

2009

[MASTER OF DIVINITY (Revised Curriculum for Non-Thesis Track)]

Major in Pastoral Ministry

Approved by the Academic Council on April 17, 2008 and submitted to the Board of Trustees for Confirmation for implementation in June 2009.

Silliman University Divinity School
6200 Dumaguete City

Summary of Courses for Master of Divinity
Major in Pastoral Ministry [non-thesis track]

Year I

Junior Year – 1 st Semester	<i>Units</i>	Junior Year - 2 nd Semester	<i>Units</i>
Bible		Bible	
DBI 111 Biblical Language (Hebrew)	3	DBI 112 Biblical Language (Greek)	3
DBI 113 The Hebrew Scriptures 1	3	DBI 114 The Hebrew Scriptures 2	3
DBI 115 Understanding the NT 1	3	DBI 116 Understanding the NT 2	3
Theology		Theology	
		THE 116 Orientation to Religious Thoughts	3
THE 111 History of Christianity 1	3	THE 112 History of Christianity 2	3
THE 113 Development of Christian Thoughts 1	3	THE 114 Development of Christian Thoughts2	3
Ministries		Ministries	
DLM 111 Fundamentals of Worship	3	DLM 112 Designing & Implementing Liturgy	3
DLM 113A Church Music 1	3	DLM 114A Church Music 2	3
DCM 111 Field Education 1	1	DCM 112 Field Education 2	1
DCM 113 Pastoral Vocation	3		
DCM 115 Research Methods	1		
Total	26	Total	25

Year I Summer: 3 units

	<i>Units</i>	<i>Requisite</i>
DCM 120- Supervised Summer Ministry 1 (Rural or Urban) for at least 6 weeks	3	All Junior & Middler Subjects

Year II:

Middler Year – 1 st Semester	<i>Units</i>	Middler Year – 2 nd Semester	<i>Units</i>
Bible		Bible	
DBI 221 Biblical Hermeneutics	3	DBI 222 Biblical Theologies	3
Theology		Theology	
THE 221 Christian Theology 1	3	THE 222 Christian Theology 2	3
THE 223 Christian Ethics 1	3	Ministries	
Ministries		DCM 222 Communication in Theol. Educ.	3
DCM 221 Fundamentals of CE	3	DCM 222A Bible Study Methods and Approaches	3
DCM 223 Administration of the Parish 1	3	DCM 224 Administration of the Parish 2	3
DCM 225 Fundamentals of Pastoral Care	3	DCM 226 Principles of Pastoral Counseling	3
DCM 227 Homiletics 1	3	DCM 228 Homiletics 2	3
DCM 227A Field Education 3	1	DCM 228A Field Education 4	1
Total	22	Total	22

Year II Summer: 3 units

	<i>Units</i>	<i>Requisite</i>
DCM 230- Clinical Pastoral Education	3	All Junior & Middler Subjects

Year III: INTERNSHIP YEAR (10-months: June to March)*

	<i>Units</i>	<i>Requisite</i>
DCM 231 – Internship (1 st Sem)	8	All Junior & Middler Subjects
DCM 232 – Internship (2 nd sem)	7	
Total	15	

Year IV:

Senior Year – 1st Semester	<i>Units</i>	Senior Year – 1st Semester	<i>Units</i>
Bible		Bible	
DBI 331 OT Seminar 1: Prophetic Traditions	3	DBI 332 OT Seminar 2: Bible & Gender	3
DBI 333 NT Seminar 1: Gospel Traditions	3	DBI 334 NT Seminar 2: (with emphasis on women in the NT)	3
Theology		Theology	
THE 331 Religions of Asia	3	THE 332 Emerging Theologies in Asia	3
THE 335 Current and Emerging Theologies	3	THE 334 Feminism & Feminist Theologies	3
THE 335 Development of Christianities in the Philippines	3	THE 336 Social Ethics	3
Ministries		Ministries	
DCM 331 Studies in Mission & Ecumenism	3	DCM 332 Seminar on Evangelism & Church Development	3
DCM 333 Parish Programs for Various Age groups	3	DCM 334 Principles of Curriculum Development	3
TOTAL	21		21

Master of Divinity
 (Non-Thesis Track for Non-BTh Graduates)

I. Justification for the Revision

The Master of Divinity is a four-year course that has been the master degree offering of the Divinity School. In line with the proposed general revision of the Divinity School curriculum, expanding its offer of majors, the M.Div. program major in Pastoral Ministry has also been reviewed to keep it abreast with the needs of the ministerial vocation and of the church and ensuring that our graduates are so equipped to face up to the demands and rigors of the pastoral vocation.

The Non-Thesis track is designed for students who have baccalaureate degrees other than that of Bachelor of Theology. Thus, the number of units required in theology courses is similar to the number of units for B.Th. program. Students must earn the required 135 units.¹

A proviso will be accommodated here for students who could not fulfill the expected academic requirements in the M. Div. program. After the first year, students whose grades do reach the cut-off grades and who wish to continue to take the ministry course may be allowed to shift to the Bachelor of Theology program which requires a cut-off grade of 2.0 only for each subject.

