and others form an organic whole. While focus may be around the Lenten season, Holy Week and Easter, students may choose other themes and settings. Students preach and lead worship in class and in the Chapel of the Evangel.</p>
<p><i>DCM 443 Teaching the Bible in Racially and Culturally Diverse Contexts</i> 3 units</p> <p>This course is designed to help students explore the principles of teaching the Bible and leading Bible studies effectively in multicultural and multiracial contexts. As an advance course, students are also challenged to create a Bible Study series that consider diversity of participants and demonstrate them in actual or simulated class contexts. This will</p>	<p><i>DCM 454 Seminar in Pastoral Theology</i> 3 units</p> <p>This course is a pastoral theology seminar designed as an integration course. The students in this course are required to do a systematic examination of the nature and content of pastoral theology as it impacts the theory and practices of ministry. Focus on selected authors whose works have influenced contemporary pastoral</p>

<p>enable the students to gain competence in the use of various ways in organizing and leading Bible study groups in the context not only of the local church, but also of diverse racially and culturally diverse settings.</p>	<p>theology. Analysis of the pastor as theologian, administrator, counselor, teacher, preacher and caregiver will be given equal attention. Readings related to the nexus between theory and practice will be explored.</p>
<p><i>DBI 445 Wisdom Literature</i> 3 units</p> <p>This course is a survey of the five “wisdom” books in the Hebrew Bible and in the apocrypha namely, Proverbs, Job, Qoheleth, Ben Sirach and the Wisdom of Solomon. In this course, the students will a) examine the role of the Ancient Near East institutions and their role in the emergence of the wisdom literature, b) identify the different genres in the biblical wisdom literature, c) the significance of the wisdom literature in the concerns for gender justice, and d) the significance of wisdom literature in contemporary human being’s search for meaning.</p>	<p><i>DCM 456 Illness, Disability and Healing: Theological, Spiritual and Biblical Perspectives for Ministry</i> 3 units</p> <p>This course prepares students to minister with people with disabilities and with illnesses such as HIV/AIDS in an inclusive faith community. Students will examine both attitudinal, structural and architectural (in)accessibility, in order to understand social resistance to inclusion of the sick and disabled. Students will use the Bible to shed light into the theological and pastoral attitudes about disability and illness. The class will focus on a) theological and psycho-spiritual implications of living with disability or with an illness; b) the role of faith, spirituality, prayer, and healing rituals as they relate to disability and illness; c) how theology, ministry, and scriptures impact on these issues; and, d) dimensions of grief, depression, anger, suffering, and healing vis-à-vis curing. Resources include autobiographical, theological, psycho-spiritual, literary writings and films.</p>
<p><i>DS 1 Research and Thesis Proposal Writing</i> 3 units</p> <p>The first week of the first semester will be an orientation to thesis writing. On August 15 of the first semester during the Senior Year, the candidate must submit to the Academic Affairs Committee a thesis on a topic in the area of concentration that is approved by the faculty member who accepts the task as the first reader of the thesis. On September 15 of the same semester, the student must submit to the two</p>	<p><i>DS 2 Research and Thesis Proposal Writing 2</i> 3 units</p> <p>This is a course that makes students apply their theories in research methods. An expected output from the student in this class is a thesis proposal that includes an abstract of the research project, thesis statement, objectives, methodology, an outline of the project and an annotated bibliography or a review of literature. Students will schedule a faculty hearing</p>

<p>readers an outline of the proposed thesis and a preliminary annotated bibliography.</p>	<p>for one's thesis proposal and must have it approved within the semester.</p>
<p><i>EL 33 Critical Essay Writing</i> 3 units</p> <p>This is an upper level advance writing course. Designed as a reading-writing workshop, it will immerse the student writers through reading in a wide variety of topics and forms of writing, thereby stimulating them to write on various personal essays, commentaries, critics, descriptive narratives, and other writing interest of the student.</p>	

Second Year

1st Semester

2nd Semester

<p><i>DCM 455 Death and Dying</i> 3 units</p> <p>In this course, the class will explore the psychoanalytic, theological, and pastoral dimensions of death and dying. Theoretical study will provide the groundwork for experiential and pastoral reflections. The class will also examine diverse and concrete aspects of death and dying in the Western and Asian writings, the "art of dying," testimonies of near-death experiences, wills and testaments, and liturgies of death.</p>	<p>DS 4 Thesis Completion and Defense - 3 units</p> <p>This is the second part of the course on thesis writing. Thesis hearings will be scheduled on the last two weeks of January. Two copies of the bound thesis will be submitted to the Office of the Dean on March 1.</p>
<p><i>DBI 449 Cross-Cultural Reading of the Sacred Texts in Asia</i> 3 units</p> <p>As an introductory course, this is designed to help students explore and appreciate the common themes addressed by the Sacred Scriptures of religions in Asia. Selected readings from the Hebrew Scriptures and Christian Bible will be read alongside the Tao Te Ching, Qur'an, Analects, Dhammapada, and the Vedas. A good background in Asian Religions is required.</p>	

<p><i>THE 443 Ecofeminism and Earth Spiritualities around the World</i> 3 units</p> <p>This ecumenics course is designed to help students examine the origins, development, content, and critical issues of various forms of ecofeminisms and earth spiritualities around the world. Engagement with significant oral, written, and visual texts is an important aspect of the course. The class will give particular attention to Asian and Filipino indigenous earth spiritualities.</p>	
<p><i>DS 3 Thesis Writing</i> 3 units</p> <p>This is mostly an independent work by the student. A periodic consultation between the advisor and the student may be scheduled. The student is required to have an approved thesis proposal in order to get enrolled in this course.</p>	