

**2009**

Silliman University Divinity School | 1  
**master of divinity**

Silliman University  
Divinity School

# **[ MASTER OF DIVINITY ]**

Major in Spiritual Care/CPE (Thesis Track)



**FIRST YEAR (36 units)**

<b>1<sup>st</sup> Semester</b>	<b>Units</b>	<b>2nd Semester</b>	<b>Units</b>
DSC 441-A Basic Spiritual Care (CPE) 1	3	DSC 441-B Basic Spiritual Care CPE) 2	3
DSC 443 The Ministry of Spiritual Care	3	DCM 442 Intimate & Domestic Violence as a Social, Pastoral, Theological and Ethical Issue	3
DSC 449 Religion, Spirituality and Health	3	DSC 444 Spiritual Care and Counseling in Grief Situations	3
THE 441 Seminar in Christologies	3	DCM 456 Illness, Disability and Healing: Theological, Spiritual and Biblical Perspectives for Ministry	3
DS 1 Research Methods	3	DS 2 Thesis Proposal Writing	3
<b>Total</b>	<b>15</b>	<b>Total</b>	<b>15</b>

<b>Summer</b>	<b>Units</b>
DSC 442-B Basic Spiritual Care (CPE) 2B	6
<b>Total</b>	<b>6</b>

**SECOND YEAR (12 units)**

<b>1<sup>st</sup> Semester</b>	<b>Units</b>	<b>2nd Semester</b>	<b>Units</b>
Elective	3	DS 4 Thesis Completion and Defense	3
DS 3 Thesis Writing	3	DCM 454 Seminar in Pastoral Theology	3
<b>Total</b>	<b>6</b>	<b>Total</b>	<b>6</b>

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## **I. Justification for this New Curriculum: M. Div. major in Spiritual Care/CPE**

In the past years, Master of Divinity has been the staple master degree course offering of the Divinity School for every one who comes to the seminary. This was based on the presumption that everyone who goes to the seminary will serve a congregation as a parish pastor. However, the rapid industrial and technological developments have changed its harvest paradigm from carabao and tractor to cyberspace. With the reality of a wider coverage of new fields and hew harvests, the Divinity School has to prepare its graduates to various ministries, such as: pastoral or spiritual care in parish settings, chaplaincy in different institutions like the hospitals and clinics, rehabilitation centers, universities and colleges. Furthermore, there are needs for graduates who can serve as teachers of pastoral care and counseling in church-related institutions, chaplains in the military and industrial complex. The new industries developing all around and its corresponding need of spiritual care should not be overlooked. These are some of the “new parishes” that the Divinity School has to consider.

This Master of Divinity major in Spiritual Care (CPE) is a thesis track program designed for those who have finished their Bachelor of Theology degree program (5-year or 6-year academic program) who seek to continue their studies and concentrate in Spiritual Care.

## **II. Program Objectives**

1. To offer a degree program in Spiritual Care (Clinical Pastoral Education) that integrates wisdom from the faith traditions and the behavioral sciences.
2. To offer pastoral care education programs for ministers, lay workers, congregations and community professionals as they provide competent, compassionate pastoral care giving.
3. Partnership in responding to community needs for healing the eco-spiritual brokenness of environment.

A good background, preferably advance courses, in behavioral sciences and in pastoral care education will be required from students.

## **III. Graduation Requirements:**

1. Completion of the curricular requirements of 48 units: the 24 being in compliance with CHED’s required number of units for the core courses.<sup>1</sup>
2. Cumulative QPA of at least 3.0.

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<sup>1</sup> CHED requires 24 units of core courses only for Master of Divinity.

3. Passed the Public Defense of Thesis that is scheduled between January and February during the Second Year.
4. Endorsed by the Faculty for Graduation.

#### IV. The Program Offering

The core courses will be designated DSC, where D stands for Department, SC stand for Spiritual Care. This program will require two (2) CPE units, where one unit requires 400 hours of practice of Spiritual Care (the new name for Clinical Pastoral Education) based on international standard of CPE accreditation.