II. Extent of the Revision.

The revision of the old curriculum is minimal. The revision calls for a re-ordering of some subjects from Senior Year to the Middler Year, in order to provide students the necessary knowledge, skills and outlook as they prepare to go for a one-year internship in between their Middler and Senior Year.

It also calls for a renumbering of subjects codes to make it more consistent and coherent. Series 100 will be for the First Year (Junior), Series 200 will be for Second Year (Middler). Series 300 will be for the Fourth Year (Senior). New courses are also offered.

A. New Subjects (12 units):

Code	Description	Units
DCM 332	Seminar on Evangelism and Church Development	3
THE 113	History of Christian Thoughts 1	3
THE 114	History of Christian Thoughts 2	3
THE 334	Feminism and Feminist Theologies	3
	Total	12

B. Additional units (4+21 units = 25 units):

Code	Description	Old Curriculum	New Curriculum
DCM 223	Church Administration 1	2	3
DCM 224	Church Administration 2	2	3
DCM 227	Homiletics 1	2	3
DCM 228	Homiletics 2	2	3
		8 units	12 units

¹ The CHED requirement is 78 units.

Add:			
DCM 120	Summer Exposure (Urban or Rural Ministry)	none	3
DCM 230	Clinical Pastoral Education	none	3
DCM 231	5-months internship (1 st sem)	none	8
DCM 232	5-months internship (2 nd sem)	none	7
			33 units
Total Additional Units			25 units

C. Current Course Offerings Moved to Another Year Level:

Code	Description	Units	Old Curriculum	New Curriculum
DCM 222A	Bible Study Methods	3	Senior	Middler
DCM 225	Pastoral Counseling	3	Senior	Middler
THE 336	Church and Society	3	Middler	Senior
DLM 111	Foundations of Christian Worship	3	Middler	Junior

D. Replacement of Courses (3 units):

Old Course Offering			Replacement Course		
Code	Description	Unit	Code	Description	Units
DAS 110	Orientation to Ministry	1	DCM 113	Ministerial Call and Vocation	3

E. Change of Name the Course

- THE 116 Intro to Religion is changed to *THE 116 Orientation to Religious Thoughts*

F. Summary of Number of Units:

Old Curriculum	- 115 units
Proposed Revised Curriculum	- 137 units
Difference	- 43 units

III. Comparative Chart of the Old and the New Curriculum for Master of Divinity
(non-thesis track for non-BTh graduates)

Year I (51 units) : Junior Year – 1st Semester

Old Curriculum	Unit	Revised Curriculum	Unit	Grade	Requisite
		Bible			
DBI 111 OT Intro 1	3	DBI 111 Biblical Language (Hebrew)	3	2.5	
DBI 113 NT Intro 1	3	DBI 113 The Hebrew Scriptures 1	3	2.5	
HCH 111 Church History 1	3	DBI 115 Understanding the NT 1	3	2.5	
DLM 111 Church Music 1	2	Ministries			
DCM 115 Christian Ed. 1	3	DLM 111 Fundamentals of Worship	3	2.5	
DCM 117 Field Ed. 1	1	DLM 113A Church Music 1	3	2.5	
DBI 115 Greek	3	DCM 111 Field Education 1	1	2.5	
		DCM 113 Pastoral Vocation	3	2.5	

		DCM 115 Research Methods	1	2.5	
		Theology			
		THE 111 History of Christianity 1	3	2.5	
		THE 113 Development of Christian Thoughts 1	3	2.5	
Total	18	Total	26		

Year I: Junior Year - 2nd Semester

<i>Old Curriculum</i>	<i>Unit</i>	<i>Revised Curriculum</i>	<i>Unit</i>	<i>Grade</i>	<i>Requisite</i>
DBI 112 OT Intro 2	3	Bible			
DBI 114 NT Intro 12	3	DBI 112 Biblical Language (Greek)	3	2.5	
HCH 112 Church History 2	3	DBI 114 The Hebrew Scriptures 2	3	2.5	DBI 113
DLM 112 Church Music 2	2	DBI 116 Understanding the NT 2	3	2.5	DBI 115
DCM 116 Christian Ed. 2	3	Theology			
DCM 118 Field Ed. 2	1	THE 116 Orientation to Religious Thoughts	3	2.5	
DBI 116 Hebrew	3	THE 112 History of Christianity 2	3	2.5	THE 111
		THE 114 Development of Christian Thoughts 2	3	2.5	THE 113
		Ministries			
		DLM 112 Designing & Implementing Liturgy	3	2.5	DLM 111
		DLM 114A Church Music 2	3	2.5	DLM 113A
		DCM 112 Field Education 2	1	2.5	
Total	18	Total	25		

Year I Summer: 3 units

<i>Old Curriculum</i>	<i>Unit</i>	<i>Revised Curriculum</i>	<i>Unit</i>	<i>Grade</i>	<i>Requisite</i>
Supervised Summer Ministry 1 (Rural/Urban Ministry) at least 6 wks	none	DCM 120- Supervised Summer Ministry 1 (Rural or Urban) for at least 6 weeks	3	2.5	All Junior & Middler Subjects
Total			3		