Thus, the CPE courses offered as concurrent to the semester's course requirements are given three (3) units, which is equivalent to one-half unit (200 hours). After the second semester of the first year, the student will take another summer course in CPE.

Courses	Units	Total Units
<i>A. Spiritual Care and CPE Courses</i>		24
1. DSC 441-A Basic Spiritual Care/Clinical Pastoral Education 1	3	1/2 CPE unit (200 hours)
2. DSC 441-B Basic Spiritual Care/Clinical Pastoral Education 2	3	1/2 CPE unit (200 hours)
3. DSC 442 Basic Spiritual Care/Clinical Pastoral Education (Summer)	6	1 CPE Unit (400 hours)
4. DSC 443 The Ministry of Spiritual Care	3	
5. DSC 444 Spiritual Care and Counseling in Grief Situations	3	
6. DSC 449 Religion, Spirituality and Health	3	
7. DCM 454 Seminar in Pastoral Theology	3	
<i>B. Required Interdisciplinary Courses</i>		9
1. DCM 456 Illness, Disability and Healing: Theological, Spiritual and Biblical Perspectives for Ministry	3	
2. DCM 442 - Intimate & Domestic Violence as a Social, Pastoral and Theological Issue	3	
3. THE 441 Seminar in Christologies	3	
<i>C. Elective</i>		3
DSC 447 Spiritual Care for the Minister	3	
DSC 445 Spiritual Care, Ministry and Special Situations	3	
DCM 455 Death and Dying	3	



<i>D. Research and Thesis Proposal Writing</i>	6	6
<i>E. Thesis Writing and Defense</i>	6	6
<i>Total</i>		48

## V. Schedule

### FIRST YEAR (36 units)

#### 1<sup>st</sup> Semester

Code	Description	Units	Passing Grade	Pre-requisite
DSC 441-A	Basic Spiritual Care (CPE) 1	3	3.0	
DSC 443	The Ministry of Spiritual Care	3	3.0	
DSC 449	Religion, Spirituality and Health	3	3.0	
THE 441	Seminar in Christologies	3	3.0	
DS 1	Research Methods	3	3.0	
	<b>Total</b>	<b>15</b>		

#### 2<sup>nd</sup> Semester

Code	Description	Units	PGrade	Pre-requisite
DSC 441-B	Basic Spiritual Care CPE) 2	3	3.0	DSC441-A
DCM 442	Intimate & Domestic Violence as a Social, Pastoral, Theological and Ethical Issue	3	3.0	
DSC 444	Spiritual Care and Counseling in Grief Situations	3	3.0	DSC 443
DCM 456	Illness, Disability and Healing: Theological, Spiritual and Biblical Perspectives for Ministry	3	3.0	
DS 2	Thesis Proposal Writing	3	3.0	
	<b>Total</b>	<b>15</b>		

#### Summer

Code	Description	Units	PGrade	Pre-Requisite
DSC 442-B	Basic Spiritual Care (CPE) 2B	6	3.0	DSC 441-A, 441-B
	<b>Total</b>	<b>6</b>		

### SECOND YEAR (12 units)

#### 1<sup>st</sup> Semester



Code	Description	Units	PGrade	Pre-Requisite
	DS 3 Thesis Writing	3	3.0	
	Elective	3	3.0	
<b>Total</b>		<b>6</b>		

**2nd Semester**

Code	Description	Units	Passing Grade	
DS 4	Thesis Completion and Defense	3	3.0	
DCM 454	Seminar in Pastoral Theology	3	3.0	
<b>Total</b>		<b>6</b>		