Year II (44 units) : Middler Year – 1st Semester

<i>Old Curriculum</i>	<i>Unit</i>	<i>Revised Curriculum</i>	<i>Unit</i>	<i>Grade</i>	<i>Requisite</i>
THE 221 Theology 1	3	Bible			
DBI 223 Biblical Exegesis	3	DBI 221 Biblical Hermeneutics	3	2.5	DBI 111, DBI 112, DBI 113, DBI 114, DBI 115, DBI 116
ETH 223 Christian Ethics	3	Theology			

1					
DCM 227 Church Admin 1	2	THE 221 Christian Theology 1	3	2.5	
DCM 223 Preaching 1	2	THE 223 Christian Ethics 1	3	2.5	
DCM 221 Christian Worship	3	Ministries			
DCM 225 Field Ed 3	1	DCM 221 Fundamentals of CE	3	2.5	
		DCM 223 Administration of the Parish 1	3	2.5	
		DCM 225 Fundamentals of Pastoral Care	3	2.5	
		DCM 227 Homiletics 1	3	2.5	
		DCM 227A Field Education 3	1	2.5	DCM 111, 112
Total	17	Total	22		

Year II: Middler Year - 2nd Semester

<i>Old Curriculum</i>	<i>Unit</i>	<i>Revised Curriculum</i>	<i>Unit</i>	<i>Grade</i>	<i>Requisite</i>
THE 222 Theology 1	3	Bible			
DBI 224 Biblical Theology	3	DBI 222 Biblical Theologies	3	2.5	DBI 221
ETH 224 Christian Ethics 1	3	Theology			
DCM 228 Church Admin 1	2	THE 222 Christian Theology 2	3	2.5	THE 221
DCM 224 Preaching 1	2	Ministries			
DCM 230 Pastoral Care	3	DCM 222 Communication Theological Education	3	2.5	DCM 221
DCM 226 Field Ed 4	1	DCM 222A Bible Study Methods and Approaches	3	2.5	DCM 221, DCM 222, DBI 221
		DCM 224 Administration of the Parish 2	3	2.5	DCM 223
		DCM 226 Principles of Pastoral Counseling	3	2.5	DCM 225
		DCM 228 Homiletics 2	3	2.5	DBI 221, THE 221
		DCM 228A Field Education 4	1	2.5	DCM 227
Total	17	Total	22		

Year II Summer: 3 units

<i>Old Curriculum</i>	<i>Unit</i>	<i>Revised Curriculum</i>	<i>Unit</i>	<i>Grade</i>	<i>Requisite</i>
Clinical Pastoral Education	none	DCM 230- Clinical Pastoral Education	3	2.5	All Junior & Middler Subjects
Total			3		

Year III: INTERNSHIP YEAR (10-months: June to March)*

<i>Old Curriculum</i>	<i>Unit</i>	<i>Revised Curriculum</i>	<i>Unit</i>	<i>Grade</i>	<i>Requisite</i>
10-months Internship	none	DCM 231 – Internship (1 st Sem)	8	2.5	All Junior & Middler Subjects
		DCM 232 – Internship (2 nd sem)	7	2.5	
Total	none		15		

Year IV: Senior Year – 1st Semester

<i>Old Curriculum</i>	<i>Unit</i>	<i>New Curriculum</i>	<i>Unit</i>	<i>Grade</i>	
DBI 331 Biblical Sem in OT	3	Bible			
DBI Biblical Sem in NT	3	DBI 331 OT Seminar 1: Prophetic Traditions	3	2.5	DBI 113, 114, 222
THE 333 Asian Religions	3	DBI 333 NT Seminar 1: Gospel Traditions	3	2.5	DBI 115, 116, 222
THE 331 Contemporary Theology	3	Theology			
DCM 335 Church Mission and Evangelism	3	THE 331 Religions of Asia	3	2.5	
THE 337 Christianity in the Philippines		THE 335 Current and Emerging Theologies	3	2.5	THE 221, 222
Required Electives	3	THE 335 Development of Christianities in the Philippines	3	2.5	
Required Electives	3	Ministries			
		DCM 331 Studies in Mission & Ecumenism	3	2.5	
		DCM 333 Parish Programs for Various Age groups	3	2.5	DCM 221, 222
Total	21	TOTAL	21		

Year IV: Senior Year - 2nd Semester

<i>Old Curriculum</i>	<i>Unit</i>	<i>New Curriculum</i>	<i>Unit</i>	<i>Grade</i>	<i>Requisite</i>
DBI 332 Biblical Seminar in OT 2	3	Bible			
DBI Biblical Seminar in NT 2	3	DBI 332 OT Seminar 2: Bible & Gender	3	2.5	DBI 111, DBI 113, DBI 114, DBI 221
HCH	3	DBI 334 NT Seminar 2: (with emphasis on women in the NT)	3	2.5	DBI 112, DBI 115, 116, DBI 221
THE	3	Theology			
DCM	3	THE 332 Emerging	3	2.5	THE 113, THE

		Theologies in Asia			114, THE 221, THE 222
Required Electives	3	THE 334 Feminism and Feminist Theologies	3	2.5	THE 113, THE 114, THE 221, THE 222
Required Electives	3	THE 336 Social Ethics	3	2.5	THE 223
		Ministries			
		DCM 332 Seminar on Evangelism & Church Development	3	2.5	
		DCM 334 Principles of Curriculum Development	3	2.5	DCM 221, DCM 222, DCM 333
Total	21		21		

IV. Requirements for Graduation:

- The student must have completed the curricular requirements (135 units)
- The student has a cumulative QPA of at least 2.5.
- She/He must pass the comprehensive exams.
- Student has a satisfactory mark in all the internship programs.
- The faculty endorses the student for graduation.

V. Course Descriptions

Master of Divinity (Non-BTh Graduates) Program

Junior Year

1st Semester

DBI 111 Biblical Hebrew 3 units
This course is designed to introduce the students to the basic vocabulary and grammar of the Hebrew narratives. It pays attention to the common verb forms and stems, and their usage in some sample Hebrew passages. The course is essentially an initial step towards actual reading and translation skills of the language.

DBI 113 The Hebrew Scriptures 1 3 units
This course is a comprehensive survey of the content, theology and introductory problems of the Scriptures of the Hebrew people, better known to

2nd Semester

DBI 112 Introduction to New Testament Greek 3 units
An introduction to the elements of the New Testament Greek. The emphases in the functional approach are placed upon the mastery of forms, fundamentals of syntax, and a basic vocabulary in preparation for reading Greek New Testament.

DBI 114 The Hebrew Scriptures 2 3 units
This is the second part of the introductory course on the Hebrew

<p>Christians as the Old Testament. Emphasis is placed upon the doctrine of creation, revelation and the concept of the covenant community as recorded in the history of biblical Israel and the traditions of the Law and the ninth century Prophets.</p>	<p>Scriptures. A comprehensive survey of the content, theology and problems in the Scriptures will be explored. In this second semester course, special attention will be given to the eighth century prophets, Writings and down to the Apocalyptic literature and some selected materials from the inter-testamental period.</p>
<p><i>DBI 115 Understanding the New Testament 1</i> 3 units</p> <p>This course explores the content of the four gospels and the way each author structured and edited the tradition so as to respond to specific needs of the church.</p>	<p><i>DBI 116 Understanding the NT 2</i> 3 units</p> <p>This course is a continuation of the first semester course on understanding the New Testament. It explores the contents of genuine Pauline, deutero-Pauline and other NT writings.</p>
<p><i>THE 111 History of Christianity 1</i> 3 units</p> <p>Early Church to the Pre-Reformation: This course covers the history of Christianity from the New Testament times to the late Medieval period. The course focuses primarily on the highlights of the events, the leading personalities, the expansion, and the institutional and doctrinal development of Christianity. Church history is primarily seen as the encounter between the Gospel and various peoples throughout the ages, and special attention is given to those elements which help to explain the particular characteristics of Christianity in the Philippines today.</p>	<p><i>THE 112 History of Christianity 2</i> 3 units</p> <p>Reformation to Present: This course covers the history of Christianity from the Reformation to present day. The course focuses primarily on the highlights of the events, the leading personalities, the expansion, and the institutional and doctrinal development of Christianity. Church history is primarily seen as the encounter between the Gospel and various peoples throughout the ages, and special attention is given to those elements which help to explain the particular characteristics of Christianity in the Philippines today.</p>
<p><i>THE 113 Development of Christian Thoughts 1</i> 3 units</p> <p>This course is a survey of the writings on Christian origins to the early Christian thinkers from Ireneaus of Lyons, Augustine and to the key players of the Ecumenical Councils (325 – 680 C.E.), and the prominent thinkers of the Western and Eastern Christianities up to the time of Gregory Palamas and Thomas Aquinas. The contributions of women in the development of the Christian thoughts and Christian origins will also be explored.</p>	<p><i>THE 114 Development of Christian Thoughts 2</i> 3 units</p> <p>As a continuation of THE 13, this course is a survey of the writings of the Reformers, and some selected 19th and 20th century Christian thinkers. This course will also explore the thoughts of the early women thinkers such as Hildegard of Bingen and Julian of Norwich, among others.</p>