**VI. Course Descriptions**

**First Year**

**1<sup>st</sup> Semester**

**2<sup>nd</sup> Semester**

<p><i>DSC 441-A - Basic Spiritual Care /CPE 1</i> 3 units</p> <p>Basic Spiritual Care (Clinical Pastoral Education) 1 provides an intensive course of study toward the development of pastoral skills in the hospital context. Students are assigned to selected clinical areas with faculty supervision. This course utilizes group process and close individual supervision to review the clinical materials and experiences. This is equivalent to ½ CPE unit (200 hours)</p>	<p><i>DSC 441-B Basic Spiritual Care/CPE 2</i> 3 units</p> <p>This is a continuation of DSC 441-A to complete the one (1) standard CPE unit per international accreditation. This requires 200 hours of combined bedside patient care 300 hrs bedside patient care and 100 hrs group work</p>
<p><i>DSC 443 - The Ministry of Spiritual Care</i> 3 units</p> <p>This course provides the student with a basic orientation to the field of pastoral and spiritual care with actual experiences in ministry. This course aims to enhance the students' ability to utilize pastoral care and counseling skills and growth of professional competence as a minister. Students are assigned to pastoral responsibilities at the Negros Oriental Provincial Hospital in Dumaguete through which pastoral visitation is accomplished. Lectures, verbatim reports, and readings from the field of pastoral care and counseling will be utilized to increase the students' effectiveness as a pastoral caregiver.</p>	<p><i>DCM 442 Intimate &amp; Domestic Violence as a Social, Pastoral, Theological and Ethical Issue</i> 3 units</p> <p>This course seeks to investigate the phenomenon of intimate and domestic violence as a theological, ethical, social, and pastoral issue. The class will use interdisciplinary resources. Students will also be challenged to be in touch with their own personal baggage on the issue of power and attitude towards violence, as well as their complicity to it.</p>
<p><i>DSC 449 Religion, Spirituality and Health</i></p>	<p><i>DSC 444 Spiritual Care and Counseling in</i></p>



<p style="text-align: right;">3 units</p> <p>This course aims to develop the necessary foundation for the integration of a health ministry within the theological context of the Filipino church. This course will explore the relationship between theory of religion and health, and emphasizes the issue of health as a critical focus in the church. Moreover, practical aspects of organizing and administering a health ministry will be addressed.</p>	<p style="text-align: right;"><i>Grief Situations</i> 3 units</p> <p>Basic principles of pastoral care are applied to a variety of grief situations that occur within a congregation, such as natural and accidental death, suicide, a miscarriage, divorce, legal separation, family and congregational schisms, natural disasters and catastrophes, social and economic changes.</p> <p><b>Pre-requisites:</b> Introduction to Pastoral Care and DSC 443- Ministry of Spiritual Care.</p>
<p><i>THE 441 Seminar in Christologies</i></p> <p style="text-align: right;">3 units</p> <p>This course will review the historical development of the christology in the New Testament and in the conciliar formulations. Students will however, spend more time to explore some christological paradigms in the 20<sup>th</sup> and 21<sup>st</sup> centuries in light of the contemporary national and international issues in churches and societies. How do people make sense of the word “Savior” in our contemporary times? What is the meaning of Jesus for those who claim to be his followers in our world today?</p>	<p><i>DCM 456 Illness, Disability and Healing: Theological, Spiritual and Biblical Perspectives for Ministry</i> 3 units</p> <p>This course prepares students to minister with people with disabilities and with illnesses such as HIV/AIDS in an inclusive faith community. Students will examine both attitudinal, structural and architectural (in) accessibility, in order to understand social resistance to inclusion of the sick and disabled. Students will use the Bible to shed light into the theological and pastoral attitudes about disability and illness. The class will focus on a) theological and psycho-spiritual implications of living with disability or with an illness; b) the role of faith, spirituality, prayer, and healing rituals as they relate to disability and illness; c) how theology, ministry, and scriptures impact on these issues; and, d) dimensions of grief, depression, anger, suffering, and healing vis-à-vis curing. Resources include autobiographical, theological, psycho-spiritual, literary writings and films.</p>
<p><i>DS 1 Research and Thesis Proposal Writing</i></p> <p style="text-align: right;">3 units</p>	<p><i>DS 2 Research and Thesis Proposal Writing 2</i></p> <p style="text-align: right;">3 units</p>