<p><i>DCM 113 Pastoral Vocation</i> 3 units</p> <p>This course is designed as an overview of the ministry of the Christian church from its biblical and theological foundations as appropriated and practiced by the UCCP. Moreover, it will seek to help students wrestle with the questions related to discernment of religious vocation, such as the notion of being called, the role of conversion in discerning vocation, and grasp the role of concept of the True Self and False Self in recognizing true calling from good intentions and the pursuit of pomp. Students will grapple with the meaning of dreams and desires that compel a person to full time church ministry and religious life. How does one recognize a call to authentic life or a call to ministry and pastoral care? How does one live the responsibility of ministry?</p>	<p><i>THE 116 Orientation to Religious Thoughts</i> 3 units</p> <p>This is an introductory course on the nature of religion. Students will explore the philosophical, psychological, sociological and political dimension of religion. Students will do critical reading of primary texts written by thinkers coming from different religions of the world. The students will explore major themes such as the existence and nature of God/Sacred, religious language and experience, the problem of evil, the relation between religion and science, and religious diversity/plurality.</p>
<p><i>DLM 111 Fundamentals of Worship</i> 3 units</p> <p>This is a course designed to make students grasp the nature and historical development of Christian Worship. The students will study the liturgical principles and practices of the Christian church, with emphasis on the reformed tradition, and the place of the church year, various elements, types and acts of worship.</p>	<p><i>DLM 112 Designing & Implementing Liturgy</i> 3 units</p> <p>This course will enable the students to learn the tools and processes in writing and implementing liturgies (traditional and contemporary). They will also practice leading actual worship services following the different church rituals and preside over the rites of the sacraments.</p>
<p><i>DLM 113 A Church Music</i> 3 units</p> <p>This is a course to help students appreciate and understand the development of music from the biblical times through the early Church period until the 21st century. Students will examine the distinct place and function of instrumental music and songs in worship settings, and other church gatherings. This course will require students to sing in the choir.</p>	<p><i>DLM 114 A Church Music</i> 3 units</p> <p>This is a continuation of DLM13A. This second semester course will focus on the study of hymns and songs, and their place in liturgy and cantorship. Special attention will be given to the expression of theological themes in hymns and songs in particular period of church history. This course will require students to sing in the choir.</p>
<p><i>DCM 111 Field Education 1: Christian Education Program</i> 1 unit</p> <p>The student is assigned to a local church to observe all the Christian Education Program and participate in one particular program (e.g., Sunday</p>	<p><i>DCM 112 Field Education 2: Christian Mission and Community Services</i> 1 unit</p> <p>The student is assigned to a church-related mission or community service program to observe the over-all program</p>

<p>Church School, Children, Youth and Adult Ministries, Campus Ministry), under a field supervisor. This field exposure may be used in relation with Christian Education Courses.</p>	<p>or participate a particular aspect of the mission work (e.g., ministry to out of school children and youth, street children, radio ministry, feeding programs, family planning services, prostituted women and youth), under a field supervisor. This field exposure may be used in relation Social Ethics Courses.</p>
<p><i>DCM 115 Intro to Research</i> 1 unit This is a practical course on basic research in theology for Junior students. The course is designed to given the students an orientation on how to use and care of book, how to search for books using the library catalogues and electronic databases. The course will help students prepare and present research papers and other academic projects such as case studies and book reviews. The student will present a paper prepared in the same semester for another course for evaluation. The Chicago Manual of Style will be used as a basis for the assessment of the paper's format and bibliographical presentation.</p>	

Middler Year

1 st Semester	2 nd Semester
<p><i>DBI 221 Biblical Hermeneutics</i> 3 units A study of a variety of methodologies and approaches for an intelligent and sound interpretation of the Christian Scriptures. The theory of interpretation and the effective use of hermeneutical tools will serve as foundations for the course. Selected passages will be investigated.</p>	<p><i>DBI 222 - Biblical Theologies</i> 3 units An in-depth study of the Bible that surveys the distinctive theological emphasis of the different parts of the Scriptures such as the Pentateuch, Deuteronomic History, Prophets, Wisdom, Pauline Literature, Gospels, Johannine Literature, Pastoral Epistles, and Apocalyptic Literature. Each is viewed as part of God's unique revelation to the community of faith pointing to the response God's desires.</p>
<p><i>THE 221 Christian Theology 1</i> 3 units This course is designed to facilitate for an in-depth study of the nature, content and the role of the scriptures, church traditions, reason and human experience in doing theology. Special</p>	<p><i>THE 222 - Christian Theology</i> 3 units This course is a continuation of the study of the basic tenets of Christian theology. The study will focus on Christology; Sin and Salvation; Holy Spirit and Christian Life; Doctrine of the</p>

<p>emphasis will also be given to the role of faith in theology. The study of the basic doctrines of the church would be given wide historical latitude as much as possible. These doctrines involve: The Meaning of Revelation; Inspiration and Authority of Scripture; The Trinity; The Good Creation; Divine Providence and Mystery of Evil; and Humanity in the Image of God.</p>	<p>Church; Proclamation; Sacraments and Ministry; and Eschatology.</p>
<p><i>THE 223 Introduction to Christian Ethics</i> 3 units</p> <p>This introductory course will examine the nature and methodology of Christian Ethics. Every person must somehow answer basic ethical questions such as, “What is the good life? What is the life worth living?” This course invites students to explore the questions concerning the Christian’s practice of faith. As Filipino Christians, students must wrestle with questions concerning the practice of their faith: “What is the good life that is worth living for one who recognizes the power of Jesus the Christ? How should one who believes in Jesus the Christ live one’s life?”</p>	<p><i>DCM 222 - Communication in Theological Education</i> 3 units</p> <p>This is an introductory course in Christian Communication that delves into the understanding of communication media elements and learning tools to effectively communicate the faith. Students will be given a chance to get a hands-on experience on print, broadcast and performing arts in the locality. Such exposure will enhance the development of their competence in the art of production and communication in theological education.</p>
<p><i>DCM 221 Fundamentals of Christian Education</i> 3 units</p> <p>This course is an introductory study of the educational ministry of the church. It takes into account the biblical, theological, philosophical psychological and pedagogical foundations. It is designed to facilitate the active formation of knowledge, attitudes, skills (KAS) in understanding, planning, and administering the Christian Education program.</p>	<p><i>DCM 222A - Bible Study Methods</i> 3 units Bible Study Methods and Approaches</p> <p>A course on principles, approaches and various ways in organizing and leading Bible study groups in the local church context. Special attention to enabling the students to develop competence in producing BS materials and in facilitating Bible studies.</p>
<p><i>DCM 223 Church Admin 1</i> 3 units</p> <p>This course is a study of the principles and techniques of building a functional parish program relevant to the needs of the local church, community and society in its larger context. It will emphasize principles and functions of effective and efficient church management. Particular attention is given to the polity and the Constitution and By-Laws of</p>	<p><i>DCM 224 - Church Admin 2</i> 3 units</p> <p>This course is a continuation of DCM 23. This second semester part of the course will focus on the application of the principles and functions of church administration. Particular attention is given to the structure of the United Church of Christ in the Philippines (UCCP): its vision, mission and goals (VMG) and its Strategic Plan. Furthermore, this course will</p>