<p>The first week of the first semester will be an orientation to thesis writing. On August 15 of the first semester during the Senior Year, the candidate must submit to the Academic Affairs Committee a thesis on a topic in the area of concentration that is approved by the faculty member who accepts the task as the first reader of the thesis. On September 15 of the same semester, the student must submit to the two readers an outline of the proposed thesis and a preliminary annotated bibliography</p>	<p>This is a course that makes students apply their theories in research methods. An expected output from the student in this class is a thesis proposal that includes an abstract of the research project, thesis statement, objectives, methodology, an outline of the project and an annotated bibliography or a review of literature.</p> <p>Students will schedule a faculty hearing for one's thesis proposal and must have it approved within the semester.</p>
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**Summer:**

<p><i>DSC 442 - Basic Spiritual Care (CPE) 2</i></p>	<p>6 units</p>
<p>This is the fourth unit of the Basic Spiritual Care (Clinical Pastoral Education) requirement for this program. This provides an intensive course on a higher level of study toward the development of pastoral skills in the hospital context. Students are assigned to selected clinical areas with faculty supervision. This course continues to make use of group process and close individual supervision to review the clinical materials and experiences. This is equivalent to one (1) CPE unit based on international accreditation, and thus requires 300 hrs bedside patient care and 100 hrs group work.</p>	

**Second Year**

1 <sup>st</sup> Semester	2 <sup>nd</sup> Semester
<p><i>Major Elective</i>                      <i>3 units</i></p> <p>Please see below list of suggested electives.</p>	<p><i>DCM 454 Seminar in Pastoral Theology</i>                                      <i>3 units</i></p> <p>This course is a pastoral theology seminar designed as an integration course. The students in this course are required to do a systematic examination of the nature and content of pastoral theology as it impacts the theory and practices of ministry. Focus on selected authors whose works have influenced contemporary pastoral theology. Analysis of the pastor as theologian,</p>





	<p>administrator, counselor, teacher, preacher and caregiver will be given equal attention. Readings related to the nexus between theory and practice will be explored.</p>
<p><i>DS 3 Thesis Writing</i> 3 units</p> <p>This is mostly an independent work by the student. A periodic consultation between the advisor and the student may be scheduled. The student is required to have an approved thesis proposal in order to get enrolled in this course.</p>	<p><i>DS 4 Thesis Completion and Defense</i> 3 units</p> <p>This is the second part of the course on thesis writing. Thesis hearings will be scheduled on the last two weeks of January. Two copies of the bound thesis will be submitted to the Office of the Dean on March 1.</p>

<b>Major Electives:</b>	
<p><i>DSC 445 Spiritual Care, Ministry and Special Situations</i> 3 units</p> <p>This course deals with special problems that may arise in the field, such as abortion, issues for the terminally ill, genetic counseling, childbirth out-of-wedlock, same-sex relationships, truth in diagnosis, care of the elderly, marriage counseling, among others.</p>	
<p><i>DCM 455 Death and Dying</i> 3 units</p> <p>In this course, the class will explore the psychoanalytic, theological, and pastoral dimensions of death and dying. Theoretical study will provide the groundwork for experiential and pastoral reflections. The class will also examine diverse and concrete aspects of death and dying in the Western and Asian writings, the “art of dying,” testimonies of near-death experiences, wills and testaments, and liturgies of death.</p>	
<p><i>DSC 447 Spiritual Care for the Minister</i> 3 units</p> <p>In this course, the students will explore the issues facing the minister as a person and as a professional through lectures, readings, and special projects. Emphasis is on the integration of pastoral care skills in one’s life and into one’s ministry to others.</p> <p><b>Pre-requisites:</b> Introduction to Pastoral Care, DSC 445 -Ministry and Special Situations and DSC 443- Ministry of Spiritual Care.</p>	

## VI. The Faculty



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This degree is interdisciplinary by nature and therefore, the Divinity School will make use of the available pool of faculty resources of the University. This does not discount, however, the importance of developing second liners for the faculty line up in the near future.