<p>the United Church of Christ in the Philippines (UCCP). (note: compare with BTh curriculum)</p>	<p>help students become familiar with the use of the various forms and tools used in the Strategic Plan and Financial Management. (note: compare with BTh curriculum)</p>
<p><i>DCM 225 Introduction to Pastoral Care</i> 3 units This is an introductory course to the field of pastoral care. This offers the students opportunity to share his/her life story for personal insight and spiritual growth. The Myers-Brigs Personality Type Indicator and genogram are used to help the students get familiar with personality assessment and family functioning. The goal of this course is to enable students to further develop and assess his/her personal and pastoral identity and development.</p>	<p><i>DCM 226 - Theories & Principles of Pastoral Counseling</i> 3 units An introductory course that deals with the nature, dynamics and processes of Pastoral Counseling. It seeks to equip students to listen and utilize the Christian faith in the helping process. It will also provide students opportunity to deal with actual cases through case studies and in simulated counseling sessions.</p>
<p><i>DCM 227 Homiletics 1</i> 3 units An introductory course on the theories and approaches in developing the sermon from idea to composition. The course will explore various styles and methods in sermon composition.</p>	<p><i>DCM 228 – Homiletics 2</i> 3 units An introduction course in effective sermon delivery. The course will explore the theories and skill of public speaking as a foundation to developing a student’s preaching style.</p>
<p><i>DCM 227A Field Education: Pastoral Care</i> 1 unit The student is assigned in groups of five to six in hospital and/or jail chaplaincies or in Visitation and Pastoral Care Program of a local church. The student is supervised by a trained Chaplain or Certified Clinical Pastoral Education Supervisor. This field exposure may be used in relation to Courses in Pastoral Care and Counseling.</p>	<p><i>DCM 228A - Field Education: Pastoral Administration</i> 1 unit The student is assigned as a weekend staff or assistant to a Pastor of a Local Church and given the opportunity to observe all aspects the administration and management of a local church including the attendance in meetings or the Church Council and other Committees in the Local Church. The student may be allowed to preach as least once during the semester. This field exposure may be used in relation to courses in Church Administration and Management, Preaching and Liturgy.</p>

Third Year: Internship Year (10-months)

Senior Year

1st Semester

2nd Semester

<p><i>DBI 331 – OT Seminar 1: Prophetic Traditions</i> 3 units</p> <p>This is an intensive, critical study of the materials in the Hebrew Scriptures beginning with the materials of pre-Exilic prophets like Elijah, Elisha, Micaiah along with the prophets of the eight century, like Amos, Micah, Hosea Isaiah, and other minor prophets. The students will examine and reconstruct their theology using the prophetic tradition that includes Jeremiah and Ezekiel. Students are expected to take the challenge of constructing a theological reflection inspired by the prophets and relevant to the challenges of the contemporary society.</p>	<p><i>DBI 332 – OT Seminar 2: Gender Issues in the Hebrew Scriptures</i> 3 units</p> <p>This course is designed to guide students in discovering the discourse on gender in the Hebrew Scriptures. Here, students will explore the ways that gender identity relates to the writing, reading and interpretation of scriptures. The course includes a survey of different modern understandings of the character of gender, analysis or presentations of gender in biblical texts, and ancient and modern interpretations of those texts. This will address the question of how might the student use biblical interpretation creatively and critically to engage issues surrounding gender within themselves, in personal relations, and in the wider world.</p>
<p><i>DBI 333 - New Testament Seminar 1: Gospel Traditions</i> 3 units</p> <p>An exegetical in-depth study of a combination of several books or types of literature in the New Testament. This is to enable the student to acquire a broader range of methodologies for further biblical studies in the parish. Special attention is given to the distinctive contribution of such types of literature or books to faith and life.</p>	<p><i>DBI 334 – New Testament Seminar 2: Feminist Biblical Hermeneutics of the Gospels and the Epistles</i> 3 units</p> <p>This course will challenge students to ask basic questions of feminist hermeneutics. The Gospels and the Epistles are not free of androcentric, xenophobic and homophobic texts. What “good news” do they offer for women and children? What is the meaning of virgin birth in Matthew? Does Luke give more attention to women than John does? What is the meaning of women’s silence at the end of Mark’s gospel? What are the misogynist implications of Christology if incarnation is expressed only in male terms? How does some New Testament text endorse or resist exclusivist attitude, racism and xenophobia?</p>
<p><i>THE 331 – Seminar: Asian Religions</i> 3 units</p> <p>This is an introductory course to the living religions of Asia. It will challenge</p>	<p><i>THE 332 – Seminar: Asian Theologies</i> 3 units</p> <p>This course is a survey of theologies that emerged in Asia. It will focus on the themes</p>

<p>students to cultivate a better but critical understanding of these religions' histories, theologies, symbols, and practices. The visuals and written texts will include the works of scholars and practitioners of Asian religions. Students will read selected sections of the sacred texts of Asian religions such as the <i>Qur'an</i>, <i>Rg Vedas</i> and <i>Bhagavad Gita</i>, the <i>Tripitaka</i> and the <i>Dhammapada</i>, the <i>Tao Te Ching</i> and the <i>Analects</i>, among others. The course seeks to help students appreciate the developments in interfaith dialogues and cooperative efforts among religions to address the burning issues that affect the lives of peoples in Asia and the world.</p>	<p>and distinct features these emerging theologies. Students need to be attentive to the theological methodologies of Asian Christian thinkers and be sensitive to Asian realities, especially the multiplicity of cultures, and the Third World context of some Asian regions. The availability of English texts determines the choice of the reading materials listed in the course outline. The class will read the primary texts that emerged from India, Sri Lanka, Indonesia, Malaysia, Philippines, Thailand, Myanmar, China, Taiwan, Hong Kong, Korea and Japan.</p>
<p><i>THE 333 – Current and Emerging Theologies</i> 3 units</p> <p>This course deepens the students' understanding that systematic theology is a discipline that connects to contemporary social and political issues of the world. The class will examine a wide variety of theologies that emerged in Europe, the United States, Asia, Africa and Latin America in contemporary times. The class will evaluate the relationship between the theological constructions and the socio-political locations of the theologians. This course will help students understand perspectives that are radically different from their own. Students are also expected to demonstrate their skills in constructive work.</p>	<p><i>THE 334 – Feminism and Feminist Theologies</i> 3 units</p> <p>In this course, students will explore the contexts that gave rise and gave shape to various feminist theologies all over the world. The class will examine the major themes in feminist theo-praxis, the methodologies, and responses to the catalytic writings of prominent feminist theologians. Films, literature, songs and other forms of materials produced by feminist women will be explored. Students will engage with and respond to the feminist theologians and women's works critically.</p>
<p><i>THE 335 - Development of Christianity in the Philippines.</i> 3 units</p> <p>A survey of the religious history and culture of the Filipino people, tracing the arrival and growth of the Christian church in both its Roman Catholic and Protestant forms. It will also include a brief examination of the pre-Christian indigenous religions and Islam in the Philippines.</p>	<p><i>THE 336 - Social Ethics</i> 3 units</p> <p>What is the response of the church to the moral/ethical issues in society? This is the basic question students will endeavor to answer. Students will formulate their own research tools, conduct field research on the church's response on a particular issue, formulate their answers to the above question, and make a presentation of the research output. Oral and written presentations must show the students' methodology and discipline in doing</p>

	<p>Christian social ethics. The semester's study will include issues on sexuality, family values, gender justice, HIV/AIDS, ecology, death penalty, bioethical issues, war and globalization.</p>
<p><i>DCM 331 – Studies in Mission and Ecumenism</i> 3 units</p> <p>This is an introductory course dealing with the theology of mission in the context of ecumenism. The students will be introduced to contemporary historical and ecumenical documents on Mission and Evangelism starting with basic Biblical concepts. Attention will be given to current issues in missiology, such as evangelism and church growth, proselytism, ecumenical relations in mission, justice, peace and creation, and dialogue with other Living Faiths and Ideologies.</p>	<p><i>DCM 332 – Evangelism and Church Development</i> 3 units</p> <p>This is a seminar on the theology, principles and practices of evangelism, church growth and church development in the context of the local church and community. The students will explore the various methods of evangelism and church growth (charismatic, evangelical, Pentecostal and ecumenical practices) with due emphasis on the mission and evangelism documents and practices in the United Church of Christ in the Philippines.</p>
<p><i>DCM 333 - Program of the Parish for Various Age Groups</i> 3 units</p> <p>This course seeks to examine the church program to minister to people of various age groups. Students are expected to gain basic understanding of the developmental tasks of human beings in the different stages of their faith life. This course aims at guiding the students to formulate liberating educational and nurture programs that are relevant and responsive to such needs and developmental tasks.</p>	<p><i>DCM 334 - Principles of Curriculum Development</i> 3 units</p> <p>This course is designed to help the learner-communicators be acquainted with curriculum theories and principles needed to gain skills in writing curriculum for church educational and nurture program for various age groups. A working knowledge on the developmental tasks of human beings is a pre-requisite. In order to write a relevant curriculum, the learners must seek to harness their knowledge in various disciplines such as biblical studies, theology, church history, and ministries, as well as in humanities and sciences.</p>

Field Education, Summer Ministries Exposures, and Internships: Goals and Functions of Field Education

Field Education at the Silliman University Divinity School is divided into two categories: (1) education and (2) service.

- A. Education: Field Education under proper supervision provides
 1. An opportunity to develop professional understanding and competence. In the field education experience the seminarian has the opportunity to relate theory and practice, to know the satisfaction of successful work, to make mistakes without catastrophe, and to discover how to benefit from those mistakes.
 2. A framework in which theological issues are raised and faced.
 3. A more comprehensive and realistic view of the Church and its ministry.
 4. Growth in self-knowledge and self-appraisal

- B. Service: Field Education under proper supervision provides
 1. An opportunity for genuine service in the Church
 2. An opportunity to be a witness of Jesus Christ in the world
 3. An opportunity to assume responsibility

The Programs

Field Education in the SU Divinity School requires three field placements: Concurrent FE Program, Summer FE Program, and a Year-long (10 months) Internship.

I. The Concurrent Field Education 1-4 – see above chart

Each student is assigned on weekends to observe and participate in various ministries of the Church under a field supervisor. Aside from travel time, the students are required a total of six hours for preparation, duty time and meeting with the field supervisor. In addition, the students meet for one hour in groups of six to eight for pastoral and theological reflections (TRG) on their field experiences under a “faculty theologian” at least six times during the semester. Each student meets with a “faculty formator” at least once a month for Individual Conference (IC). Students are required a “Midpoint Report” and an “Endpoint Report,” of their experience.

II. The Summer Field Education Program:

1. DCM 120 – Supervised Summer Ministries (Rural or Urban Ministries)
2. DCM 230 – Supervised Summer Ministries focused on Clinical Pastoral Education

All students are required to undergo at least two of the following Summer Field Education Exposures. Except for the Clinical Pastoral Education Program which is eight to ten

weeks, the programs requires no less than six weeks of exposure and integration with people during the summer break. All the Programs are supervised by specially trained field workers, community organizers and/or certified pastoral supervisors.

All placements include an orientation seminar with expert speakers and lecturers, four to five weeks of field integration under supervision and weekly analytic and theological reflection sessions and a closing reflection seminar. Students write a weekly log and reflection and an Endpoint Theological Reflection Report, a copy of which is provided the seminary Field Education Office.

1. Rural Ministries

The students may opt for either one of the following areas:

- a. Life and work of rural folks, peasants workers in the countryside or fisherfolk (e.g. common farmers, sacada sugar cane workers, fisherfolks)
- b. Muslim-Christian or Tri-People Dialogue for Life. In this program the students live with Muslim families and Lumad or indigenous peoples.

2. URM (or Urban-Rural Mission)

This Program is urban based. The rural component is included to recognize the interrelatedness of the urban and the rural countryside and issues such as food production and the influx of rural folks to the city. The seminar includes issues of urbanization, industrialization, globalization, prostitution, HIV-AIDS, labor and urban poor. Exposure includes integration with labor organizations and urban poor. Students live among the urban poor, squatter families or with labor leaders.

3. Clinical Pastoral Education (Spiritual Care Program)

This Program of six weeks is designed for seminary students, which is equivalent to one half (1/2) unit. In Certified CPE Centers, students may earn one-half unit of the CPE required one unit regular three months course, or intensive ten-weeks course. The Program is hospital based. In some cases placements include jail ministry. Requirements follow the regular CPE course: chaplaincy duty, pastoral care reflection seminars, written verbatim reports and meditations. Students are required to submit to the Field Education Office a Final Report of their experience and a photocopy of their Certificate of Completion.

III. The Year-Long (10 months) Internship Program: DCM 231 and 232

The year-long internship is done before the senior year. On very special cases, the student may request for a post-senior internship upon recommendation of the Field Education Office and approved by the Faculty. The Divinity School negotiates with the Conference for a pastoral charge that will expose the Intern to an environment conducive for practical, personal, intellectual, spiritual and professional fitness to Church vocation. On mutual agreement on the placement, the Conference officially appoints the seminarian as a regular worker of the Conference. A Supervisor-Counselor is also assigned/

Internship has two major goals: One has to do with personality development where the student is challenged to utilize his/her full potentials to become a mature Christian, a responsible

and effective steward of God's gifts. The other goal deals with the professional growth and competence of the student in doing the ministry of Jesus Christ. It involves the development of the capacity to interpret the Word of God and the Christian Faith to empower and equip the Church people for their own witness and service in the world. This entails the actual practice of developing skills in church administration, pastoral care and counseling, education and nurture and all others related to the strengthening of his/her own vocational identity.

The Program starts with one-week Pre-Internship Orientation Seminar, followed by a week Mid-Year Seminar, and a week of Post-Internship Evaluation Seminar. A quarterly set of reports are also required composed mainly of the programs of the local church, study and activities of the students, sermon manuscripts, and others as may be required by the Conference. These reports are discussed with the Supervisor-Counselor before they are sent to the Field Education Office. At the end of the Internship Year, the student presents a comprehensive report to the Local Church and the Conference copies of which are provided the Field Education Office and the Conference. The Local Church Council and the Supervisor-Counselor send their Evaluation Report after the evaluation session with the student. Certificates or Letters of Completion are then sent to the Field Education Office by the Local Church Council, the Supervisor-Counselor and the Conference.